

PALMYRA



PANTHERS

School District OR-1

425 F Street, Box 130
Palmyra, NE 68418
402-780-5327 Fax: 402-780-5349
Superintendent: Rob Hanger
Secondary Principal: David Bottrell
Activities Director: Aaron Hoeft

Elementary Principal: Linde Walter
50 Dogwood ST
Bennet, NE 68317
402-782-3535 Fax: 402-782-3545

www.districtor1.org Twitter: @OR1_Panthers

PRSR STD
ECRWSS
U.S.POSTAGE
PAID
EDDM Retail

District OR-1 Newsletter
District OR-1 Public Schools
August, 2015

*****ECRWSS*****

**Local
Postal Customer**

*Together, we prepare our students to successfully meet
the challenges of the future.*

Foundation For Knowledge, District OR-1

2014

Compare the Foundation For Knowledge with other charities you may be considering

111% Yes that is what YOUR CONTRIBUTION is worth!!
That is right your contribution of \$100 was worth \$111 to your community, after all expenses.

Since our beginning in December of 1998 -

\$509,000 – Contributions you have made to The Foundation For Knowledge.

\$151,000 – Income the Foundation For Knowledge has earned investing your contributions.

\$156,000 – Scholarships – 158 students from your community have been assisted with their post-secondary educations.

\$70,000 – Staff Development – helping to make District OR-1 one of the highest ranked and best trained teaching Staff's in the state of Nebraska.

Graduation Rate – District OR-1 has achieved one of the highest graduation rates in the State.

Post-secondary Education – the vast majority of District OR-1's students go on for further education that will help them for the rest of their lives.

\$11,000 – School Support – assisting school programs, and support for students representing District OR-1.

\$325,000 – Invested Market Value for endowed commitments.

With your help The Foundation For Knowledge's investment account ensures that your contributions will be available for the future of your community.

With your support we will continue our work for the future of your community

Foundation For Knowledge District OR-1 - P. O. Box 130, Palmyra, NE 68418

Enclosed is my/our individual gift corporate gift _____

(corporate contact person)

of \$ _____ to the Foundation For Knowledge District OR-1

-OR-

I/We pledge \$ _____. Enclosed is my/our payment of \$ _____.

Balance paid by _____, 20____.

To validate your pledge, your signature is required _____

Name _____

Address _____ Phone _____

City _____ State _____ Zip _____

If an alumni of Palmyra/Bennet School, please list year _____

Please make checks payable to - Foundation For Knowledge District OR-1

Thank you for your investment in the future.



- Superintendent Notes
- Class Supplies
- Tips for a successful year
- Foundation for Knowledge
- Changes to PowerSchool
- 2015-2016 Calendar

Superintendent Notes...by Robert Hanger

It is hard to believe that the summer of 2015 will quickly draw to a close as we prepare begin the 2015-2016 school year. As the excitement of the new school year builds, I can say with confidence that District OR-1 is endowed with a caring, committed and professional staff of educators and support personnel that make this among the best K-12 systems in Nebraska. I encourage you to thank our staff and let them know how much you appreciate their efforts as we begin a year that will be academically challenging and exciting for our students. In addition I would like to thank our summer enrichment staff. The curriculum was presented by a group of dedicated teachers and support staff providing our students with a challenging and entertaining curriculum. As I begin my 30th year in education I wish everyone the best in 2015-2016. GO PANTHERS!



I would like to take time to introduce our new instructional staff for 2015-2016. New staff include Jessica Hinrichsen K-6 Special Education, Jon Davenport 7-12 Science, Jennifer Ferretti 7-12 Special Education and Elyse Moore Speech Language. Please take some time to welcome our new staff to the District OR-1 family.

In addition to numerous repairs, several large scale building improvements occurred or started over the course of the summer months. Both buildings have upgraded the HVAC systems with the addition of mechanical equipment for the purpose of glycol recovery as well as a roofing restoration project at both campuses and repairs and maintenance to parking lots.

Superintendent: Rob Hanger
Palmyra Principal: David Bottrell
Bennet Principal: Linde Walter
Activities Director: Aaron Hoeft

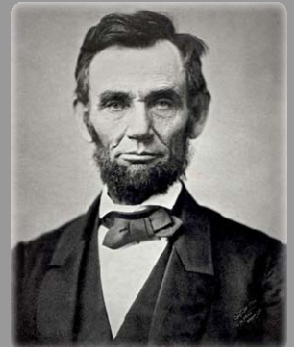
...Continued on next page.

