



June 2020

DISTRICT OR-1 PUBLIC SCHOOLS

Palmyra JR/SR High School & Bennet Elementary School

Facility Audit



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**District OR-1
Palmyra JR/SR High School & Bennet Elementary School
Facility Audit**

Executive Summary

INTRODUCTION:

The Clark Enersen Partners has been retained to update the Facility Audit for the District OR-1 Public Schools. The purpose of the audit is to provide the district with an updated snap shot in time of the current condition of the district facilities located in Bennet and Palmyra following the recent successful bond election and construction projects at both facilities. The new Athletic complex in Palmyra was not reviewed.

The audit includes updating the Facility Review Spreadsheet utilized as part of the bond project planning process. Each item is identified and an assumed cost has been associated for the following categories:

- Deferred Maintenance Issues
- Life Safety Code Issues
- ADA Issues
- Curriculum Delivery Issues
- Safety/Security Issues

PROCESS:

The Clark Enersen team of architects, landscape architect, mechanical designer, electrical designer, and construction administrator visited each site and visited with Superintendent Hanger to review the existing Facility Review spreadsheet and identify new items to incorporate on the spreadsheet. To gain input from district staff, a staff survey was also developed, staff were surveyed, and the findings were tabulated. Please refer to the Staff Survey and Staff Space Evaluations portion of the audit.

FINDINGS:

Overall, the Bennet and Palmyra facilities have been well maintained and the majority of the items previously identified on the Facility Review spreadsheet have been addressed. As with all buildings, continual review of maintenance issues and master planning for the future is required. The enrollment history indicated continued growth, and this is also identified in many of the staff survey comments.

We appreciate the opportunity to assist District OR-1 with this audit effort and look forward to future master planning and expansion opportunities.

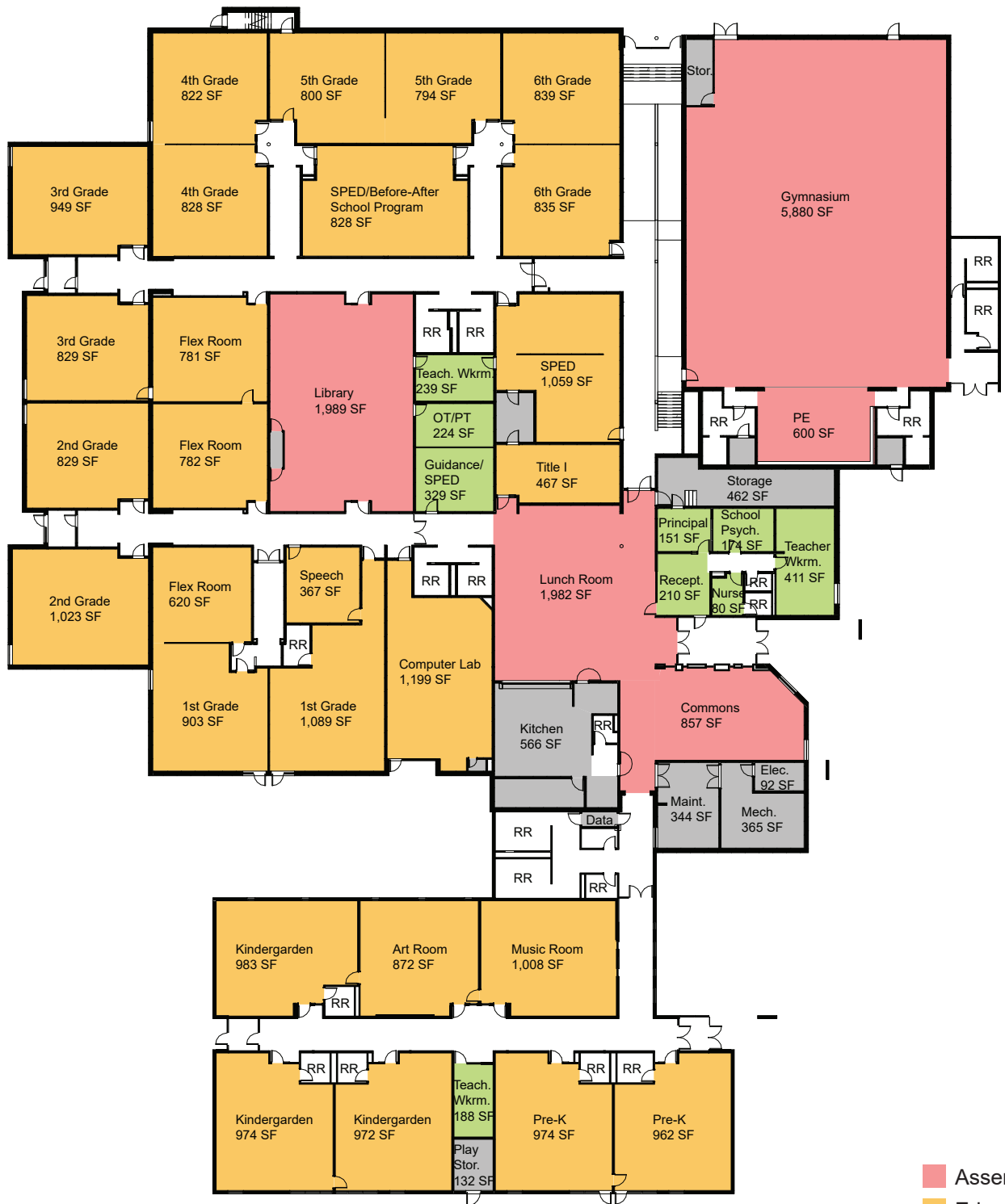
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BENNET ELEMENTARY SCHOOL SPACE SUMMARY

Total Facility: 39,707 SF

	Rm #	Use	Faculty	Area	
Education	187	Pre-K	Formanek/Lamb	962	
	185	Pre-K	Formanek/Lamb	974	
	182	Kindergarden	Dvorak/Nitzsche/Wusk	972	
	190	Kindergarden	Dvorak/Nitzsche/Wusk	974	
	177	Kindergarden	Dvorak/Nitzsche/Wusk	983	
	145	1st Grade	Carraher/Dowding/Hall	1,089	
	144	1st Grade	Carraher/Dowding/Hall	903	
	143	1st Grade	Carraher/Dowding/Hall	620	
	140	2nd Grade	Christensen/Peterson	1,023	
	138	2nd Grade	Christensen/Peterson	829	
	125	3rd Grade	Kepler/Kurtenbach/Struebing	829	
	123	3rd Grade	Kepler/Kurtenbach/Struebing	949	
	126	3rd Grade	Kepler/Kurtenbach/Struebing	781	
	122	4th Grade	Ourada/Sullivan	828	
	121	4th Grade	Ourada/Sullivan	822	
	119	5th Grade	Malone/McChristian	800	
	116	5th Grade	Malone/McChristian	794	
	115	6th Grade	Maibaum/Wolfgang	839	
	114	6th Grade	Maibaum/Wolfgang	835	
	117	Before/After Program	McPherrin	1,145	
133	Sped		1,059		
135	Title I	Swartzendruber	467		
137	Flex Room		782		
147	Speech	Buddenberg	367		
148	Computer Lab	Hanger	1,199		
175	Music	McCreight	1,008		
176	Art	Swartzendruber	872		
				TOTAL EDUCATION	23,705 SF
Assembly	127	Library	Jones	1,989	
	154	Lunch Room		1,982	
	156	Commons		857	
	200	Gym		5,880	
	205	PE	Wemhoff	600	
				TOTAL ASSEMBLY	11,308 SF
Admin	101	Reception	Dawson	210	
	103	Nurse		80	
	106	Teacher's Lounge		411	
	107	Psychologist	Linke	174	
	109	Principal's Office	Walter	151	
	128	Work Room		239	
	129	OT/PT	Ruzicka	224	
	136	Guidance/Sped		329	
184	K/Pre-K Work Room		188		
				TOTAL ADMIN	2,006 SF
Support	109	Storage		462	
	127A	Data		31	
	134	Sped Storage		123	
	148	Computer Lab Storage		14	
	157	Kitchen	Skinner	566	
	158	Dish Return		83	
	161	Dry Goods		170	
	162	Freezer		64	
	163	Maintenance		344	
	164	Mechanical		365	
	165	Electrical		92	
	168	Data		34	
	184A	Playground Storage		132	
	200A	PE Storage		116	
204	Mechanical		46		
209	Mechanical		46		
				TOTAL SUPPORT	2,688 SF



Space Type

Bennet Elementary School

Scale: 1" = 40'-0"

- Assembly
- Education
- Administration
- Athletics
- Support

PALMYRA HIGH SCHOOL SPACE SUMMARY

Total Facility: 69,774 SF

	Rm #	Use	Faculty	Area	
Education	105	FCS Classroom	Cunningham	1,097	
	107	Ag Classroom	Malone	960	
	109	IT Arts Classroom	Gabriel	825	
	112	IT/Shop	Gabriel	3,475	
	115	Shop Office	Gabriel	96	
	128	Technology Coordinator	Brown	395	
	140	Language Arts	Buescher/Pollock	955	
	142	Language Arts	Buescher/Pollock	967	
	147	Social Studies	Kotik/Panko	852	
	148	Spanish	Gill	852	
	149	Social Studies	Kotik/Panko	852	
	171	Music	McCreight/Murphy	1,459	
	172	Music Office	McCreight/Murphy	118	
	173	Practice Room	McCreight/Murphy	135	
	174	Computer Lab		1,356	
	214	Computer Lab		857	
	228	Life Skills		850	
	230	Art	Swartzendruber	1,323	
	237	SPED/SLP		811	
	238	SPED		801	
	241	Math	Jensen/Maas	834	
	242	Math	Jensen/Maas	851	
	243	Science	Church/Davenport	1,361	
	244	Science Prep	Church/Davenport	144	
	245	Science	Church/Davenport	1,371	
	266	Green Room		583	
				TOTAL EDUCATION	24,180 SF
Assembly	101	Cafeteria		2,940	
	102	Commons		814	
	125	East Gym		8,431	
	215	Media Center		1,918	
	247	Commons		3,132	
	264	West Gym		10,682	
	265	Stage		3,183	
				TOTAL ASSEMBLY	31,100 SF
Admin	128A	Speech	Wilson	164	
	164	Reception		224	
	165	Workroom/ISS		163	
	166	Principal's Office	Johnson	201	
	208	Teacher Workroom		507	
	209	Guidance	Chaffee	279	
	216	School Psychologist	Linke	122	
	217	Office		100	
	218	Conference Room		279	
	248	Reception		391	
	250	Conference Room		231	
	251	Superintendent's Office	Hanger	186	
	252	Activity Director's Office	Hoelt	130	
	253	File Storage		69	
255	Book Keeper		55		
257	Concessions		344		
				TOTAL ADMIN	3,445 SF
Athletics	117	Girls HS Lockers		635	
	118	Girls HS Coaches		98	
	119	PE/Athletics Storage		310	
	122	Boys HS Coaches		99	
	123	Boys HS Lockers		974	
	136	Girls JH Lockers		611	
	137	Girls JH Coaches		76	
	138	Girls JH Coaches		74	
	152	Boys JH Lockers		554	
	153	Boys JH Coaches		144	
	154	PE Storage		57	
200	Weight Room		2,283		
				TOTAL ATHLETICS	5,915 SF

	Rm #	Use	Faculty	Area
Support	105A	FCS Prep		114
	108	Elec/Data		52
	113	Shop Support		132
	114	Shop Support		131
	127	Table/Chair Storage		226
	130	Elevator Equipment		58
	133	Custodial		77
	143	Storage		64
	145	Mechanical		145
	146	Mechanical		621
	157	Freezer		62
	158	Kitchen		757
	160	Dry Storage		109
	161	Electrical		177
	163	Mechanical		502
	168	Custodial		64
	176	Storage		160
	201	Storage		146
	202	Storage		137
	203	Storage		101
	204	Storage		181
	207	Custodial		43
	210	Storage		58
	219	Data		58
	225	Mechanical		190
	231	Storage		51
	232	Storage		59
	233	Kiln		96
	234	Mechanical		98
	235	Mechanical		179
	236	Mechanical		80
	239	Storage		39
256	Table Storage		167	

TOTAL SUPPORT
5,134 SF



Space Type

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Assembly
- Education
- Administration
- Athletics
- Support



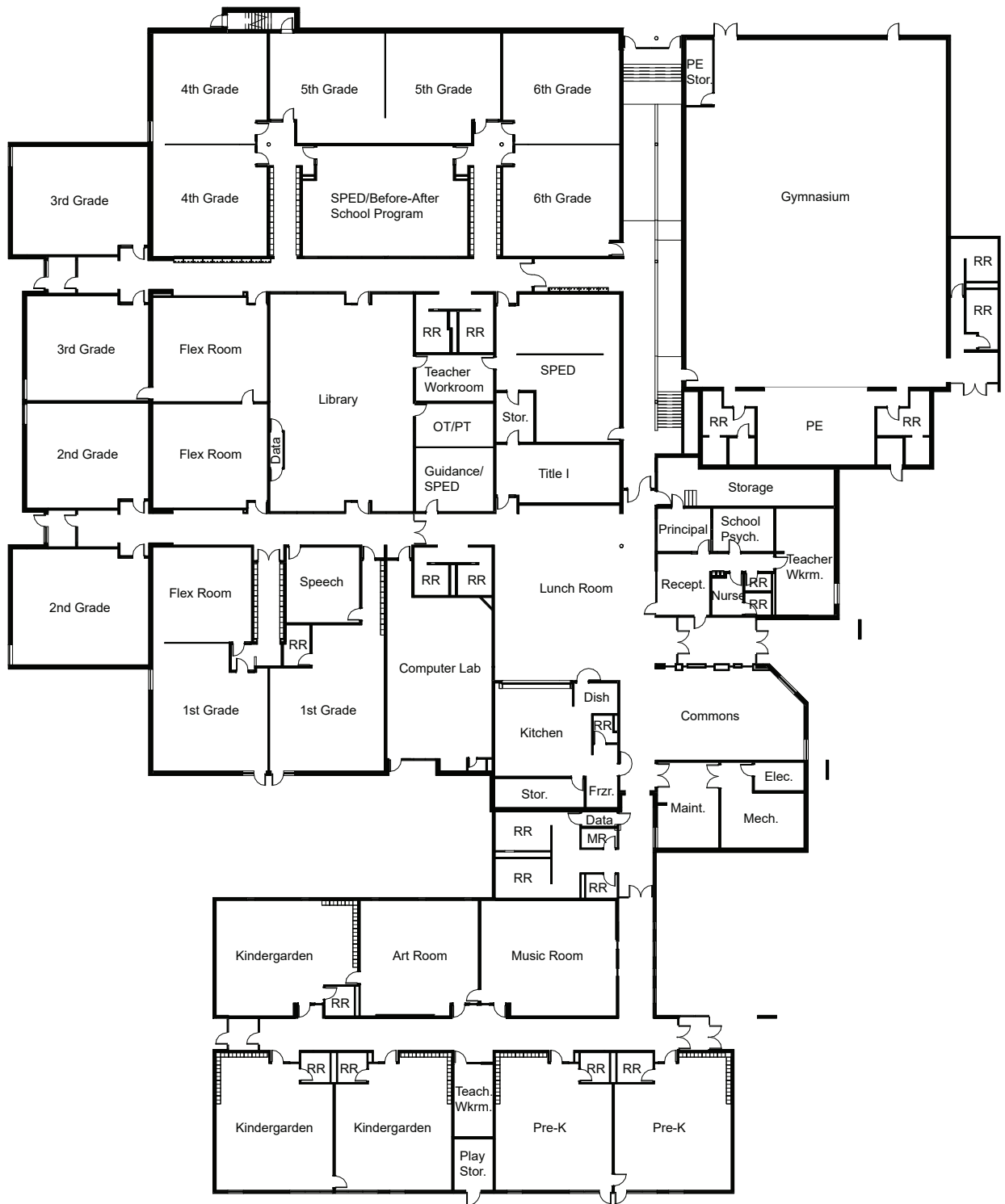
Facility Review Scope Review

Project: District OR-1 Public School
 Palmyra and Bennet, Nebraska
 Project Number: 845-003-19
 Owner: District OR-1 Public Schools
 By: Tim Ripp
 Date: June 26, 2020

