School District Demographics

District OR-1 Public Schools is a Class III school district that is accredited by the Nebras-ka Department of Education and the North Central Association.

District OR-1 Public Schools is served by an administrative team, including the Superintendent of Schools, a Secondary Principal, an Elementary Principal, and an Activities and Transportation Director. A Technology Coordinator, Guidance Counselor, School Psychologist, Special Education Staff, Title I Staff, and Media Specialist compliment a full instructional staff. Together, we are dedicated to providing excellent educational opportunities for our students. Twenty-nine members of the teaching staff (56%) hold a Master's Degree.

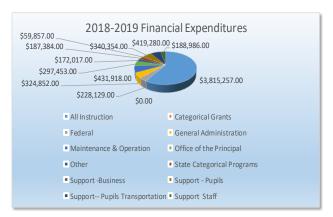
The support staff consists of 32 full and parttime employees. Included are bookkeeping and clerical staff, food service personnel, transportation personnel, para-professionals and custodians.

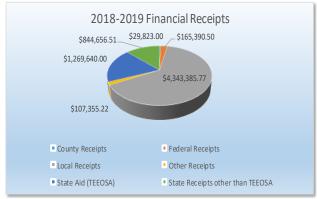
The District operates a Pre-school in compliance with Nebraska Department of Education Rule 11.

Board of Education

- ◆ Clayton Maahs◆ Doug Church
- ◆ Brandon Desh ◆ Jaimi Calfee
- ◆ Lance Gee ◆ Susan Royal







General Fund Levy and Valuation Data

School Year	Tax Levy	District Valuation
2019-20	\$.796	\$585,294,493
2018-19	\$.772	\$564,469,153
2017-18	\$.746	\$550,817,378
2016-17	\$.905	\$525,154,636
2015-16	\$.955	\$500,336,260

School Year	Total System Levy	Expenditures
2018-19	\$0.98	\$6,602,759
2017-18	\$0.92	\$6,237,358
2016-17	\$1.10	\$5,812,327
2015-16	\$1.06	\$5,551,571

District OR-1 Public Schools

Annual Report 2018-2019

Mission Statement

"Together, we prepare our students to successfully meet the challenges of the future."

District OR1 will:

- Model and reinforce <u>self-respect</u> and <u>respect</u> for others.
- Provide <u>equal opportunity</u> for each student to develop his/her potential.
- Seek to develop a sense of individual responsibility and integrity.
- Seek and integrate educationally sound innovations into the curriculum.
- Provide a <u>safe learning</u> environment.



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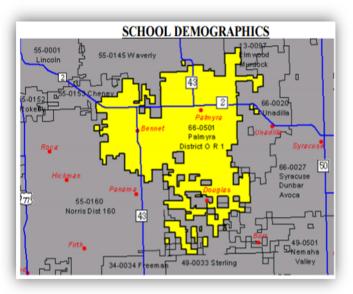
Superintendent of Schools: Mr. Robert Hanger

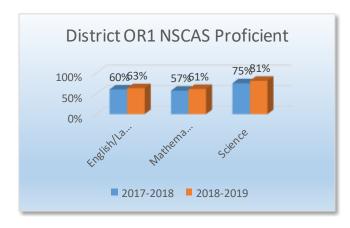
Recent PK-12 Enrollment Totals

2019-20	610
2018-19	581
2017-18	533
2016-17	500

Students in grades K through 11 are tested each year with the nationally normed NWEA Assessment, Measures of Academic Progress (MAPS) to assess their academic progress. Each year, our students are tested in the areas of reading, math, language, science and concepts and processes in the fall and spring. The following test results for 2019 are expressed in terms of percentile rank:

Grade 4	Percentile Rank
Reading	63%
Math	58%
Science	70%
Grade 8	Percentile Rank
Grade 8 Reading	Percentile Rank 56%





School Improvement

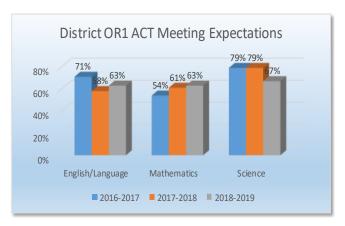
District OR-1 first committed to the School Improvement Process (SIP) in the fall of 1993. Since that time the district remains accredited through AdvancED recognizing the continual improvement process necessary to meet the highest standards of school excellence. Upon completion of the 2018 process and review, the district was accredited for the next five years and received the following commendations and required actions:

The external team identified five powerful practices in place within OR-1:

- Formalized Curriculum Alignment
- Resources Committed to District Level Organization
- The Board Has Completed a Strategic Plan
- Individual Needs of Students are Identified and Met

The team also provided two required actions for the next cycle:

- Develop a Process to Continually Assess and Improve Programs
- Implement the Districts model of teacher evaluation into classroom practice to improve student learning.



Dual Credit Course Offerings and Affiliations

College Algebra through SCC	3 hours
Comp 1010 through NECC	6 hours
Peru State Education/Special Education	12 hours
SENCAP Available Academies	10 academies

Notes:

- ◆Since restructuring in 2013, over 125 students have participated in dual credit courses.
- ◆SENCAP students have specialized in Health Science, Agriculture, and Education.