4th Grade President Reports

Did you know that many Presidents had unusual careers before entering the White House? Jimmy Carter, the 39th President, was a peanut farmer and Ronald Reagan, the 40th President, was a movie actor. These are just two of the interesting facts about past U.S. Presidents that Bennet 4th grade students collected during their President Report Project.

They each chose a President and researched about his life using various reference books and the iPads. Using the Pages app on the iPad, students then had to compile information and write an organized report in chronological order. In addition to their report, students were also responsible for creating a visual display board to show some pictures and facts about their President. Finally, they created a presentation over their information using the Keynote app on the iPad.

On Tuesday, May 5th, students practiced their public speaking skills as they presented their reports in the form of a speech to their teachers.



That same night from 6-7 p.m. there was an open house for parents, grandparents and community members at the Elementary to peek at their Keynote presentations and display boards.

The Board of Education will be scheduling times this Fall to tour buildings and meet with the public to provide information about the November 10th bond referendum.

The high school continues to augment dual credit courses in our partnerships with Northeast Community College, Southeast Community College and Peru State College. Courses include but are not limited to: Composition 150, academy courses in the areas of Health Science, Business and Informational Technology and introductory education courses and Algebra. This partnership allows students to begin coursework in a post-secondary setting prior to graduating from Palmyra Senior High School. The program also provides the opportunity to engage students with online asynchronous coursework while they have the support of personnel on our campus. The District remains focused on technology as we enter our fourth year of a 1:1 iPad initiative in the secondary building with the addition of eBackpack. Staff and students are able to assign, share, collaborate, collect, and review assignments across any internet connected device including the iPad. Parents will also be able to log into the system and check the status of student work. Our students will also continue to benefit from a focus on Character education. District OR-1 now has 14 trained instructors delivering an advisory curriculum focusing on the 8 to Great Fundamentals. Grades K-8 focus on specific character traits such as skills related to empathy, managing anger, and developing problem solving skills, increased attention spans and distraction avoidance. This curriculum augments the Character Counts program at Bennet Elementary for grades K-6. District OR-1 students will move forward with instruction from the Second Step Bullying Prevention curriculum targeting upper elementary students. This program includes teaching staff and students how to recognize, respond and report bullying.



The Bennet Elementary team is also excited to continue to implement a school wide positive behavior plan that allows staff to use common language and consistent expectations within the school environment. The school will follow the 4 B's of Learning: Be an Active Learner, Be Respectful, Be Responsible and Be Safe.

As the year unfolds the Board of Education and I will be watching the development of and potential impact of legislation at both the national and state levels. Nationally, the Senate passed *Every Child*

Achieves Act, to reauthorize the *Elementary and Secondary Education Act (ESEA)*. S. 1177. Congress will now establish a conference committee to reconcile any differences with the House version of the bill. In Nebraska discussion regarding the State Aid formula (TEEOSA) will continue as groups begin to examine potential changes in the funding formula.

Returning to school after the busy summer season means that our thoughts turn to beginning of the new school year and a daily routine that includes a fresh start in courses and activities. Students and staff are always invigorated to begin anew with energy and enthusiasm each academic year. Students should also renew their focus on organizational skills in order to ensure success. In most small schools our students are busy managing course work, study time and an activity schedule. I am reminded of the "Seven Habits of Highly Responsible Students" as published in a brochure outlining tips for student success. They include the following:

1. They set goals.
2. They plan their time.
3. They study every day.
4. They take notes in class.
5. They have the tools they need (paper, pencils, etc.).
6. They keep their commitments.
7. They get ready ahead of time.



We will be hosting the ACT college entrance examination on Saturday September 12, 2015. The registration deadline is August 7th! As you register you may find these codes helpful: Test Center # 213340 High School Code is 281-850.

CLASS BUNDL

Bennet Elementary School partnered with ClassBundl to bring you ridiculously easy school supplies! No lines, no shipping fees, and no hassle. Get bundling from now through the first week of school by following three simple steps:

1. Go to ClassBundl.com and search for our school.
2. Order the classroom-specific bundle.
3. Supplies are shipped directly to your door with no fees.



BONUS: BENNET ELEMENTARY RECEIVES FIVE PERCENT CASH BACK FROM CLASSBUNDL.COM

Purchase at ClassBundl.com and skip the checkout lines!

WELCOME BACK!

The 2015-2016 School Year will kick off on **Thursday, August 13th** for students in grades K– 12th grade. The first day will be a full day of school.

BENNET ELEMENTARY:

Elementary School hours will continue to be from 8:20 a.m.- 3:20 p.m. **On the first day, parents and students in kindergarten will report to the school cafeteria.** Parents and students in grades one through six will report to the school gym at 8:30 a.m. for a short assembly. Following the assembly students will report to their classrooms with their teachers.