Building Area
 Palmyra 89,050
 Bennet 53,560

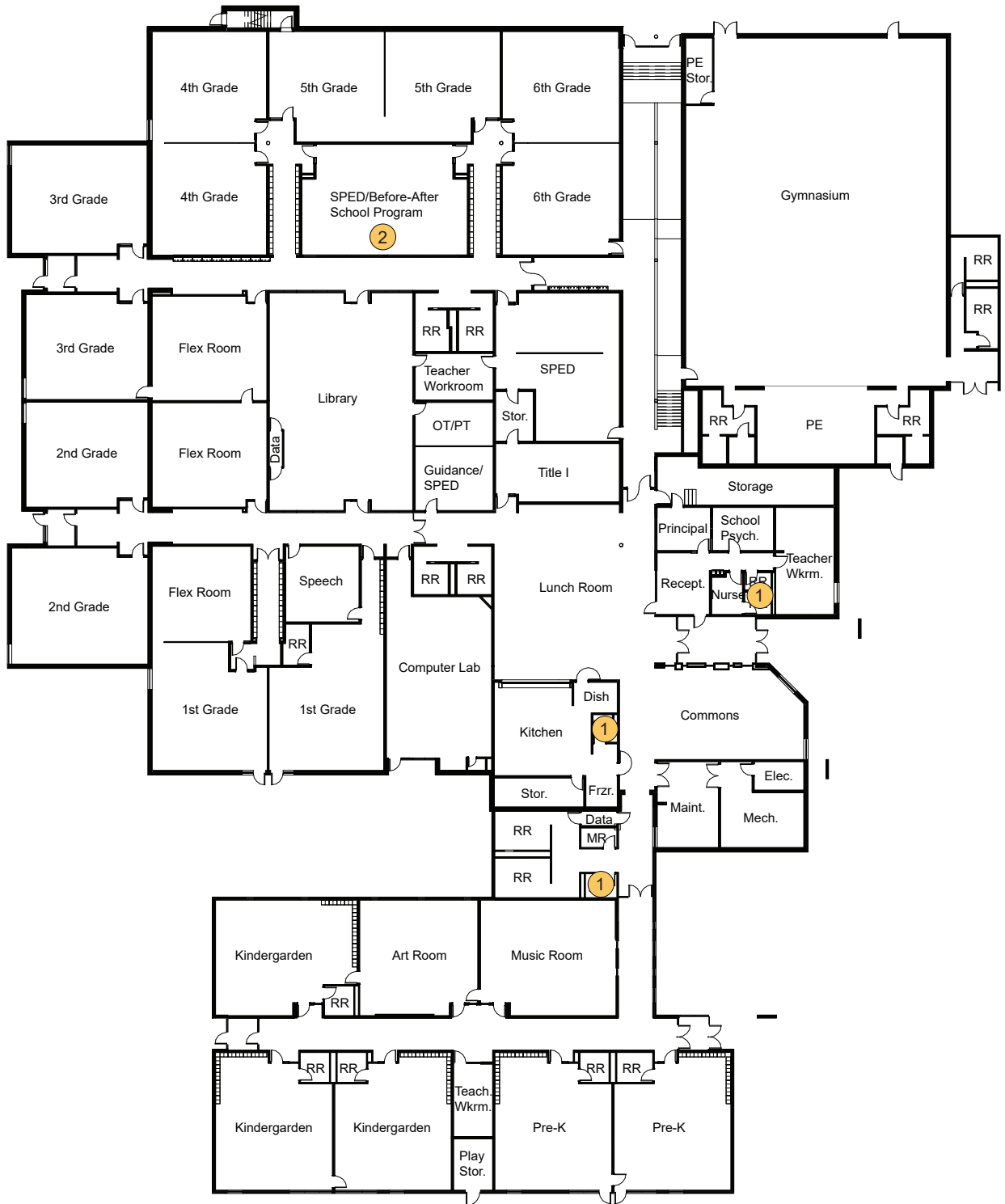
Scope Item	Priority	Quantity	Units	Rate	Amount	Totals
Deferred Maintenance Items						\$1,785,796
Palmyra						\$789,638
Interior finish upgrades - face lift						
Re-Paint		89,050	SF	\$1.50	\$133,575	
Flooring	none assumed				\$0	
Walls	none assumed				\$0	
Ceilings	none assumed				\$0	
Doors (Replace existing door, reinstall hardware, paint frame)		48	EA	\$1,000.00	\$48,000	
Exterior caulking and tuck-pointing		89,050	SF	\$0.75	\$66,788	
Concrete walk repairs	none assumed				\$0	
Existing HM replacement						
Door (Exterior doors to aluminum)		9	EA	\$3,000.00	\$27,000	
Window (Weight room)		4	EA	\$1,500.00	\$6,000	
HVAC system upgrades - ventilation						
Replace 1950's boilers - Remove if Upgrade Shop, Admin, Locker Rooms		1	EA	\$39,800.00	\$39,800	
Replace 1980's boilers		2	EA	\$43,400.00	\$86,800	
Replace Make-up air unit for Kitchen hood		1	LS	\$11,500.00	\$11,500	
Replace Kitchen Hood		1	LS	\$24,500.00	\$24,500	
Replace HVAC in Sped Rooms - New Rooftops, remove finned tubes		3	EA	\$13,500.00	\$40,500	
Install Make-Up air for finish room (heat only)		1	EA	\$7,500.00	\$7,500	
Replace Exhaust for finish room		1	EA	\$2,500.00	\$2,500	
Replace Condenser for 1987		1	EA	\$90,000.00	\$90,000	
Condition Shop with rooftop		1	EA	\$21,400.00	\$21,400	
Replace heating Unit for locker rooms with Rooftop		1	EA	\$13,500.00	\$13,500	
Replace Faucet in Kitchen with sensor faucet		1	EA	\$1,000.00	\$1,000	
Paint gas meter		1	EA	\$500.00	\$500	
Replace gang showers with individual stalls (6 stalls in each)		4	EA	\$30,000.00	\$120,000	
Epoxy floor in shop		3,475	SF	\$9.00	\$31,275	
Add drains at Science room emergency showers		2	EA	\$5,000.00	\$10,000	
Upgrade drinking fountains to bottle fillers (Commons, Girls LR, Shop)		3	EA	\$2,500.00	\$7,500	
Bennet						\$996,158
Interior finish upgrades - face lift						
Re-Paint		53,560	SF	\$1.50	\$80,340	
Flooring	none assumed				\$0	
Walls (Replace operable walls)		7	EA	\$2,500.00	\$17,500	
Ceilings	none assumed				\$0	
Doors (Replace existing door, reinstall hardware, paint frame)		75	EA	\$1,000.00	\$75,000	
Exterior caulking and tuck-pointing		53,560	SF	\$0.75	\$40,170	
Concrete walk repairs	none assumed				\$0	
Replace asphalt at drop off		6,304	SF	\$12.00	\$75,648	
Replace asphalt at east parking		8,290	SF	\$12.00	\$99,480	
Improve drainage at south end of drop off		1	LS	\$5,000.00		
Existing HM replacement						
Door		8	EA	\$3,000.00	\$24,000	
Window		6	EA	\$1,500.00	\$9,000	
Repair existing door hardware		2	EA	\$250.00	\$500	
Existing HM replacement - Maintenance		1	EA	\$2,000.00	\$2,000	
HVAC system upgrades						
Energy management						
Expand Trane control system throughout 1981 building		36,000	SF	\$2.25	\$81,000	
Install VFD's on loop pumps (control valves on heat pumps included below)		2	LS	\$15,500.00	\$31,000	
Install hose kits with Automatic Control Valves on heat pumps		22	LS	\$2,250.00	\$49,500	
Fresh air						
Install energy recovery ventilators		2	LS	\$16,500.00	\$33,000	
Install new heat pumps to condition incoming outdoor air (w/reheat)		2	LS	\$9,750.00	\$19,500	
Install new OA ductwork to each HP		1,000	LF	\$14.00	\$14,000	
Heat pump replacement						
Replace remaining heat pumps (2 OA Heat Pumps listed above)		5	LS	\$8,500.00	\$42,500	
Dish washing exhaust hood with fan		1	LS	\$12,000.00	\$12,000	
Kitchen - Replace MUA unit		1	LS	\$11,500.00	\$11,500	
Upgrade electrical service equipment		1	LS	\$241,020.00	\$241,020	
Upgrade branch circuit distribution (receptacles in classrooms)		1	LS	\$37,500.00	\$37,500	
Life Safety / Code Issue Items						\$6,500
Palmyra						\$6,500
Add railis on North steps		2	EA	\$750.00	\$1,500	
Spacing on stair rails - stair north of old gym		1	LS	\$5,000.00	\$5,000	
Bennet						\$0
ADA Items						\$122,000
Palmyra						\$1,000
Add trap pads at 80's lavatories		4	EA	\$250.00	\$1,000	
Bennet						\$121,000
Upgrade staff restrooms to meet ADA (Office and Kitchen)		3	EA	\$40,000.00	\$120,000	
Add ADA sinks to Life Skills room		1	EA	\$1,000.00	\$1,000	

Safety and Security Items							\$5,000
Palmyra							\$0
Bennet							\$5,000
Barrier at the end of Dogwood (brick and CMU wall or bollards)		1	EA	\$5,000.00	\$5,000		
Curriculum Delivery Items							\$0
Palmyra							\$0
Bennet							\$0
Cross traffic in Library / Media - distraction	see below				\$0		
Additional Custodial spaces	see below				\$0		
Space needs - 60 in Kindergarten 2020 / 2021	see below				\$0		
Expand Commons / lunch room	see below				\$0		
Asbestos Abatement							\$0
Palmyra							\$0
Bennet							\$0
Design Considerations							\$6,935,740
Palmyra							\$2,662,080
Addition		9,923	SF	\$260.00	\$2,579,980		
Renovation		821	SF	\$100.00	\$82,100		
Bennet							\$4,273,660
Addition		14,616	SF	\$260.00	\$3,800,160		
Renovation		4,735	SF	\$100.00	\$473,500		
							\$8,855,036



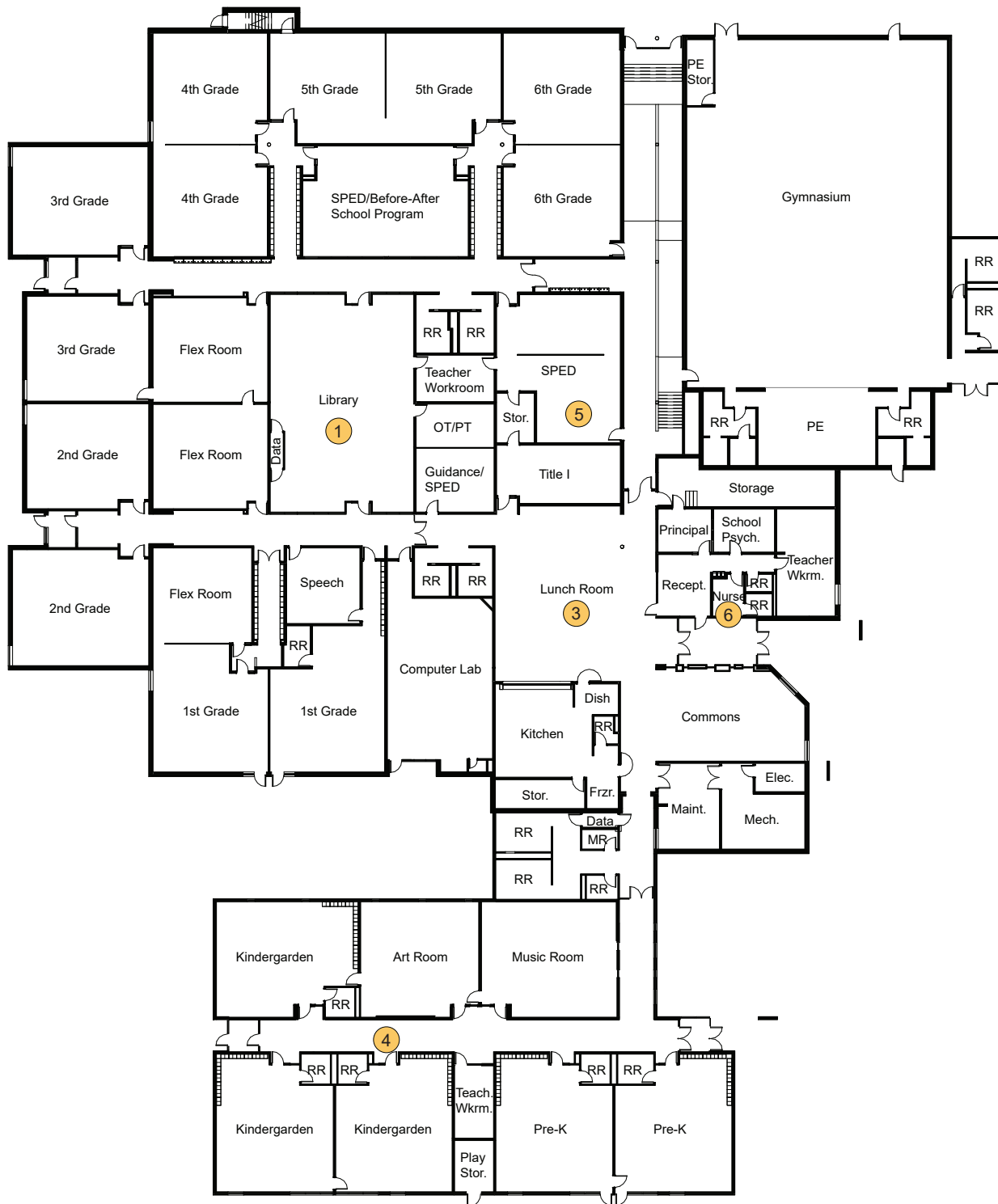
Life Safety Code Issues
 Bennet Elementary School
 Scale: 1" = 40'-0"

1. Upgrade staff restrooms to meet ADA
2. Add ADA sinks to Life Skills room



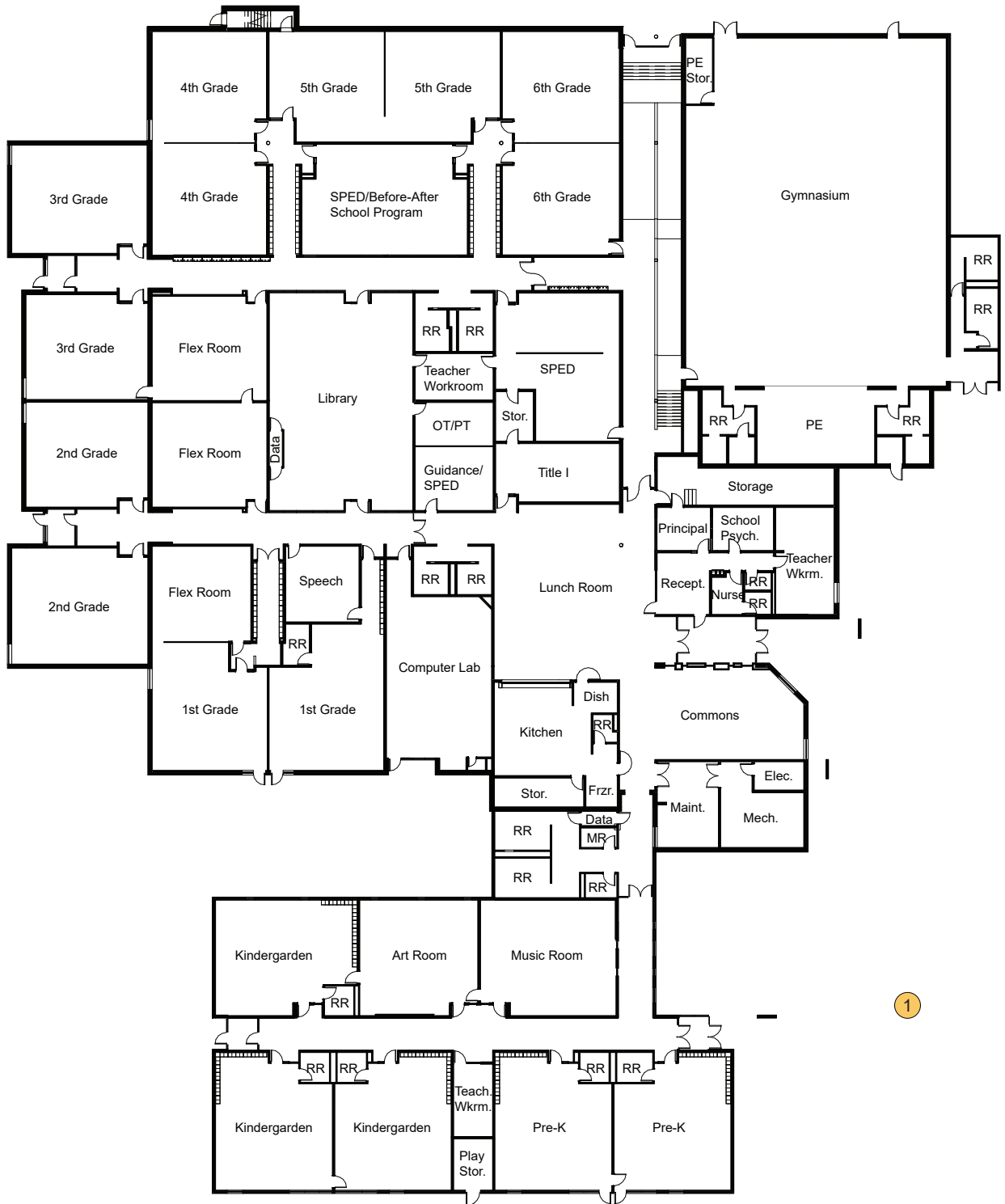
ADA Issues
 Bennet Elementary School
 Scale: 1" = 40'-0"

1. Cross traffic in Library/Media - distracting
2. Additional custodial spaces
3. Expand commons/lunch room
4. Add sound seals on doors
5. Add additional Sped space
6. More space needed for nurse's office



Curriculum Delivery Issues
 Bennet Elementary School
 Scale: 1" = 40'-0"

1. Barrier at the end of Dogwood St.

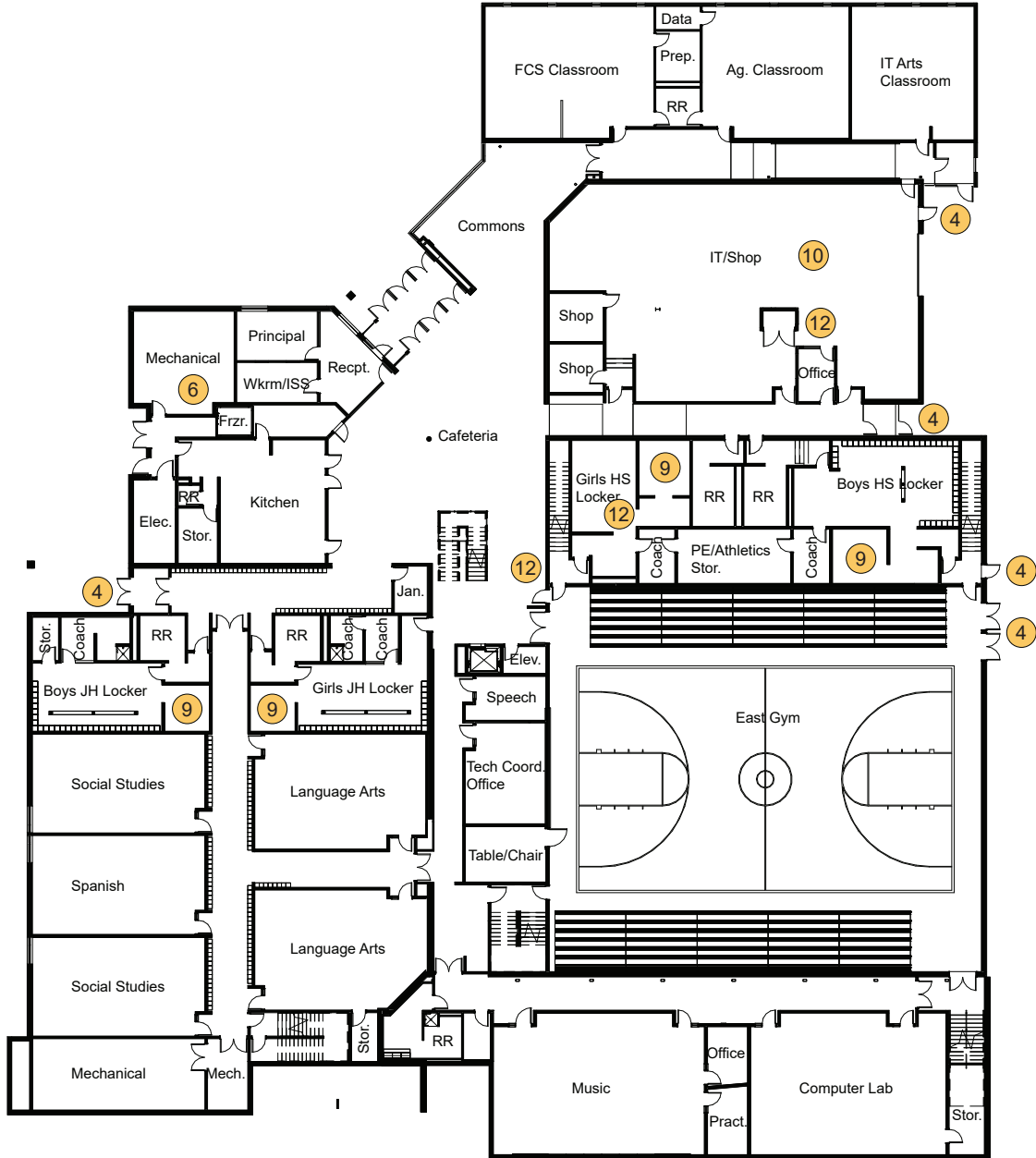


Safety/Security Issues

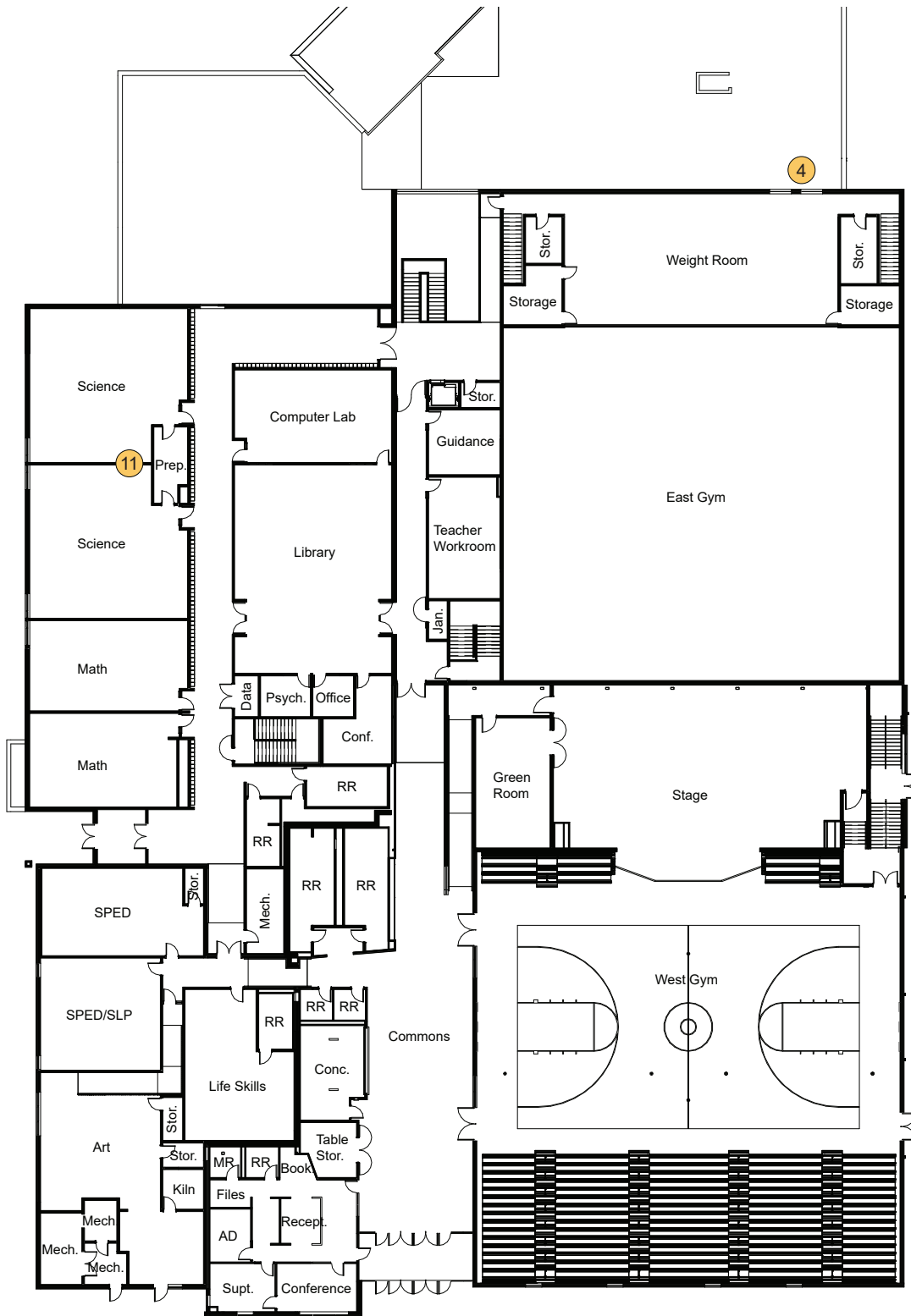
Bennet Elementary School

Scale: 1" = 40'-0"

1. Interior finish upgrades - face lift
2. Exterior caulking and plaster repairs
3. Concrete walk repairs
4. Existing HM replacement
5. HVAC system upgrades - ventilation
6. Domestic hot water - separate 1997 boilers from domestic hot water heating
7. Drainage repairs
8. Paint gas meter
9. Replace gang showers with stalls
10. Epoxy floor in shop
11. Add drains at Science room emergency showers
12. Upgrade drinking fountains to bottle fillers



Deferred Maintenance Issues
 Palmyra High School - Lower Level
 Scale: 1" = 40'-0"

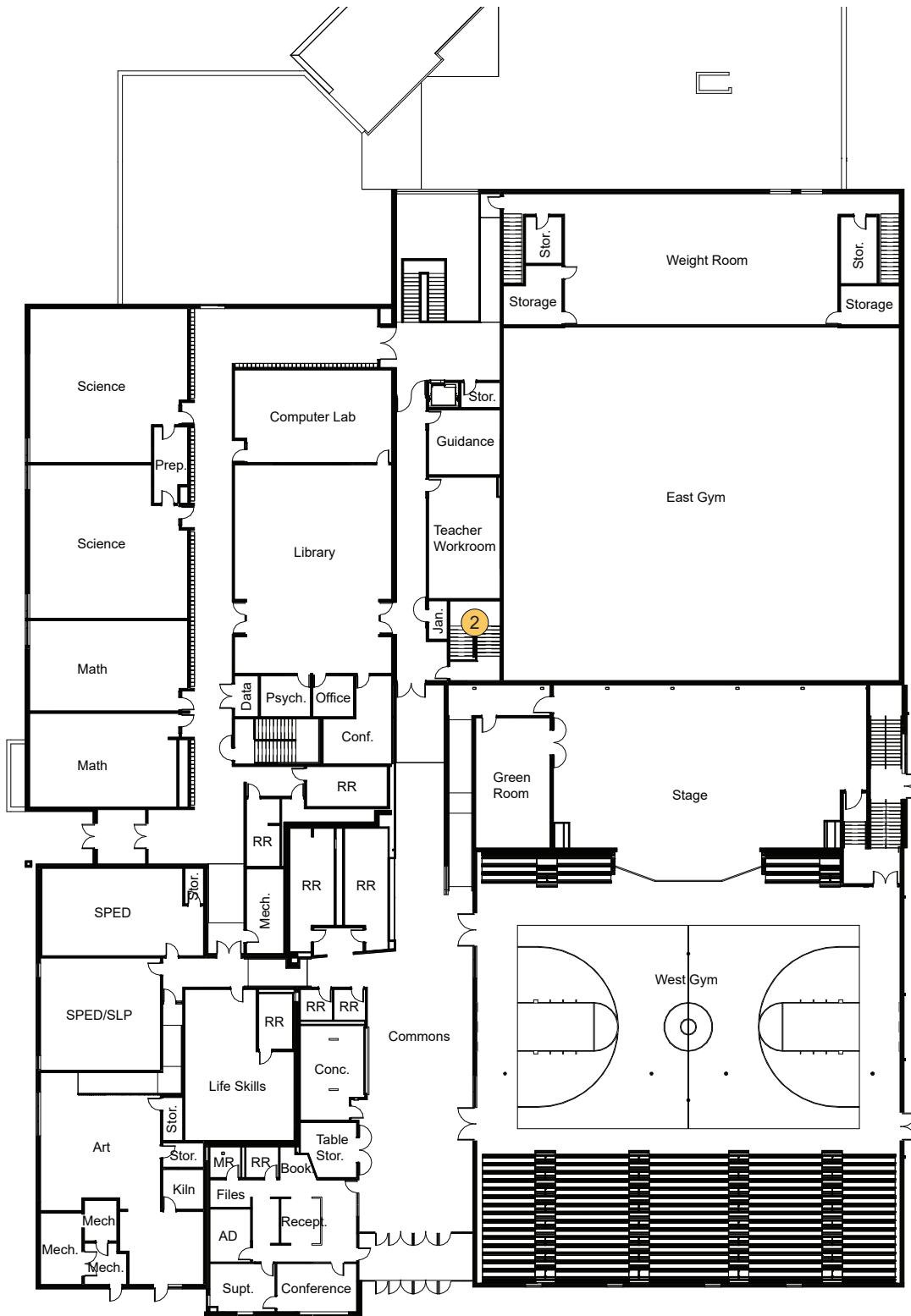


Deferred Maintenance Issues
 Palmyra High School - Main Level
 Scale: 1" = 40'-0"

1. Add rails on North stairs
2. Spacing on stair rails - stair north of old gym

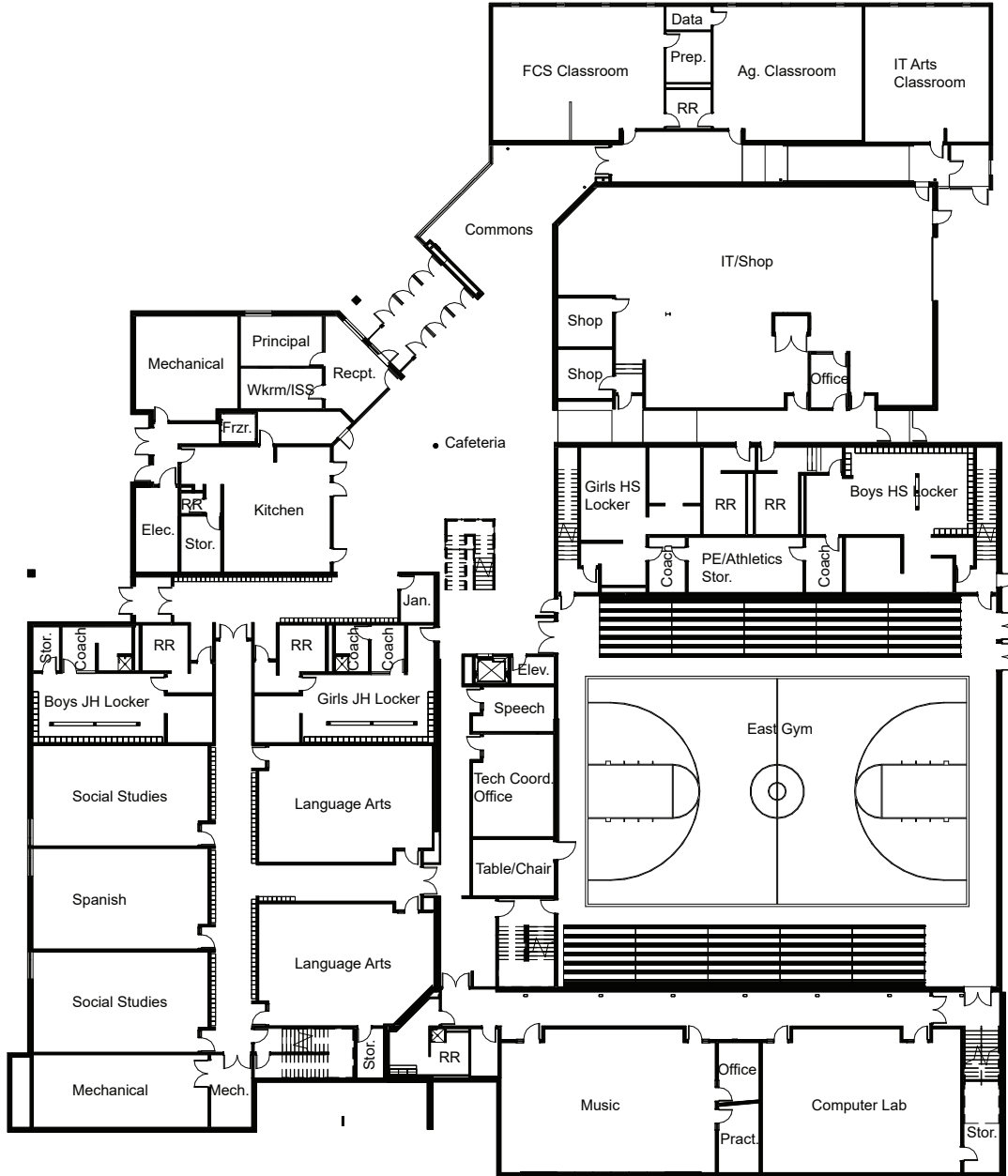


Life Safety Code Issues
Palmyra High School - Lower Level
Scale: 1" = 40'-0"



Life Safety Code Issues
 Palmyra High School - Main Level
 Scale: 1" = 40'-0"

1. Add trap pads at 80's lavatories



ADA Issues

Palmyra High School - Lower Level

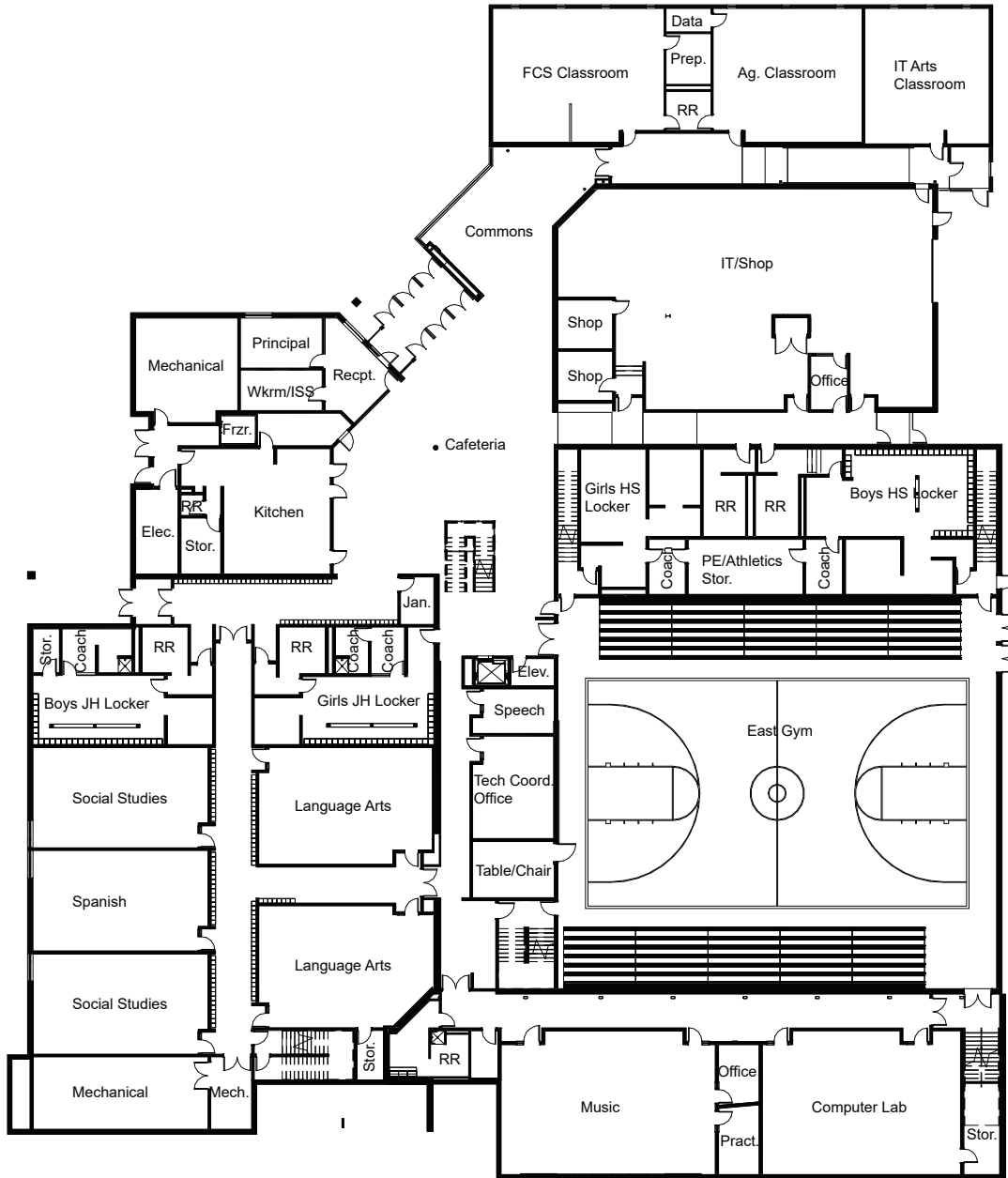
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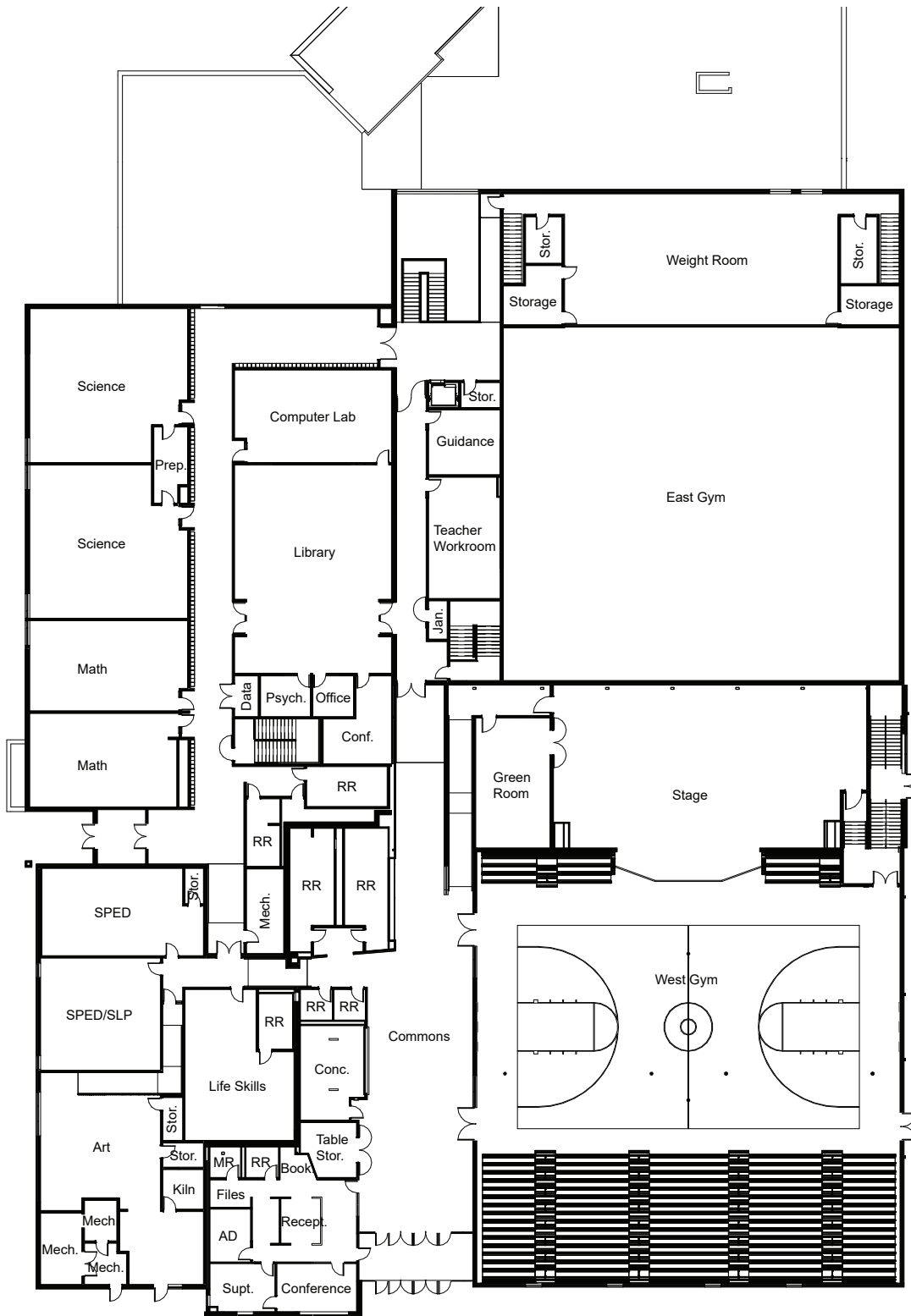
ADA Issues