PALMYRA JR/SR HIGH SCHOOL:

High School hours will continue to be from 8:10 a.m. – 3:37 p.m. On the first day, all 7-12 students will report to the high school gym. Students should pick up their schedules and locker assignments from staff members. Following a short assembly, students will report to their first period classes.

PLEASE CONTACT THE SCHOOL:

Please Contact the School if your child has been attending Bennet Elementary or Palmyra Jr/Sr High School, and will not be attending this year. Also, if you have moved into the district this summer and your child has not registered, please call as soon as possible at the phone numbers listed above.

GETTING OFF TO A GOOD START:

Summer is nearly over and the beginning of a new school year is in sight. The beginning of a new school year is an exciting time for students and teachers alike. It is an opportunity to get a fresh start and to take advantage of the educational opportunities available. Nearly everyone looks forward to the challenge of the new year and nearly everyone comes prepared to give it their best and improve upon any shortcomings they may have had from the previous year. Please encourage your favorite student to make the most of this opportunity.

BUSING INFORMATION:

Bus routes are in the process of being finalized. This year we will continue to pick up elementary students before school from the Bennet Church. The approximate pick up time at the Bennet Church will be 8:10. Parents of students

who are on country bus routes will be receiving a call from their bus drivers during the week before the start of school. They will give you approximate pick-up and drop off times for your children. **If you are new to the district and desire bus transportation, please contact Cathy Fick at 402-540-2879 or 402-780-5636.**



PHYSICAL EXAMINATIONS AND IMMUNIZATIONS REQUIRED:

Nebraska State law requires that all students entering kindergarten, grade seven and all new students from out-of-state show evidence of having received a physical examination by a qualified physician within six months prior to enrollment. Evidence of this examination must be presented within 30 days of beginning enrollment unless the parent/guardian declares in writing his/her objection to the physical examination. The cost of the examination shall be borne by the parent. All students in grades 7-12 who are out for any kind of sport must show evidence of a physical examination before they may participate in the sport. Physical examination forms are available at the office or on line at www.districtor1.org.

ACTIVITY PASSES:

Activity pass are available for students and families. These passes will get you entrance into all PHS activities except Main Stage Play and Musical. Activity pass prices are:

\$125 for a family pass

\$50 for an adult pass

\$30 for student passes

Students 7-12 are required to pay the \$30 activity fee to participate in activities at PHS.

(The family pass does not cover this fee)

IMMUNIZATION INFORMATION for 2015-16 is included in this mailing.

Students must show proof of immunization upon enrollment in District OR 1 Public Schools. Any student who does not comply with the immunization requirements will not be permitted to continue in school. Students with medical conditions or sincerely held religious beliefs which do not allow immunizations may complete a waiver statement which is available in school health offices.

Students with a signed waiver statement may be excluded from school in the event of a disease outbreak.

SCHOOL LUNCH/BREAKFAST:

Our lunch accounting system is set up so that each family has a single-family account. Parents are expected to send money to be deposited in this account similar to a bank account. Their child/children in both the elementary school and the Jr.-Sr. High School will be able to spend that money for lunches or ala carte items. Expenditures will be deducted from the balance of the family account. The accounting system records when kids eat and how much was spent. When the account gets low the school will notify parents so that they can maintain a balance in their family account. Should the family account be exhausted, students will be expected to pay for their lunches prior to consumption.

Lunch & Breakfast Information

A carton of milk will be \$.35 for K-3 recess milk or for milk to accompany a sack lunch.

Breakfast prices will cost \$1.60 for students in grades K-6.

Breakfast prices will cost \$1.85 for students in grades 7-12.

Lunch prices will be \$2.25 for students in grades K-6.

Lunch prices will be \$2.35 for students in grades 7-12.

It will be very important to talk about the menu with your child each day so they are prepared with the decisions they have to make when going through the serving line.

Recess Milk Prices and Payments

The cost of recess milk will be \$.35 this year. Again this year we will include the cost of recess milk in with your family lunch bill. Each day your child has milk after recess, we will charge it to your family lunch account. You will no longer have to pay for recess milk separately. **It is very important that you notify the school if you do not want your child to have recess milk, otherwise they will receive milk.**



The Breakfast Schedule

The Breakfast program will start on Friday, August 14th. **No breakfast will be served on the first day of school.** If you have any questions about the school breakfast program please feel free to contact either school at the numbers listed above.

In order to serve more students in an efficient manner, we are going to have students from elementary and high school eating in both buildings. Breakfast will start at 7:30 a.m. at both schools. Please note that District OR 1 school buildings open at 7:30 a.m. for students not in the Rec. Program. Please do not arrive prior to that time.