Palmyra High School - Main Level

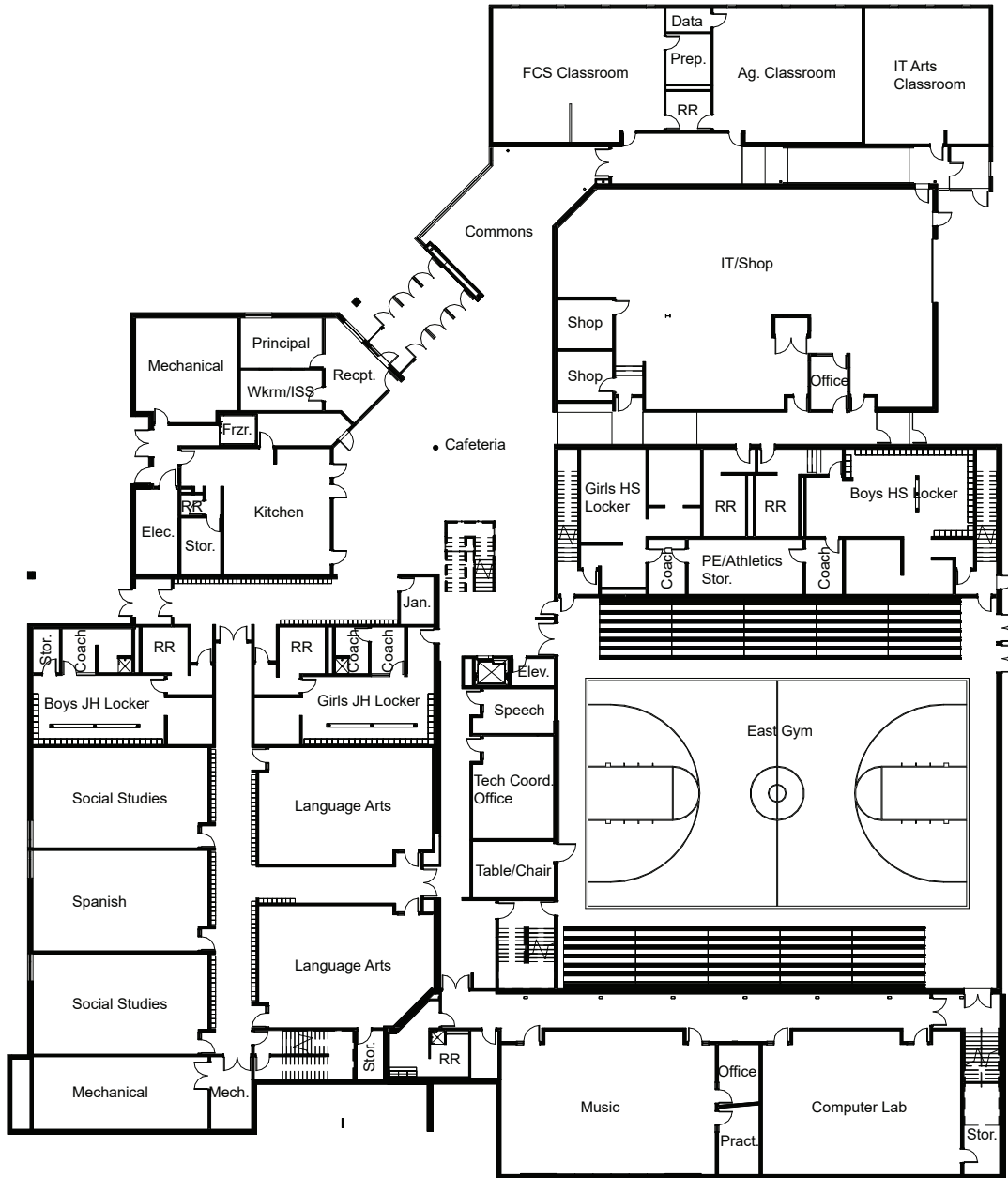
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Curriculum Delivery Issues
 Palmyra High School - Lower Level
 Scale: 1" = 40'-0"



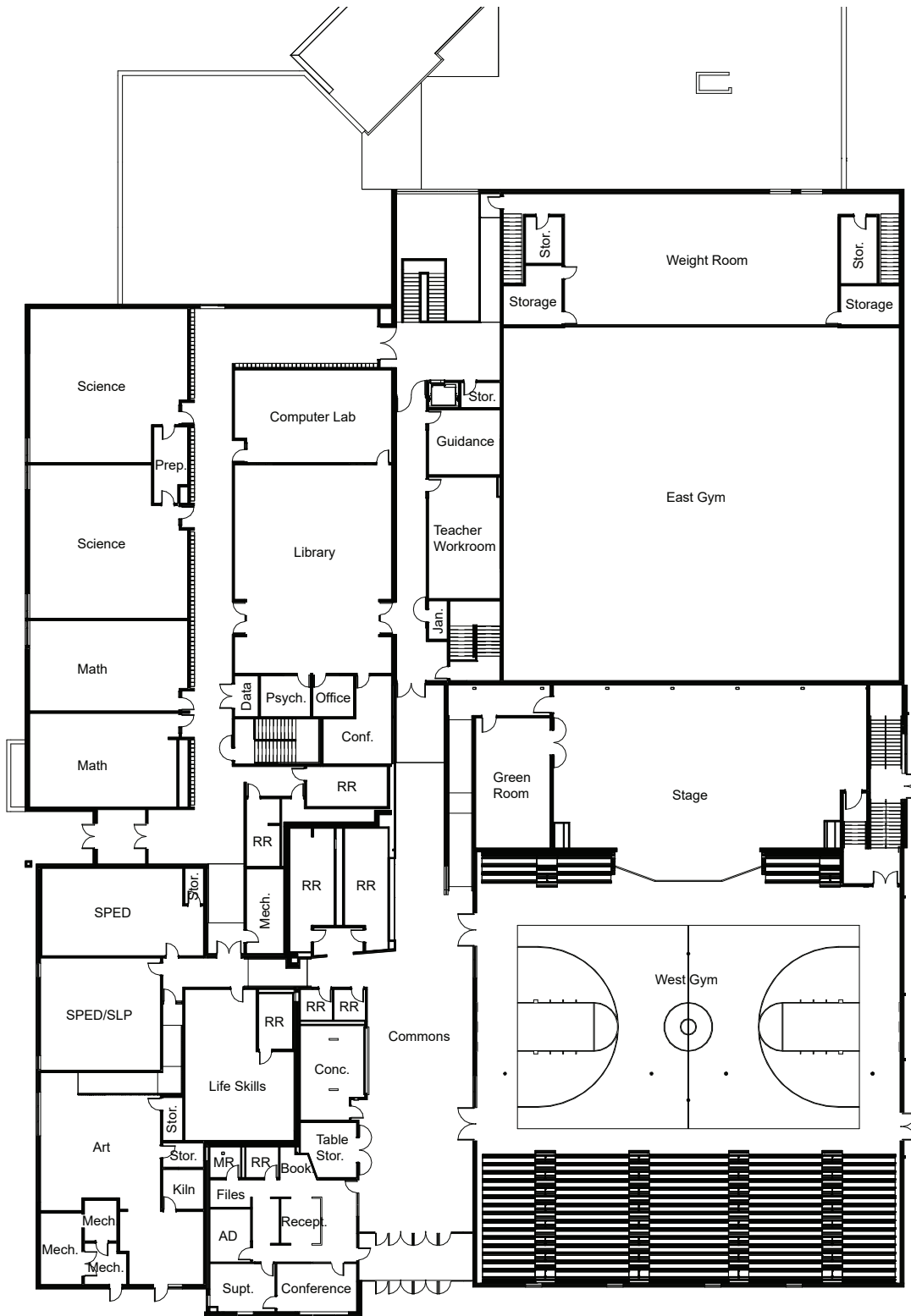
Curriculum Delivery Issues
 Palmyra High School - Main Level
 Scale: 1" = 40'-0"



Safety/Security Issues

Palmyra High School - Lower Level

Scale: 1" = 40'-0"



Safety/Security Issues

Palmyra High School - Main Level

Scale: 1" = 40'-0"

Electrical

Bennet Elementary School

ELECTRICAL SERVICE AND DISTRIBUTION

EXISTING CONDITIONS:

The existing electrical service is 480Y/277 Volts, 3 phase, 4 wire, 1200 Amps. The service originates in a Nebraska City Utilities pad-mounted transformer south of the main electrical room. The transformer service main switchboard 'MSB'. Main switchboard 'MSB' is a Gould ITE switchboard. It is rated. 480Y/277 Volts, 3 phase, 4 wire, 1200 amps. The main switchboard serves branch panelboards, dry-type transformers that in turn serve 208Y/120 Volt, 3 phase, 4 wire panelboards throughout the building, mechanical loads and kitchen loads. The switchboard, branch panelboards and dry-type transformers were mostly all installed during the original building construction in 1981, meaning that they are in excess of 40 years old. Building personnel report there have been no issues with current equipment, although age of equipment is somewhat concerning.

Power to lighting is routed overhead in conduit. Power to receptacles is routed overhead and underfloor in conduit. Building personnel report no concerns with the branch circuit wiring, but some staff have expressed concern with lack of receptacles in classrooms that were not renovated as part of the recent construction project.

RECOMMENDATIONS:

- Supplement existing receptacle layouts in existing classrooms by adding additional receptacles utilizing surface mounted wiremold as a raceway system.
- Replace existing main switchboard, feeder wiring, dry-type panelboards and panelboards due to age and capacity concerns if a building addition was to be added.

LIGHTING

EXISTING CONDITIONS:

Lighting is comprised of a mixture of fluorescent and LED fixtures in 2'x4' & 2'x2' lay-in lensed, industrial and high-bay form. There is a desire to continue with installing the LED retrofit kits in the few existing fluorescent fixtures that remain in the building, done by the school staff as a part of a maintenance effort.

RECOMMENDATIONS:

- School staff continue replacing the few existing fluorescent fixtures with new or retrofit LED fixtures.

FIRE ALARM SYSTEM

EXISTING CONDITIONS:

The existing fire alarm system was replaced in the most recent construction project and is currently a Notifier by Honeywell NFS2-3030, intelligent addressable fire alarm system.

RECOMMENDATIONS:

- No recommended work at this time.

INTERCOM SYSTEM

EXISTING CONDITIONS:

The existing intercom system was replaced in the most recent construction project and is currently a Telecor XL System, version 6.8.

RECOMMENDATIONS:

- No recommended work at this time.

CLOCK SYSTEM

EXISTING CONDITIONS:

The existing clock system was replaced in the most recent construction project and is currently a Telecor wireless clock system, utilizing 2490 series clocks.

RECOMMENDATIONS:

- No recommended work at this time.

Electrical

Palmyra JR/SR High School

ELECTRICAL SERVICE AND DISTRIBUTION

EXISTING CONDITIONS:

The existing electrical service is 208Y/120 Volts, 3 phase, 4 wire, 2000 Amps. The service originates in a Nebraska City Utilities pad-mounted transformer north of the main electrical room. The transformer service main switchboard 'MSB1'. Main switchboard 'MSB1' is a GE Spectra Series switchboard. It is rated 208Y/1200 Volts, 3 phase, 4 wire, 2000 amps. The main switchboard serves distribution and branch panelboards, mechanical loads and kitchen loads. The switchboard was replaced within the last 5 years as part of the most recent construction project, as well as some branch panelboards. The remaining distribution panels and branch panelboards were all installed during the 1997 construction project, meaning that they are in excess of 20 years old. Building personnel report there have been no issues with current equipment. Age of 1997 construction project distribution and branch panelboards suggest that replacement of equipment would be beneficial within 10 years.

Power to lighting is routed overhead in conduit. Power to receptacles is routed overhead and underfloor in conduit. Building personnel report no concerns with the branch circuit wiring.

RECOMMENDATIONS:

- No recommended work at this time.

LIGHTING

EXISTING CONDITIONS:

Lighting is comprised of a mixture of a few fluorescent and LED fixtures in 2'x4' & 2'x2' lay-in lensed, industrial and high-bay form. There is a desire to continue with installing the LED retrofit kits in the few existing fluorescent fixtures that remain in the building, done by the school staff as a part of a maintenance effort.

RECOMMENDATIONS:

- School staff continue replacing the few existing fluorescent fixtures with new or retrofit LED fixtures.

FIRE ALARM SYSTEM

EXISTING CONDITIONS:

The existing fire alarm system was replaced in the most recent construction project and is currently a Cerberus PRO, intelligent addressable fire alarm system.

RECOMMENDATIONS:

- No recommended work at this time.

INTERCOM SYSTEM

EXISTING CONDITIONS:

The existing intercom system was replaced in the most recent construction project and is currently a Carehawk Safety Communications, CH100 system.

RECOMMENDATIONS:

- No recommended work at this time.

CLOCK SYSTEM

EXISTING CONDITIONS:

The existing clock system was replaced in the most recent construction project and is currently a Sapling wireless clock system, utilizing SAL series clocks.

RECOMMENDATIONS:

- No recommended work at this time.

**District OR-1
Bennet Elementary School
Facility Audit**

Staff Space Evaluations

The following plan diagrams show the results of a space evaluation survey provided by the teaching and support staff members at the Bennet Elementary School. The staff evaluated the following categories:

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

Each category was evaluated as good, adequate, or poor. The legend for the following diagrams is as follows:

-  Good
-  Adequate
-  Poor

ROOM: Preschool
LOCATION: Bennet
MAX. OCCUPANTS: 22 AM / 20 PM
PRIMARY USE: Classroom

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:

Additional power outlets around the room, larger room size (move cubbies to hall to maximize space). Increase tile floor covering and reduce carpeted surface - our students eat in our classroom and this is a cleanliness issue. Bathroom: Add stalls with at least 3 toilets. The bathroom in our classroom has been helpful in supporting preschool student needs, but having only 1 toilet has created long lines for young students who are not yet able to delay for very long. Bathroom sink: Lower it or install smaller sink that is of appropriate height for 3-5 year old children. This has also been a point of lower rating by ECERS during observations.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Increasing the space would provide space for larger play centers and allow us to meet ECERS state prek standards. Feedback received from multiple ECERS evaluations is that our space is not large enough for the number of students in our room.

ADDITIONAL COMMENTS:

While there is adequate space for up to 20 children by state standards, ECERS standards are not met for the amount of space per 20 children in the prek classroom.

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Preschool
LOCATION: Bennet
MAX. OCCUPANTS: 21
PRIMARY USE: Preschool. Various activities throughout

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:

More space in room and playground.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Do not meet all of ECERS requirements. Not built/designed correctly. Not enough room to spread out. Need two sinks at counter. Need more space at playground. Want green space area/tree.

ADDITIONAL COMMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Preschool - Formanek

LOCATION: Bennet

MAX. OCCUPANTS: 24

PRIMARY USE: Classroom

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: No










CHANGES/IMPROVEMENTS:

In preschool, we have many materials. Toys, manipulative's, crafts, etc. Having more storage would make the classroom easier to organize and would make the overall look more appealing and spacious. Our preschool program gets reviewed by ECERS - Early Childhood Environmental Rating Scale. ECERS requires that the overall environment is very spacious, and organized in a way that provides learning throughout the classroom. It is very difficult to meet that goal with this classroom size. The sinks in the classroom also need to be child-sized.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: Preschool - Ms. Formanek

LOCATION: Bennet

MAX. OCCUPANTS: 22

PRIMARY USE: Preschool

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:










More storage

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Arrangement of quiet and noisy areas.

ADDITIONAL COMMENTS:

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: Preschool - Ms. Lamb

LOCATION: Bennet

MAX. OCCUPANTS: 20

PRIMARY USE: Classroom

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:
More tile floor

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:
No area for 1:1 instruction

ADDITIONAL COMMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Kindergarten - Dvorak

LOCATION: Bennet

MAX. OCCUPANTS: 25

PRIMARY USE: Classroom Instruction

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:
Would love to have a little more control over room temperature. The sound from the music room can be a little overwhelming to my sensory kiddos...closing the door doesn't always help. Would have loved if the cubbies could have been in the hallway to give us more functional space.
Would have loved more storage, perhaps a shelf/cabinet above the sink for art/paint supplies?

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:
We are limited in space when it is time to spread out to test, do centers, build/play in individual centers.

ADDITIONAL COMMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Kindergarten

LOCATION: Bennet

MAX. OCCUPANTS: 21

PRIMARY USE: Classroom

ADEQUATE SPACE FOR CURRENT NEEDS: Yes










ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:
Personal control of the heating and cooling.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: 1C

LOCATION: Bennet

MAX. OCCUPANTS: 19

PRIMARY USE: Classroom

ADEQUATE SPACE FOR CURRENT NEEDS:








ADEQUATE SPACE FOR FUTURE NEEDS:

CHANGES/IMPROVEMENTS:

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: First Grade - Mrs. Hall
LOCATION: Bennet
MAX. OCCUPANTS: 20 students, 3-5 adults
PRIMARY USE: Direct instruction for first grade class










ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:
More outlets, ways to hang items on the cement block wall

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:
I say yes as long as the class size remains 18-20 students.

- CONDITIONS**
-  Room Size
 -  In-Room Storage
 -  Furniture (Desks/Chairs/Tables)
 -  Lighting Levels
 -  Thermal Comfort (Heat/AC)
 -  Ventilation
 -  Electrical Service
 -  Connectivity (Phone/Computer)
 -  Acoustical Privacy

ROOM: 1st Grade - Dowding
LOCATION: Bennet
MAX. OCCUPANTS: 25
PRIMARY USE: Home room for 1st grade to do all lessons & activities










ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:
Curtains on door and window on south wall, morning sun shines directly in on students faces making them need to move to do work and see. More electrical outlets! With so much technology we need places easily accessible to be able to charge tablets and other devices.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

- CONDITIONS**
-  Room Size
 -  In-Room Storage
 -  Furniture (Desks/Chairs/Tables)
 -  Lighting Levels
 -  Thermal Comfort (Heat/AC)
 -  Ventilation
 -  Electrical Service
 -  Connectivity (Phone/Computer)
 -  Acoustical Privacy

ROOM: 1 Carraher
LOCATION: Bennet
MAX. OCCUPANTS: 20
PRIMARY USE: First grade classroom space

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:

There are no improvements needed. This classroom has a problem with staying below 76 degrees without air conditioning, so the air conditioner has to be on at all times. The air conditioner is very loud.










PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

I am unable to have different work areas in my room due to space. For centers, students sit at two tables next to each other which makes it loud.

ADDITIONAL COMMENTS:

If the class size is larger than 20, it would be difficult to create enough space for areas besides their desk to work.

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: 2C
LOCATION: Bennet
MAX. OCCUPANTS: 40
PRIMARY USE: 2nd grade classroom

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes










CHANGES/IMPROVEMENTS:

I would love more storage!

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: 3rd Grade Classroom
LOCATION: Bennet
MAX. OCCUPANTS: 20
PRIMARY USE: Classroom for all day use

ADEQUATE SPACE FOR CURRENT NEEDS:

ADEQUATE SPACE FOR FUTURE NEEDS:

CHANGES/IMPROVEMENTS:

I wish my classroom was closer to staff bathroom.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

I am fortunate enough to have a large classroom in the elementary. I'm concerned when both 3rd grade and 4th grade need to have 3 sections because we don't have 2 extra rooms to expand into.