Bennet country bus students and junior high and high school students will be able to start eating breakfast at 7:30 a.m. in Bennet. High school and junior high students will be served first, so they may eat and get on the bus. Elementary students from the Bennet country buses will be served after the high school students.

Palmyra town students and country students may start eating breakfast in Palmyra at 7:30 a.m. Palmyra town students must eat in Palmyra and be finished in time for the shuttle bus to Bennet at 8:05 a.m.

Elementary students from Douglas and Palmyra country bus students will eat at Bennet when they get off of the shuttle at 8:25a.m.



The Lunch Schedule

Students will be told what time they go to lunch on the first day of school. Both the Bennet Elementary and Palmyra Jr/Sr High School campuses are closed; therefore, students may not leave for lunch.

STUDENT RECORD POLICY

District OR-1 Public Schools is required by Federal law to notify parents of students, and eligible students (a student who has attained eighteen years of age), that the school does maintain personally identifiable data on students enrolled in District OR-1 Public Schools. Parents of students and eligible students have the right to inspect and review the educational records of their child or children and to challenge the contents of the records as inaccurate or misleading.

Any parent of a child or an eligible student who is or has been in attendance at District OR-1 Public Schools who desires to inspect and review his/her child's education records should contact either the custodian of records at the school or the office of the superintendent.

Notice is hereby given to parents of students and eligible students that the personally-identifiable information designated by District OR-1 Public Schools as directory information is as follows: the student's name, grade, address, email address, telephone number, date and place of birth, dates of attendance, the image or likeness of students in pictures, video or other film or medium, height, weight, most recent school attended, position in the group, experience in the group, candidacy for graduation, and/or the list of academic and/or activities achievement including, without limitations, honor rolls, scholarships earned, activity honors, and awards earned in connection with current school activities or class work which may be published onto the internet.

Parents of the student, and or eligible student, have the right not to permit the foregoing designation of any, or all, of the categories of personally-identifiable information, with respect to that student, as directory information, by informing District OR-1 Public Schools in writing, within four weeks after the commencement of the school year. If you have questions about the records policy of the school, please contact the office of the Superintendent at 780-5327.



PARENT NOTIFICATION OF TEACHER QUALIFICATIONS

On January 8, 2002, President Bush signed into law the “No Child Left Behind” Act designed to improve student achievement in public schools at both the state and local levels. Under NCLB, school districts that receive Title I funding are required to inform parents they have a right to know the professional qualifications of their children’s teacher(s). Therefore, parents in the District OR-1 School District may request to know the qualifications of their child’s teacher(s). As a parent, if you would like to receive specific teaching credential information about your child’s teacher(s), please contact the office of the Superintendent at 402-780-5327. Please give the office at least five school days to contact you with information about the credentials

referenced.

DISCLOSURE OF STUDENT RECRUITING INFORMATION

The No Child Left Behind Act of 2001 requires schools to provide military recruiters and institutions of higher education access to secondary school students’ names, addresses, and telephone listings. Parents and secondary students have the right to request that District OR-1 not provide this information to military recruiters or institutions of higher education, without their prior written parental consent.

FEDERAL HANDICAPPED CHILDREN’S ACT

District OR-1 requests your help in locating handicapped children. The school implements the Federal Handicapped Children’s Act (PL-94-142 which guarantees a free appropriate educational program for all children between the ages of 0 and 21 years of age). If you have a student or know of any young person with special needs between 0-21 years of age that is not enrolled in an appropriate education program, please contact either school at the numbers listed above.

ANNUAL ASBESTOS NOTIFICATION:

Federal regulations require all schools to inventory asbestos containing materials (AMC) in their buildings and annually inform patrons and employees of the existing management plan.

The plan for District OR-1 is available for inspection to the general public, teachers, and other school personnel. The plan is available for anyone to look at, or if you wish to have a copy, you may have one within 5 days of your request for the cost of duplication.

The plan for District OR-1 has also been submitted to the Nebraska Department of Health, Divisions of Environmental Health & Housing Surveillance, in accordance with Federal Regulations.



NONDISCRIMINATION IN EDUCATION PROGRAMS AND ACTIVITIES

Palmyra District OR1 does not discriminate on the basis of race, color, creed, national origin, sex or gender, disability, marital status, pregnancy, or childbirth or related medical condition, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the non-discrimination policies: Robert L. Hanger, Superintendent, Palmyra District OR1, 425 F Street, Palmyra, NE 68418-0130, (402) 780-5327.

PALMYRA JR/SR HIGH INFORMATION

NEW STUDENT REGISTRATION & 7th GRADE SCHEDULES:

All students new to Palmyra Jr./Sr. High School and any incoming 7th grader who has not registered should plan to do so on Friday, August 7th from 1-3 pm at the high school. Seventh graders who attended orientation last spring are also welcome to come to school from 1-3 pm on Friday, August 7th to pick up schedules and locker numbers/combinations and get reacquainted with the building.



STUDENT SCHEDULE CHANGES:

For any student that needs to make changes to their class schedule aside from study halls. Study Halls are not put into the schedule at this time. Students do not need to come in to schedule their study halls. If any other changes are needed, the following times are available:

Monday, August 4th – 9:00 a.m. – 4:00 p.m.
Tuesday, August 5th - 9:00 a.m. – 4:00 p.m.
Wednesday, August 6th - 9:00 a.m. – 4:00 p.m.

JUNIOR AND SENIOR HIGH SPORTS:

In order to participate in sports programs students are required to have a physical before they may participate. Parents will want to be sure that is taken care of before the first day of practice. Students must also have a NSAA (Nebraska School Activities Association) Student and Parent Consent Form. This form will be distributed the first day of school.

BENNET ELEMENTARY INFORMATION

WELCOME BACK to the 2015-2016 school year. I hope you all had a wonderful and restful summer, and are ready for another collaborative year with the staff at Bennet Elementary. I am looking forward to working with everyone to ensure the children at District OR-1, Bennet Elementary achieve their highest potential.

Bennet Elementary uses a school wide positive behavior plan that allows staff to use common language and consistent expectations within the school environment. The school will follow the 4 B's of Learning: Be an Active Learner, Be Respectful, Be Responsible and Be Safe. A Behavior Matrix has been created that lists specific expectations for behaviors throughout the school day. We believe that children need to learn in a caring and safe environment that is free from distraction and disruption. More information will be handed out at Open House and the first day of school.

I hope you enjoy the rest of your summer and I will see everyone in August. If there is anything I can assist you with, please feel free to let me know. —Mrs. Walter

BENNET ELEMENTARY SUMMER ENRICHMENT:

Bennet Elementary had a wonderful turnout for the 2015 Summer Enrichment program. Our numbers this year were at 100 students attending the summer school session. The theme for the summer was, "Blasting off Into Space." All grade levels participated in math, reading, writing and science activities that focused on Space. To end our Summer Enrichment Session the students enjoyed touring Morrill Hall.

CLASS LISTS POSTED:

Class lists will be posted on the windows of the Bennet Elementary gym door and the front doors at Palmyra High School entryway on Tuesday, August 11th after 3:00 p.m. Students and parents may come up to the school and check to see whom their child's teacher will be. On Thursday, August 13th when students arrive for the first day, they will check to see who their teacher is, if they have not done so, and then enter the gym to go sit on the bleachers where their class is sitting. Signs for each teacher's class will be posted on the east wall of the gym above the bleachers. Staff members will be at the entry of the gym to help direct students to their correct class. There will also be a section in the west bleachers for parents to sit. Just a reminder, parents of students in kindergarten will report to the cafeteria.

BENNET ELEMENTARY OPEN HOUSE:

Bennet Elementary will be hosting an Open House on Tuesday, August 11th, from 5:30-7:00 p.m. The school will be open for everyone in the community to come and visit or tour the building. The Bennet1 Booters, District OR1 Palmyra Athletic Boosters, the Girl and Boy Scouts and the Teammates Mentoring Program will be at the Open House to provide information regarding registration and sign up. There will also be a table set up to register volunteers for the school volunteer program and sign up for parent-teacher conferences. If you want to have a booth or table at the open house, contact Mrs. Walter at 782-3535. Mark your calendar for Tuesday, August 11th, and make plans to attend the Bennet Elementary open house.

KINDERGARTEN CLASS LISTS:

Parents of Kindergarten students should receive a letter from Mrs. Nitzsche or Mrs. Dvorak by Monday, August 10th letting them know of their class assignments and other information. If you do not receive a letter by August 11th, please contact the school as soon as possible, so we may get the information to you.

*If you have not turned in your child's paperwork for Kindergarten please drop it off at the elementary or mail it to the school by Friday, August 7.



KIDS CONNECTION PROGRAM:

Kids Connection is a health insurance program developed by the State of Nebraska as an extension of Medicaid. Its purpose is to provide coverage to uninsured children across the state. Kids Connection provides well care for your child in helping to prevent diseases, finding and treating problems early, and maintaining good health and development.