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: 5th Grade
LOCATION: Bennet
MAX. OCCUPANTS: 25
PRIMARY USE: Self contained room for teaching Reading, Language Arts, Science, Mathematics, and Writing

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:

More electrical outlets More classroom space for science.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

I have to search for larger spaces to teach science labs

ADDITIONAL COMMENTS:

There are frequent time conflicts with other grade levels for larger spaces to use for science.

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Fifth Grade

LOCATION: Bennet

MAX. OCCUPANTS: 26

PRIMARY USE: Teach students, keep students safe, assure students comfort level

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:
A closed door between shared classroom for less distraction and interruption to teaching.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:
Using projector/video/music/privacy when contacting parents.

ADDITIONAL COMMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: 6th Grade

LOCATION: Bennet

MAX. OCCUPANTS: 28

PRIMARY USE: Elementary Classroom

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:
More electrical outlets -more closure between 6th grade classrooms

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:
There is no space to move about my room. Desks can be placed in only 2 arrangements with 24 desks, chairs, and students

ADDITIONAL COMMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Maibaum
LOCATION: Bennet
MAX. OCCUPANTS: 24
PRIMARY USE: General Education
ADEQUATE SPACE FOR CURRENT NEEDS: Yes
ADEQUATE SPACE FOR FUTURE NEEDS: Yes
CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

ROOM: Gym
LOCATION: Bennet
MAX. OCCUPANTS: 100
PRIMARY USE: PE classes, before and after school bus duty, Rec, recesses, and sports practices
ADEQUATE SPACE FOR CURRENT NEEDS: No
ADEQUATE SPACE FOR FUTURE NEEDS: No
CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

I know this is impossible but a larger gym would be amazing, during morning and after school bus duty and recesses there are too many kids in the gym. It becomes a safety concern with them colliding into each other and just not having enough space to play.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

ROOM: SPED, OT, Counselor, PT
LOCATION: Bennet
MAX. OCCUPANTS: 9
PRIMARY USE: Special Education Classroom

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:
 The classroom where I teach would not be a shared space with 5 other staff members (2 sped teachers, PT, OT, school Counselor). My room would not be where most IEP/MDT, and SAT meetings are held a regular basis.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:
 I am not able to meet and educate students in my classroom when meetings are taking place. I am unable to project assignments to work through with my students.

ADDITIONAL COMMENTS:
 I would love to have my own classroom space or even only share with one other teacher.

- CONDITIONS**
- Room Size
 - In-Room Storage
 - Furniture (Desks/Chairs/Tables)
 - Lighting Levels
 - Thermal Comfort (Heat/AC)
 - Ventilation
 - Electrical Service
 - Connectivity (Phone/Computer)
 - Acoustical Privacy

ROOM: Speech-Language Room
LOCATION: Bennet
MAX. OCCUPANTS: 30
PRIMARY USE: Speech Language therapy sessions

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:
 Our workspace size is small for 3 SLPs to share the same room.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:
 There are times when we have speech-language sessions in the hallway, conference room, etc. because another speech language session is being held in our classroom.

ADDITIONAL COMMENTS:
 Smaller, individual spaces for each SLP or a larger space to house all of the SLPs would be helpful in meeting our individual students' speech and language needs.

- CONDITIONS**
- Room Size
 - In-Room Storage
 - Furniture (Desks/Chairs/Tables)
 - Lighting Levels
 - Thermal Comfort (Heat/AC)
 - Ventilation
 - Electrical Service
 - Connectivity (Phone/Computer)
 - Acoustical Privacy

ROOM: Speech

LOCATION: Bennet

MAX. OCCUPANTS: Up to 8 at one time; many students are in and out of of the room throughout the day

PRIMARY USE: Speech Therapy

ADEQUATE SPACE FOR CURRENT NEEDS: No

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

CHANGES/IMPROVEMENTS:

Wish one of the shelving systems was movable rather than attached to the wall.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Three of us share the room, so at times we all have students we need to serve at the same time. Often one or two of us have to relocate to the hallway to see students, as the room is being used by the other therapist(s).

ADDITIONAL COMMENTS:

Our school could use more individual offices. Between Title, paras doing small groups, speech, and sped groups, it is frequently difficult to find a private or quiet area to work with students.

ROOM: Speech Room

LOCATION: Bennet

MAX. OCCUPANTS: 6

PRIMARY USE: Speech and language therapy services and evaluation

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

CHANGES/IMPROVEMENTS:

We get a lot of noise from the first grade rooms and hallways, which impacts our students, especially during testing periods.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Sometimes it is difficult for all 3 SLPs to use the space, and it is not possible to use the space at the same time.

ADDITIONAL COMMENTS:

As our caseloads continue to grow, we may not have enough space to serve all students. At this time, we are able to use conference rooms and hallways, but this has become more difficult as we have gotten more students. RTI, Title, and Resource also use these spaces at times.

ROOM: Title

LOCATION: Bennet

MAX. OCCUPANTS: 11

PRIMARY USE: Small group interventions

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

CHANGES/IMPROVEMENTS:

I can't control my own heating and air conditioning, so my room is often very cold in the winter and stuffy when it is warmer outside. Also there is no ventilation in my room, since it is in the middle of the building. The lunchroom is right outside my room, so during lunch time, it can get very loud in my room.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

My room is adequate for the groups I teach.

ADDITIONAL COMMENTS:

I do have enough space currently, but our Title numbers have increased each year.

ROOM: Speech Room

LOCATION: Bennet

MAX. OCCUPANTS: 6

PRIMARY USE: Speech and language therapy services and evaluation

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

CHANGES/IMPROVEMENTS:

We get a lot of noise from the first grade rooms and hallways, which impacts our students, especially during testing periods.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Sometimes it is difficult for all 3 SLPs to use the space, and it is not possible to use the space at the same time.

ADDITIONAL COMMENTS:

As our caseloads continue to grow, we may not have enough space to serve all students. At this time, we are able to use conference rooms and hallways, but this has become more difficult as we have gotten more students. RTI, Title, and Resource also use these spaces at times.

ROOM: School Psychologist

LOCATION: Bennet

MAX. OCCUPANTS: 1-3

PRIMARY USE: Office space, student calming area, testing area

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:

Will need additional storage and file space. It would benefit to have more file storage space and possible counter space.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Rtl is held in first grade flex room, next to Mrs. Dowding

LOCATION: Bennet

MAX. OCCUPANTS: 6-8

PRIMARY USE: Intervention group, accelerated reading testing, currently Mr. Brown has a desk in the room

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:

The idea is that this flex room will be used as a classroom when numbers indicate it is need. It is connected to Mrs. Dowding's classroom so it is noisy when there are two classrooms (I was in that space while construction was going on). More outlets are needed.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

We aren't able to use it for much larger groups because of all the items being stored in this room currently.

ADDITIONAL COMMENTS:

If class sizes remain at 18 or higher this room as a regular classroom is not large enough for student seating and areas to work with small groups.

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Preschool Bathroom

LOCATION: Bennet

MAX. OCCUPANTS: 35

PRIMARY USE: Meeting hygiene needs

NUMBER OF RESPONSES: 1

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Electrical Service

CHANGES/IMPROVEMENTS:

Child-sized sink. Additional toilet. Larger space. More room for storage (ex. extra clothing, pull-ups, wipes, paper towels, etc.). Installing the child half door as required by Early Childhood Rating Scale - ECERS.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

ADDITIONAL COMMENTS:

ROOM: Commons Area/Overflow Room

























LOCATION: Bennet

MAX. OCCUPANTS:

PRIMARY USE: Extra space for staff and student activities

NUMBER OF RESPONSES: 4

CONDITIONS

-     Room Size
-     In-Room Storage
-     Furniture (Desks/Chairs/Tables)
-     Lighting Levels
-     Thermal Comfort (Heat/AC)
-     Electrical Service

CHANGES/IMPROVEMENTS:

Increase storage - this is a great space for preschool to use for indoor movement when weather prevents us from going outside. This space would be utilized more effectively. At times, the small commons is not available for us to use due to being occupied by others. It is a small space to meet our indoor recess needs for small bodies that need to move around. It would be nice to have access to a bigger space like the gym.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

The space is open and near the lunch room. The openness of the space (no door) can be a concern with preschoolers with escape behaviors. Most of the time it is occupied and we are unable to utilize it for indoor recess purposes. It would be great to have access to using the gym for indoor recess/gross motor opportunities.

ADDITIONAL COMMENTS:

This room has come in very handy to take my large class size and allow them to spread out to work or collaborate.

ROOM: Conference Room

LOCATION: Bennet

MAX. OCCUPANTS:

PRIMARY USE: OT/School Counselor Office & Conferences

NUMBER OF RESPONSES: 1

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Electrical Service

CHANGES/IMPROVEMENTS:

This room is being used for offices for the OT and school counselor, as well as for conferences/meetings. The room cannot meet all of these needs without reducing the functionality for the OT, school counselor, and staff/parents who attend meetings in the room. It also is connected (with a temporary barrier) to the special education room, where there are usually students being served for special education.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

It is being used for too many purposes.

ADDITIONAL COMMENTS:

ROOM: Health Room/Nurse's Office

LOCATION: Bennet

MAX. OCCUPANTS:

PRIMARY USE: To hold and evaluate ill students

NUMBER OF RESPONSES: 2

CONDITIONS

-   Room Size
-   In-Room Storage
-   Furniture (Desks/Chairs/Tables)
-   Lighting Levels
-   Thermal Comfort (Heat/AC)
-   Electrical Service

CHANGES/IMPROVEMENTS:

There really isn't a way to enlarge the room, but maybe a way to make it more usable. The functionality of this space is poor. At times, many students are ill at once and there is not always enough space for them. Nurse is not using an adequate work area/desk. Storage is also lacking in this room.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Size. The functionality of this space is poor. At times, many students are ill at once and there is not always enough space for them. Nurse is not using an adequate work area/desk. Storage is also lacking in this room.

ADDITIONAL COMMENTS:

This is a high priority.

ROOM: Kindergarten Workroom
LOCATION: Bennet
MAX. OCCUPANTS: 6
PRIMARY USE: Small group reading intervention with Kindergarten students
NUMBER OF RESPONSES: 1

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Electrical Service

CHANGES/IMPROVEMENTS:

There really isn't a way to enlarge the room, but maybe a way to make it more usable.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Size

ADDITIONAL COMMENTS:

ROOM: Kitchen
LOCATION: Bennet
MAX. OCCUPANTS: 4
PRIMARY USE: School breakfast and lunch
NUMBER OF RESPONSES: 1

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Electrical Service

CHANGES/IMPROVEMENTS:

Take out bathroom and make dish area bigger for more room to dry dishes. A dishwasher that can keep up with the amount of the children we have.
Another sprayer for sinks.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Not enough room to keep up with dishes.

ADDITIONAL COMMENTS:

ROOM: Computer Lab
LOCATION: Bennet
MAX. OCCUPANTS: 25
PRIMARY USE: Computer lessons/class
NUMBER OF RESPONSES: 1

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Electrical Service

CHANGES/IMPROVEMENTS:

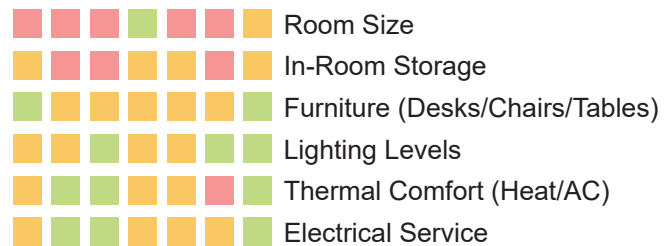
CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

ADDITIONAL COMMENTS:

ROOM: Lunchroom
LOCATION: Bennet
MAX. OCCUPANTS:
PRIMARY USE: Meals and meetings
NUMBER OF RESPONSES: 7

CONDITIONS



CHANGES/IMPROVEMENTS:

This room is loud during lunch time. Sound panels would be nice. If possible I think the lunch room should be bigger. During lunch the students are very scrunched together. I would like to look at acoustics in this room by maybe adding sound board. Bigger space for more tables, more room for salad bars, and meal count. Just not enough space. Kids are rushed during their lunch time just to squeeze more in. They are pushed too much.

CRITICAL ADJACENCY REQUIREMENTS:

There are large hallways that allow the students to sit and wait for their teacher. However, these can be fairly unsupervised. Bathroom is too close to the kitchen. Cafeteria is next to classrooms where they can hear students talking at lunch.

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Overall size is too small for the amount of students. Not enough room to keep kids line from backing up to the line for salad bar or dumping trays. Not enough room. The hallways where students sit, cannot be fully supervised by those walking within the tables.

ADDITIONAL COMMENTS:

As we grow in numbers, we will outgrow the space. Door not big enough for dirty tray drop-off.

ROOM: Meeting Room

LOCATION: Bennet

MAX. OCCUPANTS: 8

PRIMARY USE: SPED Classroom, IEP, SAT meetings with parents

NUMBER OF RESPONSES: 1

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Electrical Service

CHANGES/IMPROVEMENTS:

Location, more privacy, not a shared space.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

ADDITIONAL COMMENTS:

ROOM: Work Room

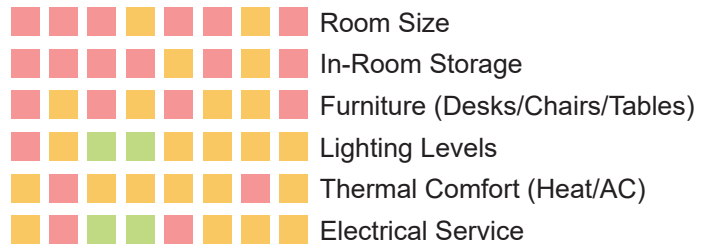
LOCATION: Bennet

MAX. OCCUPANTS:

PRIMARY USE: Make copies, prepare materials for students, laminate, cut

NUMBER OF RESPONSES: 8

CONDITIONS



CHANGES/IMPROVEMENTS:

It is very cramped in the workroom. The copier takes up a lot of space and it is uncomfortable to have more than 2 people in the room at a time. It would not be so cramped if the paras had somewhere else to work, or their table was not as big. Extra storage space. Better lighting.

CRITICAL ADJACENCY REQUIREMENTS:

I like the location of the work room since it is in the middle of all the original classrooms. It is very far away from the kindergarten rooms though. Current location of this room is inappropriate, you must go through the library to access the room.

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Overall size. The paras' table is located in the middle of the room, which is understandable, but makes navigating the area with other faculty members a cramped. There is no table space because the tables that are there belong to the paras. Their personal items/projects are strewn about. Not many people can be working in this room at a time because of lack of space, counter space.

ADDITIONAL COMMENTS:

ROOM: Preschool Playground

LOCATION: Bennet

MAX. OCCUPANTS:

PRIMARY USE: Recess/Gross Motor Activity

NUMBER OF RESPONSES: 2

CONDITIONS

-   Room Size
-   In-Room Storage
-   Furniture (Desks/Chairs/Tables)
-   Lighting Levels
-   Thermal Comfort (Heat/AC)
-   Electrical Service

CHANGES/IMPROVEMENTS:

Increasing the outdoor space to include open area where students can run, explore, build, etc. and increase their gross motor opportunities. Grass - add sod to add proper ground cover in the area designated for grass growth. A good portion of the grass has died, the ground is no longer level, and has become problematic when the ground is wet (mud!). This space is unusable, when snow has melted or it has rained, for several days until the mud has dried. Shade covering - being on the south side of the building, the sun exposure is high. When it is warmer, this area becomes hot and children will seek shade under play ground equipment. Adding a shade covering to provide an increased amount of shade would allow them to continue play while not being directly in the sun.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Space for gross motor play is limited with the amount of space allotted.

ADDITIONAL COMMENTS:

Taller fences as required by Early Childhood Environmental Rating Scale-ECERS, too close to the parking lot. The grass was not able to grow properly causing our playground to get very muddy. It would be nice to put in turf instead.

ROOM: Rec Room

LOCATION: Bennet

MAX. OCCUPANTS:

PRIMARY USE: Before/After School Care, Overflow for other classrooms when working on projects

NUMBER OF RESPONSES: 2

CONDITIONS

-   Room Size
-   In-Room Storage
-   Furniture (Desks/Chairs/Tables)
-   Lighting Levels
-   Thermal Comfort (Heat/AC)
-   Electrical Service

CHANGES/IMPROVEMENTS:

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

ADDITIONAL COMMENTS:

This is not my assigned classroom; therefore, this space might not be available when needed.

ROOM: SPED Support Space

LOCATION: Bennet

MAX. OCCUPANTS:

PRIMARY USE: Support students with special needs, provide interventions

NUMBER OF RESPONSES: 2

CONDITIONS

-   Room Size
-   In-Room Storage
-   Furniture (Desks/Chairs/Tables)
-   Lighting Levels
-   Thermal Comfort (Heat/AC)
-   Electrical Service

CHANGES/IMPROVEMENTS:

It is not really a quiet work area due to the shared space with another room. For students who are very distractable, it is not an ideal working space for them.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

ADDITIONAL COMMENTS:

ROOM: Teacher's Lounge










































LOCATION: Bennet

MAX. OCCUPANTS:

PRIMARY USE: Eating Lunch/Taking Breaks

NUMBER OF RESPONSES: 7

CONDITIONS

-       Room Size
-        In-Room Storage
-        Furniture (Desks/Chairs/Tables)
-        Lighting Levels
-        Thermal Comfort (Heat/AC)
-        Electrical Service

CHANGES/IMPROVEMENTS:

Proper electrical to support at least two microwaves, three to four refrigerators. More space. Larger table with more seats. Need a storage place for the paper. What we do works, but it is not secure.

CRITICAL ADJACENCY REQUIREMENTS:

While the location is useful, it is not large enough for a staff of 30 teachers and staff. It should be close to classrooms. Its proximity is adequate.