Regular check-ups include:

- *baby check-ups and baby immunizations
- *yearly check-ups for school-age children, including school/sports physicals
- *immunizations for school-age children
- *dental check-ups and dental sealants
- *vision and hearing tests.



Kids Connection also provides medical care for injuries and illnesses as early as possible. This is essential in treating or correcting health problems. Treatment includes doctor's visits, lab tests/x-rays, counseling, medications, dental treatment, hospital care, eyeglasses, and specialty service for children with disabilities or chronic health conditions.

Your child's eligibility to have health coverage through Kids Connection is based on your family's income and citizenship. Children can be eligible:

- *if they are under age 19.
- * if they were born in the United States or are legally admitted aliens.
- *even if both parents live at home.
- *even if one or both parents work full-time.
- *even if their family already has some type of health insurance.

Applications for Kids Connection are located in the school office. Please call the school if you have any questions regarding Kids Connection.

BEFORE AND AFTER SCHOOL RECREATION PROGRAM:

Bennet Elementary will continue to offer a before and after school recreation program. Starting on Thursday, August 13th, for a fee, school age children attending Bennet Elementary may take part in this program. **An evening registration will be held on Tuesday, August 4th at Bennet Elementary from 6:00-7:00 PM.** If your child will be attending the before or after school care program, please stop by the school to register your child.

Times: 7:00 –8:20 a.m. and 3:30 – 5:30 p.m. We will also offer drop in service for those students that are pre-registered. Students not pre-registered will not be allowed to take part in the program.

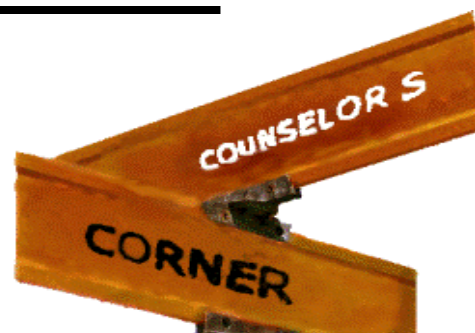
- Cost:** \$2.65/hr per child. Time kept to the nearest 15 min. increment. A minimum of one hour's time will be charged for after school participation.
- Payment:** Prepayment in blocks of \$25.00 or more. There will also be a \$25 non-refundable registration fee at the beginning of the year.
- Supervision:** Students will be supervised by at least one adult. Additional help will be hired if needed so student to supervisor ratio doesn't exceed 15 to 1.
- Structure:** Activities will be offered such as board games, gym games, computer lab time, crafts, and playground fun. Study time and help for those that desire it will be available also. In addition, students will be offered an after school snack and be eligible for school breakfast in the morning. The cost of breakfast will be additional.

LITTLE PANTHERS PRE-SCHOOL:

Classes for Little Panthers Pre-School will begin on Monday, August 17th. An Open House will be held on Friday, August 14th from 4:00-7:00 p.m. The pre-school is for 3 and 4 year old students in the school district. There are two class sessions. The morning session runs from 8:00–11:30 a.m., with an afternoon session running from 12:00 – 3:30 p.m. Each class session will receive a meal and a snack as part of the program. Ms. Brittany Draeger is the head teacher this year. Currently the pre-school is full. Contact Bennet Elementary at 402-782-3535 for more information.

What Kind Of Culture Are We Creating For Our School And Community? Michael Chaffee

I often speak to our 6th graders during Second Step class about the kind of culture they are creating for their classmates and school. “You can be snotty, snarky, snitty and snide, or you can be kind, caring and compassionate to your classmates. You decide. In that decision and behavior you are creating a climate and culture in the class room. Don't we all want to come to school and find it a place where we are valued and cared for?” The directives given to 6th graders are not lost on any of us. I am always on the lookout for ways to communicate and create a culture in our schools to create a climate of kindness and compassion. Search Institute, the research group promoting the 40 Developmental Assets, has authored a new study on Developmental Relationships. I am including the “framework” in this newsletter. What caught my attention was how Developmental Relationships is not a one way interaction. No, it is a give and take connection and communication between adult and youth, and youth to adult. It is also youth to youth, peer to peer.



“A developmental relationship is a close connection between a young person and an adult or between a young person and a peer that powerfully and positively shapes the young person's identity and helps the young person develop a thriving mindset. A thriving mindset is a multi-dimensional construct and the subject of ongoing Search Institute research. A thriving mindset can be summarized as the orientation not just to get by in life, but to flourish—not just to survive, but to thrive.