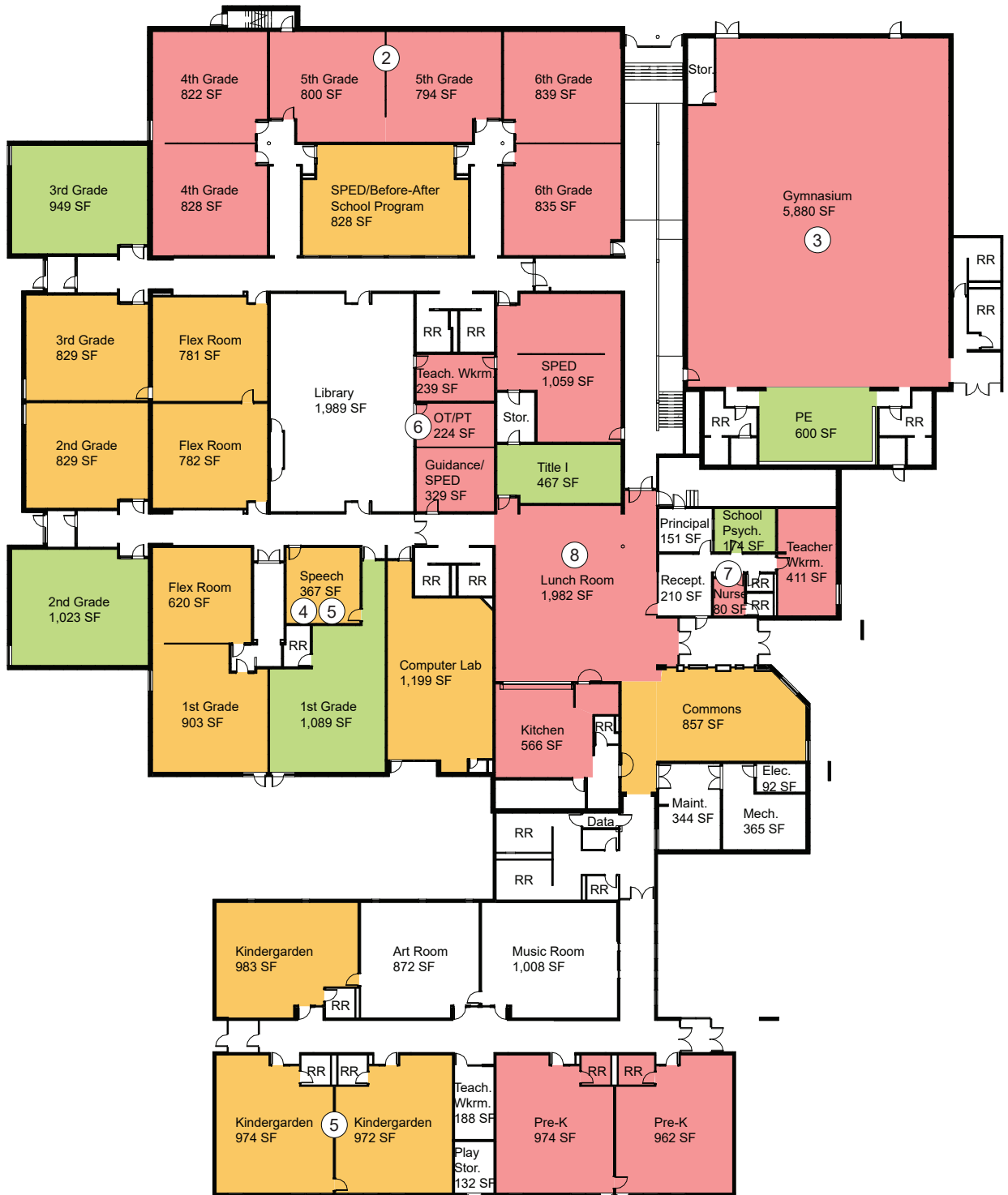
PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

This is not a comfortable space for a teacher's lounge as tables and chairs are hard, metal, cramped and not comfortable. There are times there isn't enough room for all staff to eat at table. There are only a few plug ins. Also the drawer for silverware doesn't close fully.

ADDITIONAL COMMENTS:

Overall this space is ok, but it would be great to have more plug ins, and microwaves that work :)

1. More playground space
2. Larger spaces for science labs
3. Larger gymnasium
4. Smaller, individual spaces for SLPs
5. Not enough space to serve all students
6. Used for too many purposes
7. Poor space functionality
8. Need bigger lunch space



STAFF EVALUATION

Room Size

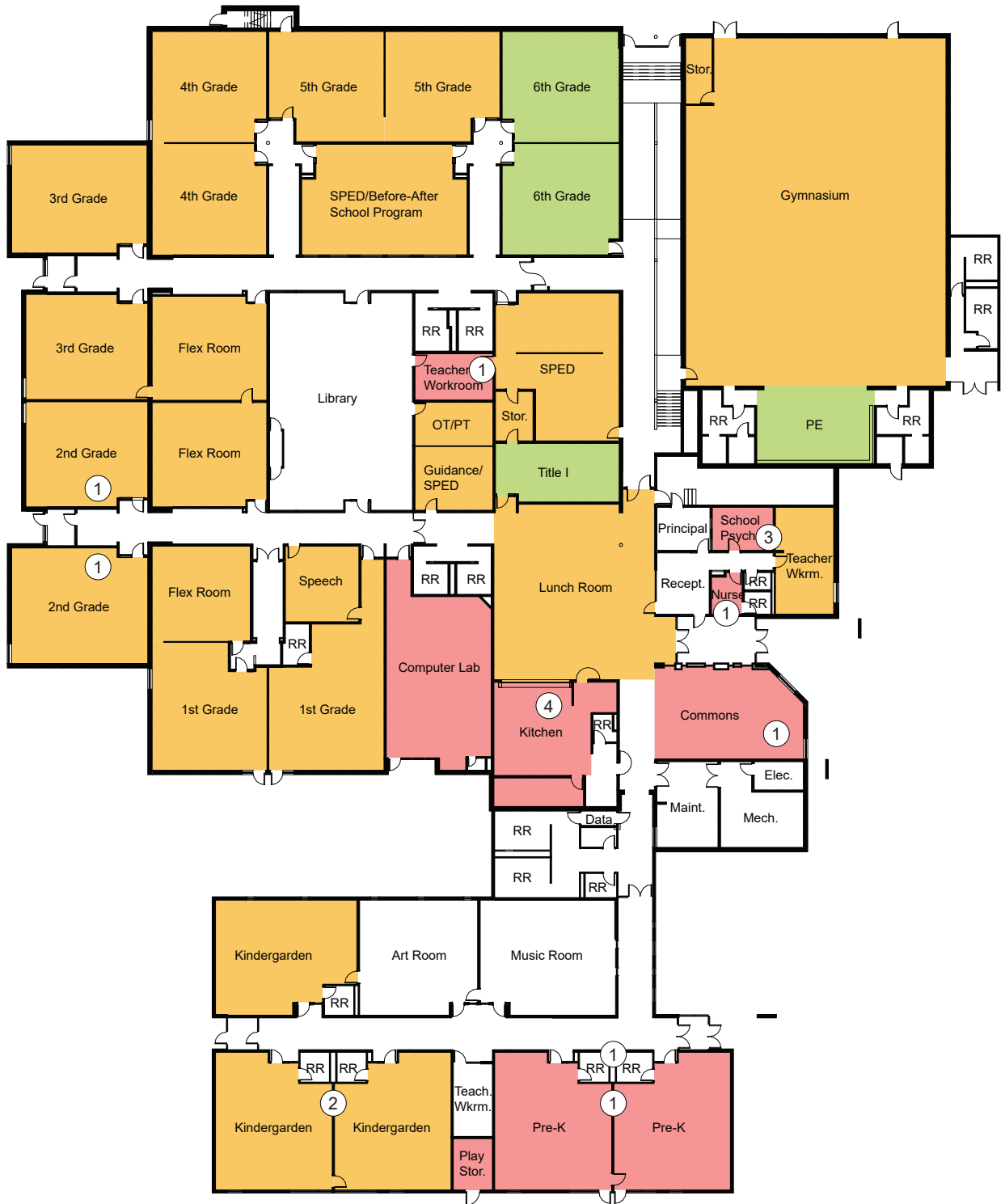
Bennet Elementary School

Scale: 1" = 40'-0"

①

- Good
- Adequate
- Poor

1. More storage
2. Add cabinet above sink for art supplies
3. Not enough file storage/counter space
4. Not enough room to dry dishes



STAFF EVALUATION

In-Room Storage

Bennet Elementary School

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. Need two child-sized sinks at Pre-K counter
2. More tile floor in Pre-K classrooms
3. No access to projector
4. Need larger washware, new dishwasher, and another sprayer for sinks
5. Need larger door for tray drop-off



STAFF EVALUATION

Furniture

Bennet Elementary School

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. Curtains on door and window on south wall
2. Need better lighting



STAFF EVALUATION

Lighting Levels

Bennet Elementary School

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. Want more green space/tree cover on playground
2. Want more control over room temperature



STAFF EVALUATION

Thermal Comfort

Bennet Elementary School

Scale: 1" = 40'-0"

①

- Good
- Adequate
- Poor



STAFF EVALUATION

Ventilation

Bennet Elementary School

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. More electrical outlets



STAFF EVALUATION

Electrical Service

Bennet Elementary School

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

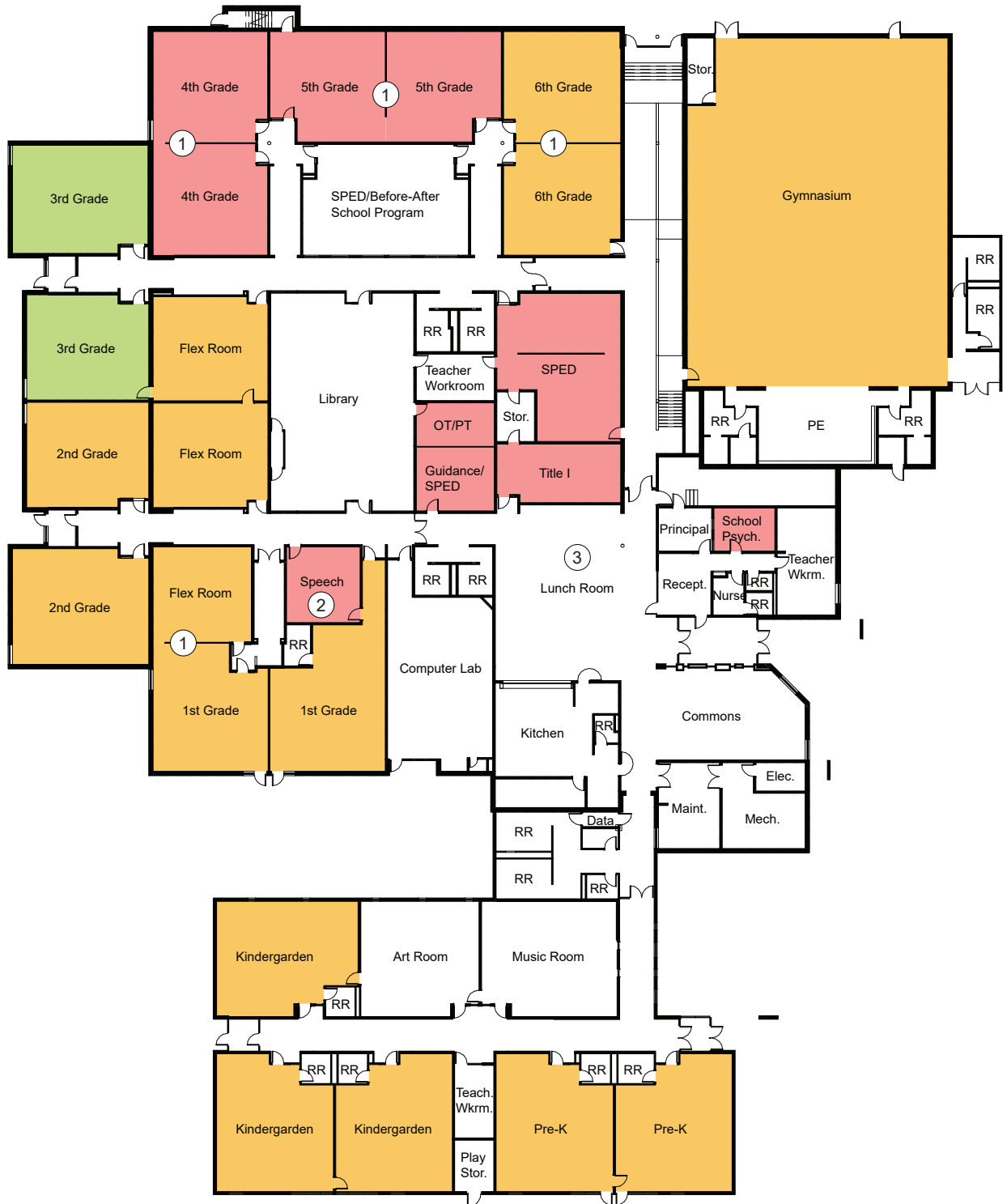
Connectivity

Bennet Elementary School

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. More closure between classrooms
2. No private/quiet area to work with students
3. Poor acoustics



STAFF EVALUATION

Acoustical Privacy

Bennet Elementary School

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor


**District OR-1
Palmyra JR/SR High School
Facility Audit**

Staff Space Evaluations

The following plan diagrams show the results of a space evaluation survey provided by the teaching and support staff members at the Palmyra JR/SR High School. The staff evaluated the following categories:

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

Each category was evaluated as good, adequate, or poor. The legend for the following diagrams is as follows:

-  Good
-  Adequate
-  Poor

ROOM: 3
LOCATION: Palmyra
MAX. OCCUPANTS: 22
PRIMARY USE: Teaching

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

Depending on class size I do not have much in the way of extra room

ROOM: 105
LOCATION: Palmyra
MAX. OCCUPANTS: 17
PRIMARY USE: Family and Consumer Science and Health

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:

Lighting along the wall where we sew, lighting behind creates shadow. Two islands in the kitchen areas would give more work space. Limited space for four or more students to the L-shaped kitchens. Tables create very close setting.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Small projects are only possible with work space and storage. Such as cutting areas for sewing projects and spacing of machines.

ADDITIONAL COMMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: 107 - Agriculture

LOCATION: Palmyra

MAX. OCCUPANTS: 16

PRIMARY USE: Classroom/lab room for agriculture sciences

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

ROOM: 111

LOCATION: Palmyra

MAX. OCCUPANTS: 24

PRIMARY USE: Instruction

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

This room needs more outlets. I don't know how it passed any kind of electrical inspection for new construction! There's one wall that has NO outlets on the entire length. It would be nice to have a classroom that had an outside window. I haven't seen the sun in 22 years during a typical day of teaching.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Large projects can become a problem when materials have to be left out around the room and other classes come in.

ADDITIONAL COMMENTS:

Question 10 needs a MAYBE button. Can't say yet, but no isn't out of the realm of possibility either. Tables would be useful, but there isn't any room for them in here.

ROOM: 142

LOCATION: Palmyra

MAX. OCCUPANTS: 23

PRIMARY USE: Classroom learning

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

If the number of occupants increases significantly, we may become short on space. However, as our population is currently, we have adequate space.

ROOM: 145

LOCATION: Palmyra

MAX. OCCUPANTS: 24

PRIMARY USE: Regular Education Classroom

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

The ability to control lighting. By truing off the front bank of lights, students can see the projection screen more clearly.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

ROOM: 237
LOCATION: Palmyra
MAX. OCCUPANTS: 15
PRIMARY USE: Special Education Resource

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:
Being able to better control the temperature in my classroom. It is either too hot or too cold.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:
Ceiling has had a chronic leak and has not been successfully addressed.

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: SPED Room
LOCATION: Palmyra
MAX. OCCUPANTS: 7
PRIMARY USE: To help special education student/life skills students

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Special Education Room (Weils Room)

LOCATION: Palmyra

MAX. OCCUPANTS: 12

PRIMARY USE: Resource room to provide accomodations

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:
Limited number of outlets for students to use for Chrome book charging.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:
Ceiling has had a chronic leak and has not been successfully addressed.

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Functional Life Skills Room - 228

LOCATION: Palmyra

MAX. OCCUPANTS: 7

PRIMARY USE: To teach and facilitate functional Math, English, and Life Skills. We cook, clean, and practice social skills

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:
I would like to have a room for academics and a room for functional skills to have a separation between academics and skills. I would also like to have room for individual workspaces so students can work on different skills. I currently have job task boxes that I do not have enough room for or storage to put them in.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Individual workspaces as I only have one 2 tables for students.

ADDITIONAL COMMENTS:
I am currently maxed out on space. If I receive any more students I will not have enough room to fit them in.

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

ROOM: Science Room

LOCATION: Palmyra

MAX. OCCUPANTS: 21

PRIMARY USE: Science

ADEQUATE SPACE FOR CURRENT NEEDS: Yes










ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:
Change desks for 2 person lab table with chairs.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:
I would say as long as my class doesn't exceed 24 in a period, then it would be fine.

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: Science Room - 103

LOCATION: Palmyra

MAX. OCCUPANTS: 22

PRIMARY USE: Classroom and Lab Area

ADEQUATE SPACE FOR CURRENT NEEDS: Yes










ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:
New student desks are needed. The old ones are falling apart. Better lighting is needed. Replace the old bulbs with new.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:
Class sizes are expected to increase in the future. If this is the case, more room will be needed for desks. One solution is to purchase stools for the lab tables. This will allow more seating.

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: Math - Maas

LOCATION: Palmyra

MAX. OCCUPANTS: 24

PRIMARY USE: Mathematics Education

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

CHANGES/IMPROVEMENTS:

There is a shared wall between my room and the other math room. This wall is a hollow sheet-rocked wall, with no insulation...we can both hear what is going on in the other room. Internet connectivity is spotty at times. Don't get me wrong -- I like my room, and wouldn't want to trade it with anyone. Just a couple nuances that could be improved. I'm also close to out-growing the room with current student load.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

Switching from the traditional whiteboard to the ClearTouch screens is something that poses a problem with a room setup/size such as mine. It's tough to get everyone positioned in a manner where it works. Growing class size will put further stress on this.

ROOM: Math Room

LOCATION: Palmyra

MAX. OCCUPANTS: 22

PRIMARY USE: Math classroom for junior high and high school classes. Students take tests and do assignments in the room

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

CHANGES/IMPROVEMENTS:

I would install brighter lights in the future, and update desks for the students coming up from elementary.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

We can do everything math related in this room.

ADDITIONAL COMMENTS:

I think we have enough room for the larger class sizes coming up.

ROOM: Industrial Tech

LOCATION: Palmyra

MAX. OCCUPANTS: During one period 12, all day 50-60

PRIMARY USE: Instruction and shop work

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

Many small things as time goes that could have been done to a higher level instead just getting by.

ROOM: Industrial Tech

LOCATION: Palmyra

MAX. OCCUPANTS: 50-60

PRIMARY USE: Instruction

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Ventilation
- Electrical Service
- Connectivity (Phone/Computer)
- Acoustical Privacy

I would install brighter lights in the future, and update desks for the students coming up from elementary.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

We can do everything math related in this room.

ADDITIONAL COMMENTS:

I think we have enough room for the larger class sizes coming up.

ROOM: Shop
LOCATION: Palmyra
MAX. OCCUPANTS: 8-10
PRIMARY USE: Welding/Ag Mechanics

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: No

CHANGES/IMPROVEMENTS:










Ventilation fans in welding area need updated and replaced, storage space for student supplies and welding equipment, storage for welding

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

Building large projects

ADDITIONAL COMMENTS:

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: Spanish Room
LOCATION: Palmyra
MAX. OCCUPANTS: 16
PRIMARY USE: Classroom for non-core course

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS: Yes

CHANGES/IMPROVEMENTS:










Lighting to change levels in the front of the room.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

ADDITIONAL COMMENTS:

Have more outlets for Chromebooks to be charged.

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: Speech Room

LOCATION: Palmyra

MAX. OCCUPANTS: 3

PRIMARY USE: Speech and language services and evaluation, psychological evaluations

ADEQUATE SPACE FOR CURRENT NEEDS: Yes

ADEQUATE SPACE FOR FUTURE NEEDS:

CHANGES/IMPROVEMENTS:










The addition of a phone. Leak in the ceiling needs fixed. Floors do not get vacuumed.

PROGRAMS/INSTRUCTIONAL OPPORTUNITIES CAN'T PERFORM:

The SLP and school psychologist sometimes share this room, making it difficult at times to use the room for all of its functions.

ADDITIONAL COMMENTS:

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Ventilation
-  Electrical Service
-  Connectivity (Phone/Computer)
-  Acoustical Privacy

ROOM: Computer Lab

LOCATION: Palmyra

MAX. OCCUPANTS: 21

PRIMARY USE: Classroom/computer Usage

NUMBER OF RESPONSES: 2

CHANGES/IMPROVEMENTS:

There currently is no way to project class materials to enable students to follow along. It would be nice to have at minimum a projector. I would love a clear touch panel. It's hard to teach technology without a way to demonstrate. In addition, the music room can get quite loud, even with the doors closed. It can be very distracting.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

ADDITIONAL COMMENTS:

CONDITIONS

-   Room Size
-   In-Room Storage
-   Furniture (Desks/Chairs/Tables)
-   Lighting Levels
-   Thermal Comfort (Heat/AC)
-   Electrical Service

ROOM: East Gym

LOCATION: Palmyra

MAX. OCCUPANTS: 22

PRIMARY USE:

NUMBER OF RESPONSES: 1

CHANGES/IMPROVEMENTS:

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Phone in Sr High Locker Room office.

ADDITIONAL COMMENTS:

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Electrical Service

ROOM: Library

LOCATION: Palmyra

MAX. OCCUPANTS: 31

PRIMARY USE: Study Hall/Media Usage

NUMBER OF RESPONSES: 2

CHANGES/IMPROVEMENTS:

Get the overhead projector working, a phone in the office so that teachers could make private calls. I would like to add couches and stuffed chairs, possibly bean bag chairs.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

It lacks comfort and areas for separate student needs.

ADDITIONAL COMMENTS:

Foresee need for additional bookshelves. With a larger number of students forecasted, this library space will not be adequate.

CONDITIONS

-   Room Size
-   In-Room Storage
-   Furniture (Desks/Chairs/Tables)
-   Lighting Levels
-   Thermal Comfort (Heat/AC)
-   Electrical Service

ROOM: Lunchroom/Lower Level Support Area

CONDITIONS

LOCATION: Palmyra

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Electrical Service

MAX. OCCUPANTS:

PRIMARY USE: Meals/Support Area for Learning

NUMBER OF RESPONSES: 3

CHANGES/IMPROVEMENTS:

Make it larger. Add a projector possibly. More room for students to sit. It has to become bigger....wish I had an answer to how to do this.

CRITICAL ADJACENCY REQUIREMENTS:

Text

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Confined to a small area. Just not big enough to serve our growing population.

ADDITIONAL COMMENTS:

Kids are sitting on top of kids currently -- no way around having to make it bigger without spreading out the lunch hours, which alters class times, support staff, supervision, etc.

ROOM: Old Computer Lab next to Library

CONDITIONS

LOCATION: Palmyra

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Electrical Service

MAX. OCCUPANTS: 24

PRIMARY USE: Used for small class sizes

NUMBER OF RESPONSES: 1

CHANGES/IMPROVEMENTS:

Configure the computers to be used in class. Provide storage space for other materials. Provide a large projection screen.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Without wired computers, we use wireless Chromebooks and struggle with connections. Also, it would be great if students could connect to projector for making presentations.

ADDITIONAL COMMENTS:

Our school is growing so this classroom may not be available for larger class sizes. Limited to 26 at the maximum.

ROOM: Principal's Office
LOCATION: Palmyra
MAX. OCCUPANTS: 2
PRIMARY USE: Office work
NUMBER OF RESPONSES: 1

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Electrical Service

CHANGES/IMPROVEMENTS:

I would have a second way out of my office. I would also add In School Suspension rooms for students.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

I would say space is limited for in school suspension room. Also, I am concerned about the ability for others to hear my conversations in the outer office and the adjoining room.

ADDITIONAL COMMENTS:

ROOM: Speech Room
LOCATION: Palmyra
MAX. OCCUPANTS:
PRIMARY USE: Speech and other SPED or individual services
NUMBER OF RESPONSES: 1

CONDITIONS

- Room Size
- In-Room Storage
- Furniture (Desks/Chairs/Tables)
- Lighting Levels
- Thermal Comfort (Heat/AC)
- Electrical Service

CHANGES/IMPROVEMENTS:

The desk in there is huge and takes up a lot of space in a very small room.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

ADDITIONAL COMMENTS:

ROOM: Central Office/Superintendent's Office

LOCATION: Palmyra

MAX. OCCUPANTS: 4-5

PRIMARY USE: Office space for Superintendent, Athletic Director, and Secretary

NUMBER OF RESPONSES: 4

CONDITIONS



CHANGES/IMPROVEMENTS:

Get feedback from person using that room how much storage, files, what they would want in a desk to be functional. Nice configuration, small meeting room for some purposes.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Not convenient for files and storage.

ADDITIONAL COMMENTS:

Would of made "mothers room" storage or if that what the room is I would have made it a restroom also.

ROOM: Teacher's Lounge/Work Room

LOCATION: Palmyra

MAX. OCCUPANTS:

PRIMARY USE: Eating lunch, making copies, mail, workspace

NUMBER OF RESPONSES: 10

CONDITIONS



CHANGES/IMPROVEMENTS:

Need a storage place for the paper. What we do works, but it is not secure. This is not a comfortable space for a teacher's lounge as tables and chairs are hard, metal, cramped and not comfortable. None. This is a great space to prepare and make copies and other classroom materials. More area for group visit, sofa and stuffed chairs for conversation. Lunch bar for eating, add some color.

CRITICAL ADJACENCY REQUIREMENTS:

While the location is useful, it is not large enough for a staff of 30 teachers and staff. It should be close to classrooms. Its proximity is adequate.

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

Too small and uncomfortable seating.

ADDITIONAL COMMENTS:

Nice room. Just not set-up to flow very well, and not designed for the copy machine. More seating and more outlets on the island. The island counter and copier takes up the majority of the room.

ROOM: Weight Deck
LOCATION: Palmyra
MAX. OCCUPANTS: 30
PRIMARY USE: Lifting weights
NUMBER OF RESPONSES: 1

CONDITIONS

-  Room Size
-  In-Room Storage
-  Furniture (Desks/Chairs/Tables)
-  Lighting Levels
-  Thermal Comfort (Heat/AC)
-  Electrical Service

CHANGES/IMPROVEMENTS:

It would be nice if we had a bigger space with updated equipment. If we got a new weight room, the current weight room space could be utilized for other purposes such as a wrestling room or even classroom space.

CRITICAL ADJACENCY REQUIREMENTS:

PROBLEMS THAT LIMIT SUPPORT FUNCTIONS:

ADDITIONAL COMMENTS:

None at the moment. However, as class sizes increase, it will be difficult to accommodate all of the athletes that need to work out.

1. Need space for cutting areas for sewing projects
2. Separate spaces for academics and functional skills
3. Need larger area
4. Add school suspension rooms



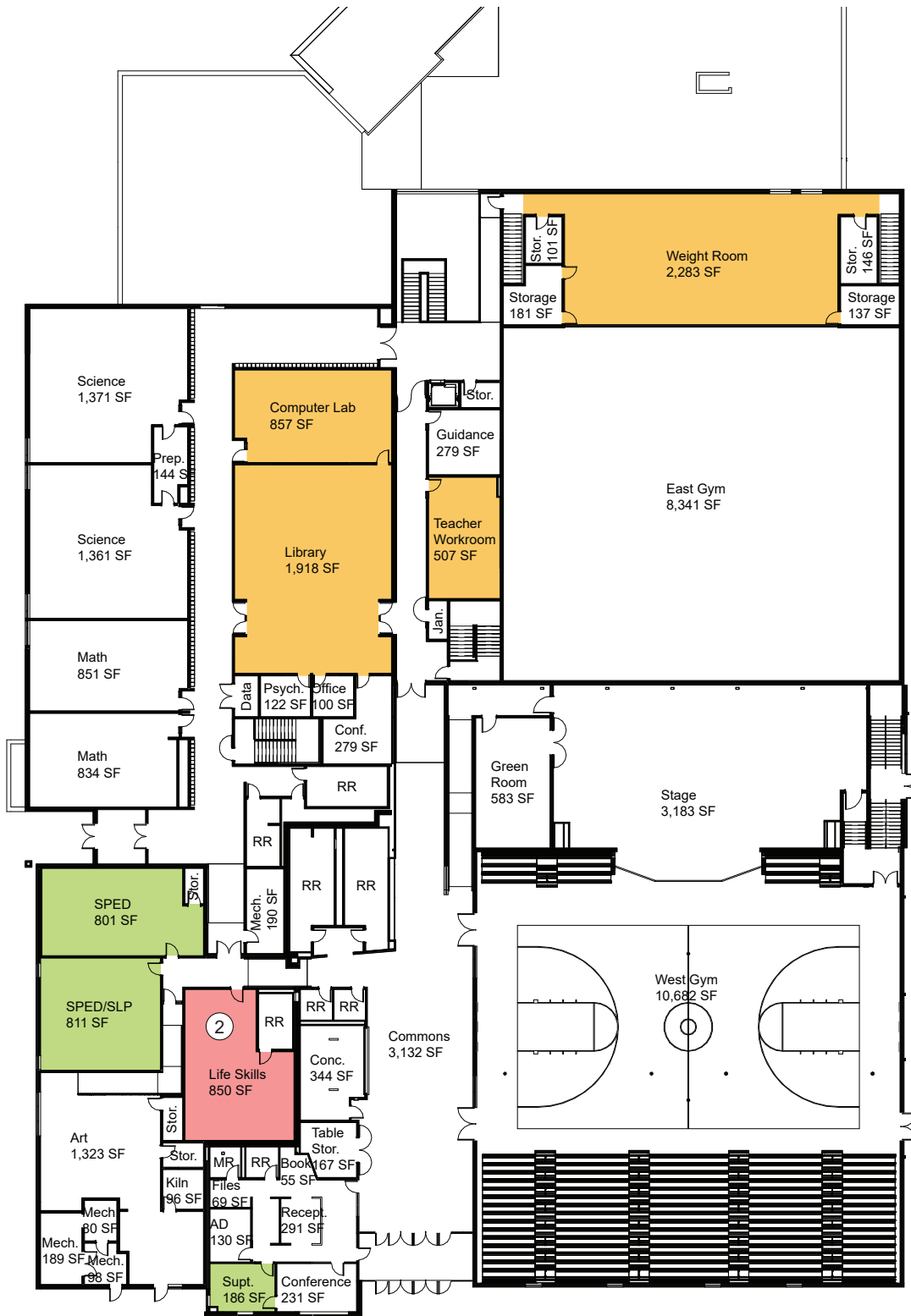
STAFF EVALUATION

Room Size

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

Room Size

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. Need more storage space



STAFF EVALUATION

In-Room Storage

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

In-Room Storage

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. Need projector/clear touch panel
2. Lacks comfort and areas for separate student needs
3. Needs updated equipment



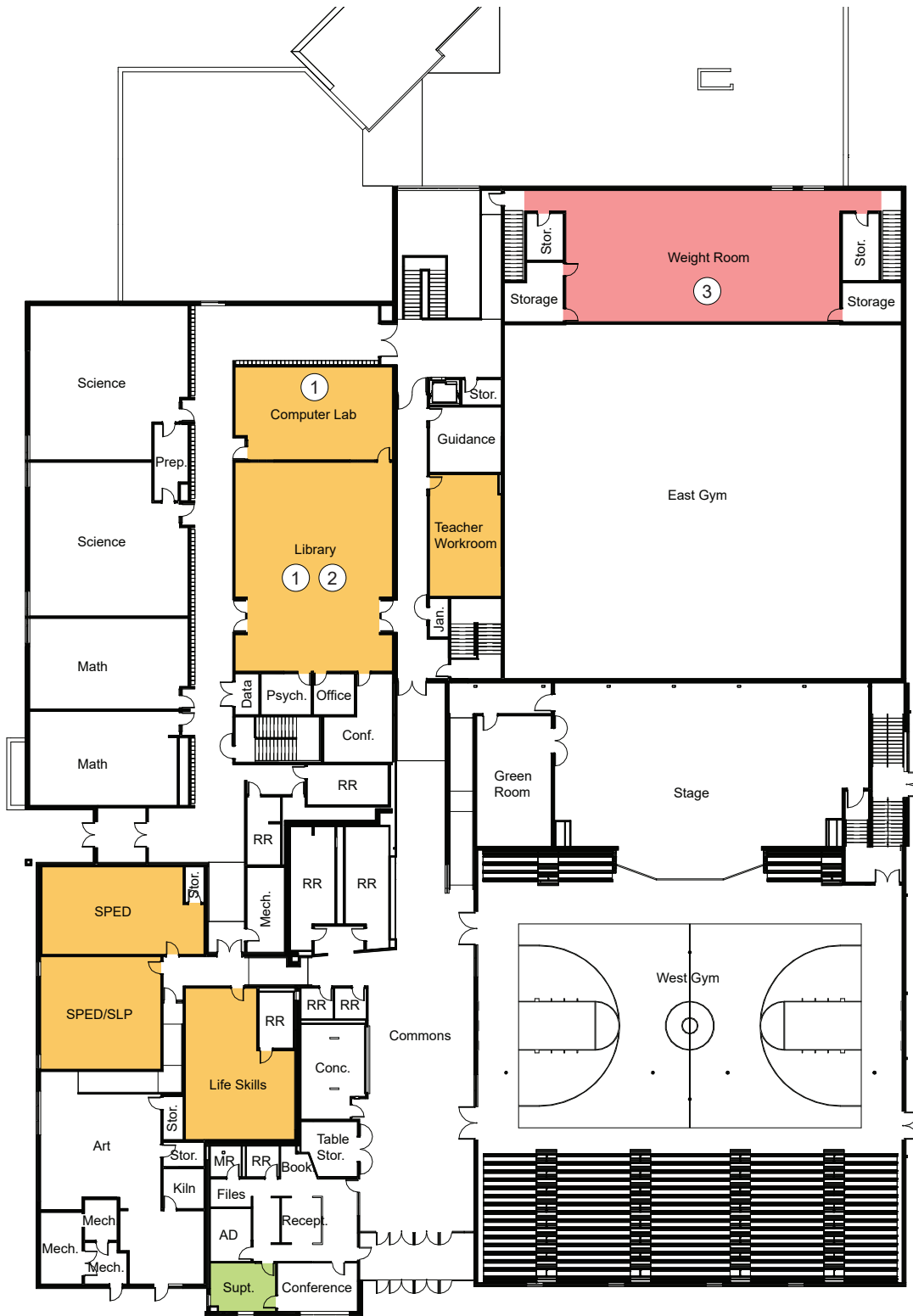
STAFF EVALUATION

Furniture

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

Furniture

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. Need lighting along wall above sewing stations
2. Want ability to control lighting
3. Want brighter lighting



STAFF EVALUATION

Lighting Levels

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

Lighting Levels

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. Want more control over room temperature



STAFF EVALUATION

Thermal Comfort

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



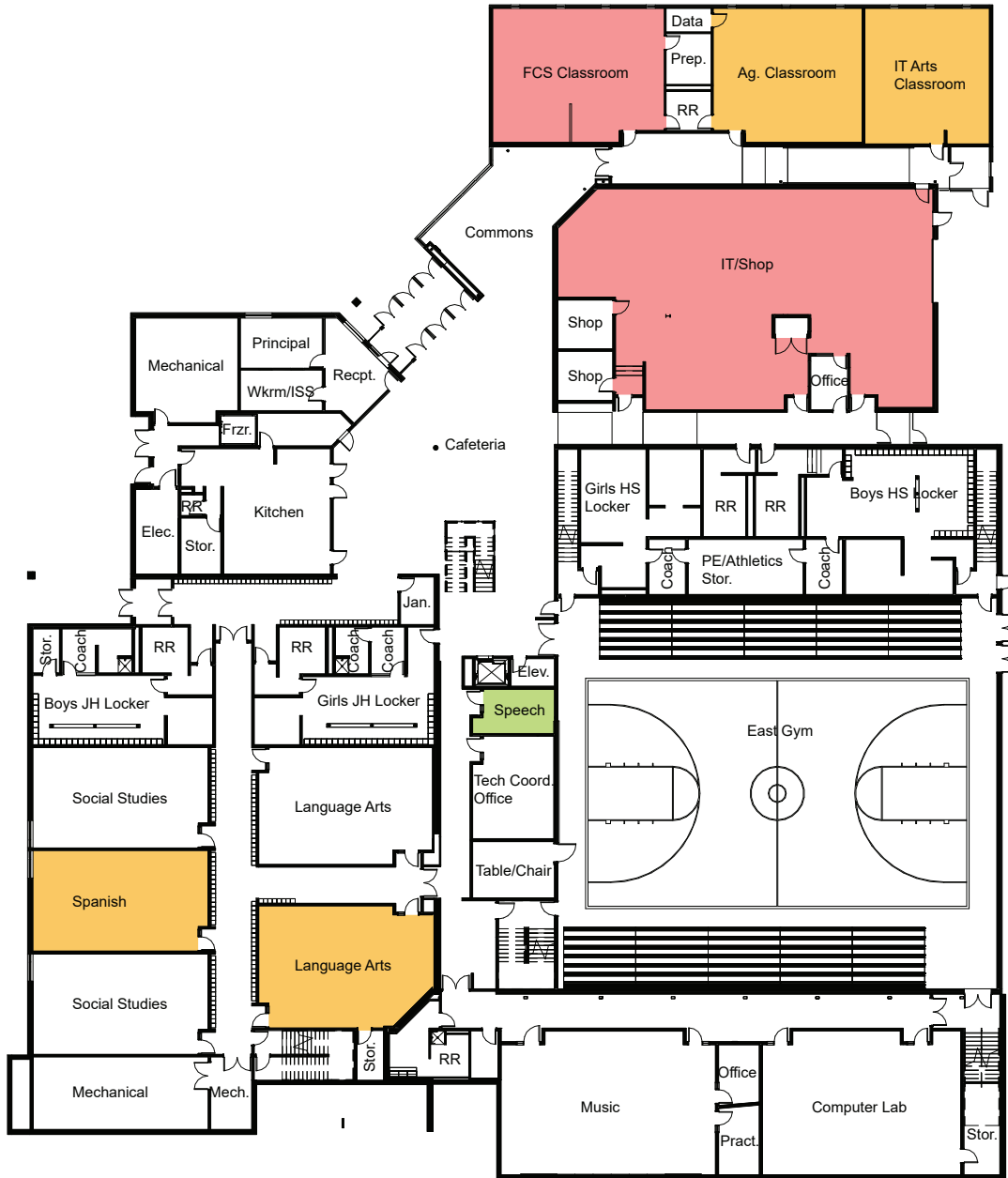
STAFF EVALUATION

Thermal Comfort

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

Ventilation

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

Ventilation

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. More electrical outlets



STAFF EVALUATION

Electrical Service

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

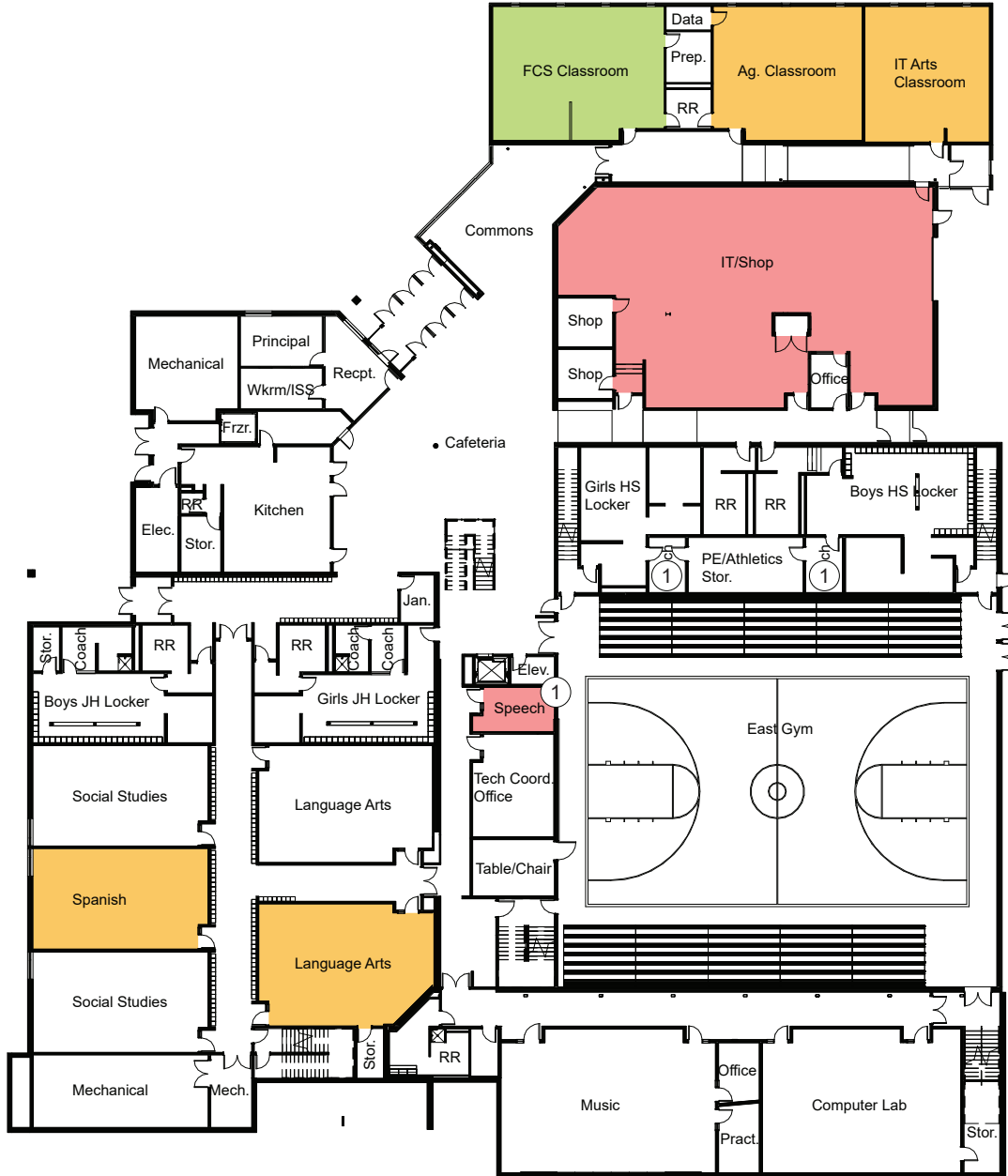
Electrical Service

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. No phone



STAFF EVALUATION

Connectivity

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

Connectivity

Palmyra High School - Main Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

1. Acoustical separation concerns



STAFF EVALUATION

Acoustical Privacy

Palmyra High School - Lower Level

Scale: 1" = 40'-0"