As anyone who has worked with young people can attest, once a child has developed the drive and, over time, the ability to be the best that he or she can be, an important step has been taken on the path to becoming a productive, happy, and contributing member of society. When a thriving mindset shapes a young person's decisions and actions, he or she is more likely to work hard both inside and outside of school, and to develop a range of social and emotional skills that are essential for success in some type of college, work, and civic life.”

Please read through the framework and think. Think about the relationships you have around you, especially ones you are creating with youth. Are they healthy? This framework will give you useful tools to put into practice to create a culture and climate in our school and community. May we mindfully engage our youth and peers to create a school and community of kindness, care and compassion .

Fall Sports Practices/Conditioning

Below you will find information pertaining to Fall sports as the school year begins. It is important that all athletes contact their coaches if they are unsure of any practice times related to their activity. Junior high students will be informed of the sign up process and meetings prior to their first practice in the first week or two of school. Additional information on junior high sports will be made available in the weekly bulletins.



HS Football: Conditioning Aug. 3rd –Aug. 6th from 8:30-9:30am at the high school. First day of practice is August 10th. Coach email: Maas.tyl@districtor1.net

HS Volleyball: First day of practice August 17th. Conditioning will be announced by Coach Swartzendruber at a later date. Coach email: Swartzendruber.sar@districtor1.net

HS Cross Country: First day of practice August 17th. Coach email: Trausch.mik@districtor1.net

HS Girls Golf: All girls interested in golf should plan to attend a team meeting on August 13th at 3:45pm at the high school in Coach Hoeft's room. The meeting will cover rules, expectations and a practice schedule. Coach email: Hoeft.aar@districtor1.net

Physicals/NSAA Form

All athletes participating in a sport this school year must turn in a completed physical and NSAA form to the office prior to the first practice. Failure to do so will hold that student out of practice and competition until completed. Both forms can be obtained from the district website at <http://www.districtor1.org/vnews/display.v/SEC/High%20School%7CHS%20Athletics>.



Booster Bash

The Annual Athletic Booster Bash has been set for August 24th with festivities kicking off at 6pm. More details to follow in the weekly bulletins.

Activity Calendar

A new calendar program is currently being used for all activities. Below are a few steps to follow to gain access and updates to the schedule.

1. Go to <http://www.eastcentralnebraskaconf.org/>
2. Click on the Member Schools tab
3. Under School Calendar on the right side click on Palmyra Junior-Senior HS

Here you are able to access the calendar by month or day and by specific activity.

4. At the top of the page click on "Notify Me"
5. Select which activities you would like to be notified about and any other notifications you would like to have by clicking continue.
6. Finish registering on the last page by adding your email address and/or cell number for notifications.
7. Additionally you can add this calendar to your google, yahoo or outlook account. Follow the above steps 1-3 and on step 4 you will select the "Subscribe" button on the top right of the screen. Follow the directions for adding the calendar based on your preference.

Additional information on accessing this calendar can be found on our district website www.districtor1.org and searching "PHS Activity Calendar".

While most students were enjoying summer vacation, over a hundred students returned to Bennet Elementary for an out of this world summer enrichment program. This year the district's summer enrichment program themed around space, and students from incoming kindergarten to 6th grade had the chance to learn all about the galaxy around us. Each grade level focused and did various activities geared around space while incorporating reading, writing, and math.

Incoming Kindergarteners learned about the planets, aliens, rockets, and astronauts through reading, writing, and math activities. Each day had it's own theme and the students made a craft that went along with that theme. Our time was also spent working on learning what Kindergarten will be like; writing our names, standing in line, raising our hand to talk, and taking turns. If you ask any of our students, they would tell you the highlight of our field trip was riding on the school bus!

The first grade group took a tour through the solar system learning about the sun, each planet, and our moon. We also learned about rockets and even

shot off our own rockets! They discovered that many planets and moons have volcanoes on them so they made a model volcano and made it



erupt! They also created many projects to help them remember all the cool facts they learned throughout the three weeks.

Second graders enjoyed learning about the planets and the sun. Each day at read-aloud, they learned about two of the planets. After we learned about our solar system, they had an opportunity to create a their own newly discovered planet that they were responsible for naming and describing. Then they made a paper mache model of their planet! They covered it with tissue paper to match their original descriptions. It was messy, but fun! They also enjoyed center activities such as researching a planet of their choice, putting the planets in order, and space Bingo. It was a fun filled three weeks!



sun with multiplication. Students created an "Arrays of Sunshine" craft where they wrote multiplication sentences and made multiplication arrays to be the rays coming off of a sun.