- Good
- Adequate
- Poor



STAFF EVALUATION

Acoustical Privacy

Palmyra High School - Main Level

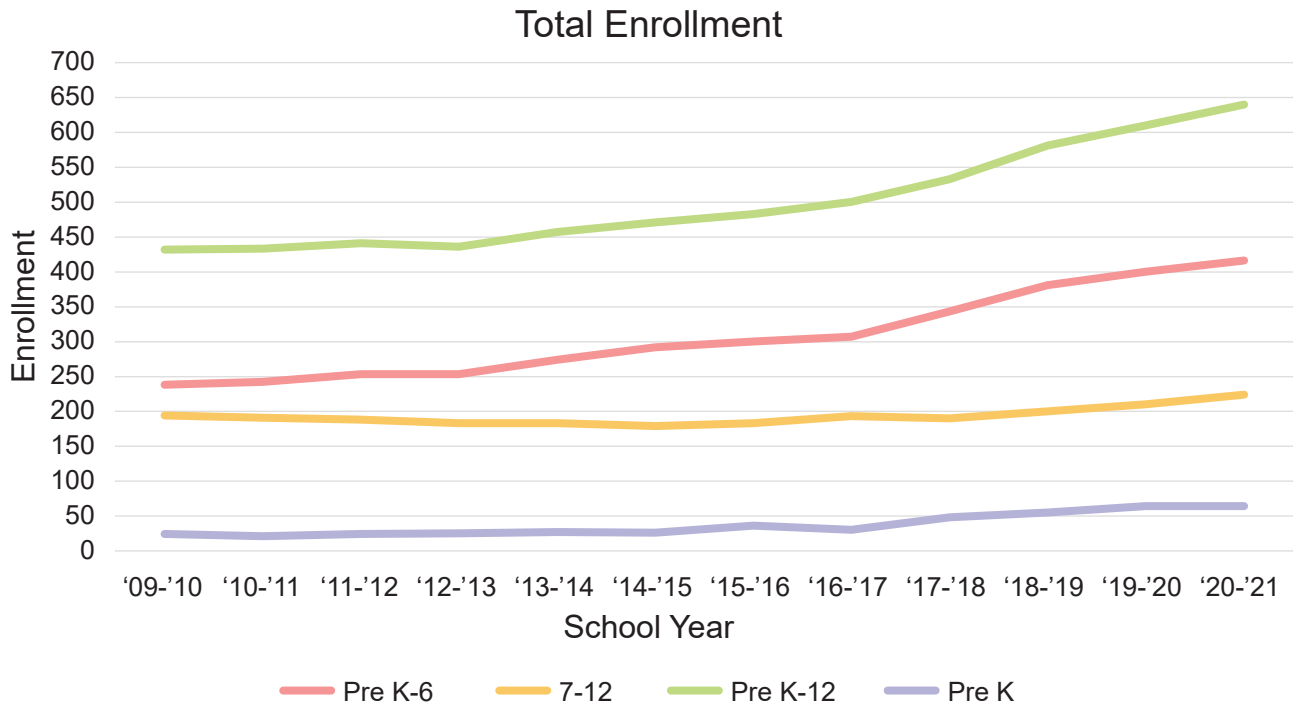
Scale: 1" = 40'-0"

- Good
- Adequate
- Poor

ENROLLMENT HISTORY

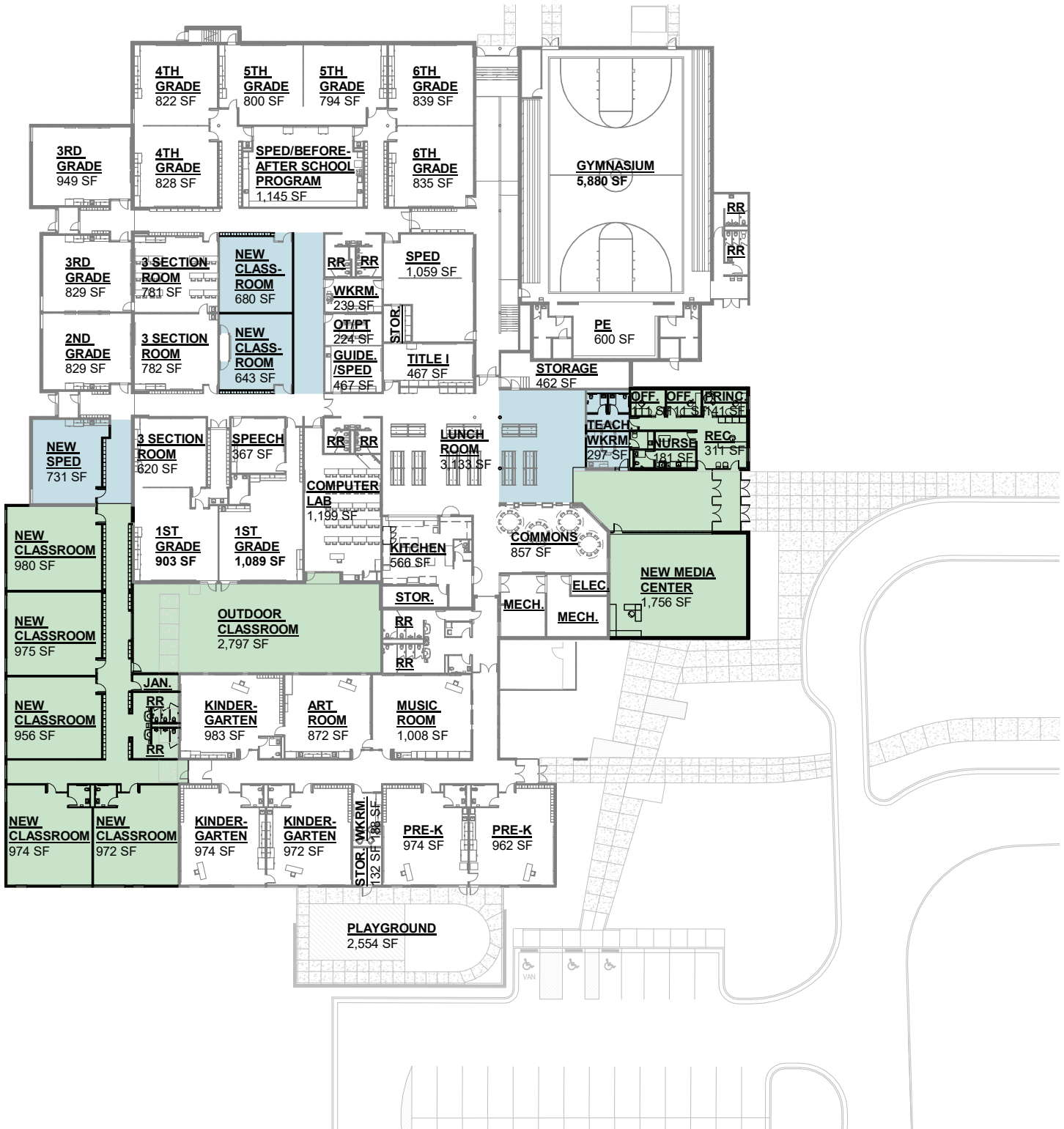
Enrollment history is often a good indicator of future enrollment needs. Following is a table and graph of District OR-1 enrollment history from the last 12 school years.

Year	Pre K-6	K-6	7-12	Pre K-12	Pre K	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
09-10	238	214	194	432	24	30	28	27	35	31	32	31	26	36	30	34	37	31
10-11	242	221	191	433	21	39	29	29	27	34	28	35	32	25	35	26	39	34
11-12	253	229	188	441	24	36	42	29	32	25	36	29	38	29	23	37	28	33
12-13	253	228	183	436	25	32	34	38	31	30	25	38	27	38	28	29	36	25
13-14	274	247	183	457	27	50	31	34	41	32	33	26	32	24	41	25	25	36
14-15	292	266	179	471	26	43	48	35	33	42	30	35	28	34	28	38	24	27
15-16	300	264	183	483	36	35	44	46	34	38	41	26	32	26	33	27	38	27
16-17	307	277	193	500	30	49	33	45	42	32	37	39	28	35	26	37	29	38
17-18	343	295	190	533	48	40	52	38	49	45	33	38	38	28	33	27	35	29
18-19	381	326	200	581	55	60	39	52	43	47	49	36	38	38	31	33	26	34
19-20	400	336	210	610	64	56	59	38	48	41	47	47	41	42	35	29	34	29
20-21	416	352	224	640	64	62	57	58	38	48	41	48	47	39	40	34	30	34



DESIGN CONSIDERATIONS

Following are design considerations for potential expansions at Bennet Elementary School.



Bennet Elementary School

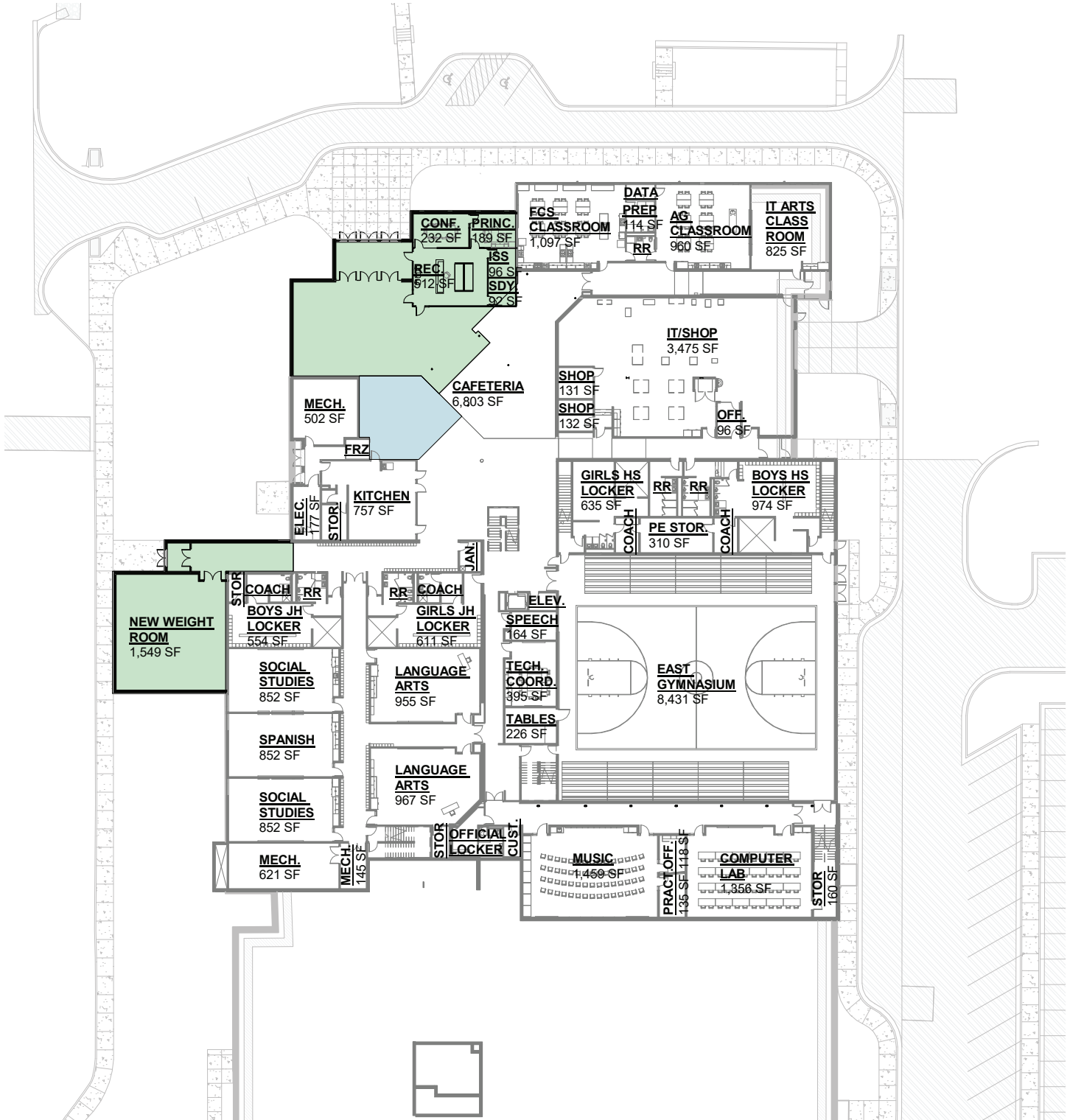
Main Level

Scale: 1" = 50'-0"

■ New Construction
■ Renovation

DESIGN CONSIDERATIONS

Following are design considerations for potential expansions at Palmyra JR/SR High School.

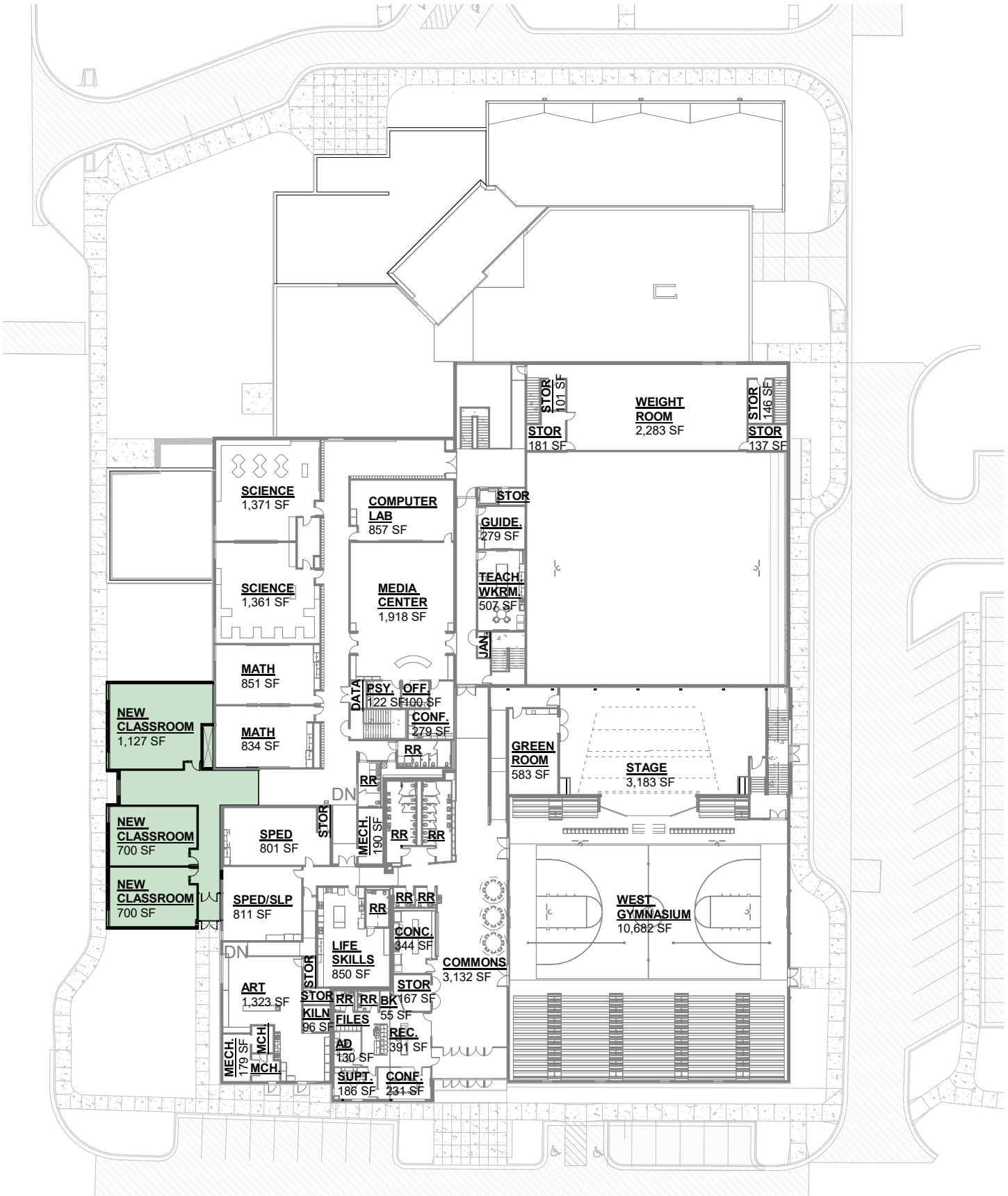


Palmyra High School

Lower Level

Scale: 1" = 50'-0"

■ New Construction
■ Renovation



Palmyra High School
 Upper Level
 Scale: 1" = 50'-0"

- New Construction
- Renovation