To end the fascinating three weeks of summer enrichment the students were able to attend Morrill Hall in Lincoln where they attended a special show in the planetarium and got to spend some time touring the museum. By Mrs. Dowding



FOR

ENRICHMENT

Third graders dove deep into learning about all 8 planets. After they learned about them all, each student made a planet lapbook with the most important and interesting facts of the planet of their choice. We also learned about the layers of the Earth's atmosphere through a science experiment. We used different liquids with different densities to represent the layers of Earth's atmosphere. Last but not least, we combined learning about the

To parents of school bus route children:

School will be starting on Thursday, August 13. We have been busy working on bus routes for this year. Your bus driver will contact you approximately 1 week before school starts with your pick up time. If you are new to the district and requesting bus service, please contact Cathy Fick right away, so that your name can be added to the routes.

These routes and times may not be permanent until we get everyone needing bus service registered. Times will vary the first week of school, depending on who is riding, etc. So please be patient.

After the first week, times should be the same. The bus drivers can only wait one minute for students to get on the bus, so please have your student ready and waiting at their scheduled time, so that they are not late to their next pickup. Those students will be outside waiting. We can't wait any longer, as it would make us late getting to school as all the routes have 10 or more stops.

We ask that if your child will not be riding the bus at any time to please call your bus driver, or you may also call Cathy Fick 780-5636 or 540-2879. If you call my cell, please leave a message, as it doesn't always ring in certain areas, or you can send me a text, and I will let your bus driver know. Please try to call the night before if possible, if not, please call at least 15 minutes before your scheduled pick up time. Even when you call the school, please call the driver as well. Phones are answered at school from approximately 8:00 a.m. to 4:00 p.m.

Please note that when school begins at 10:00 a.m. due to inclement weather that will make your pick up time approximately an hour and 45 minutes later than normal, i.e. an 8:00 pick up time will change to 9:45. Cathy will be providing those adjusted times as we finalize schedules.

If you are on Vicki/Clayton's route, we request that you always contact Cathy, as they have alternating schedules and do not drive every day. This way I can get the message to the driver assigned to drive that day.

We ask that you send a note with your child for any alternate plans for the bus e.g. if they are not riding home, or if they are going home with another student, or if they are having a friend go home with them. If they don't have a note, they will not be able to do it, because we have too many students to manage alternate plans safely and confirm that parents are aware of where children are being dropped off. Parents may call Cathy or their school office prior to 3:00 p.m. to make a change in afternoon plans. No calls will be accepted after that as buses may be in route and calls cannot be taken.

There is to be no food or drinks on the bus except for plastic bottled water. No suckers, sunflower seeds or gum as they create a mess that is difficult to clean. No skateboards, spray like deodorant or perfume. No calls on their cell phones, unless it is from their parents, as it distracts the bus driver and becomes a safety issue. If they need to call their parents, they need to let the bus driver know.

Drop off times after school can vary, depending on who is riding the bus that afternoon so we ask that you are flexible after school.

If you have any questions or problems, please call Cathy. If your child experiences any trouble, please call. We try to watch as close as we can, but we can't always see everything as we are driving and providing safe transportation for every child.

If your child has a health issue that you feel the bus driver should be aware of, please let me know.

Please observe parking restrictions and times in the drop off areas at both school buildings.

Please note that circle drives are closed from 7:30-8:15 am at PHS and 7:30-8:30am and 2:30-4:15 pm at Bennet to accommodate safe loading and unloading of students.

Thank you for your help and patience.

Cathy Fick home: 780-5636 cell: 540-2879 (call or text)

YOUR BUS DRIVER(S) IS(ARE) _____

PICK UP TIME IS _____

BUS DRIVER PHONE NUMBER _____



A Research Update from Search Institute: Developmental Relationships

Both researchers and practitioners have long embraced the idea that interaction with caring adults is central to young people's development. New research being conducted at Search Institute confirms that conviction, but we are also finding that both *caring* and *adults* are necessary but not sufficient strands in the broader web of relationships that kids need to succeed. In addition to expressing care, young people also need people in their lives who challenge growth, provide support, share power, and expand possibilities. And while relationships with adults can do all of those things in powerful and positive ways, so can close connections with friends, siblings, and other peers.

Search Institute has adopted the term *developmental relationships* to describe the broader conception of relationships that is the focus of our new research and development agenda. Through our work to date, we have identified 20 actions that make a relationship developmental, and we have organized those actions into a framework that is being examined empirically through a national study that will be released in fall 2014. In the most transformative developmental relationships, all of these actions are bidirectional, with each person contributing to and benefitting from them. For the purpose of clarity, however, the framework is expressed below from the perspective of one young person in a developmental relationship.

The Developmental Relationships Framework

Express CARE

Show that you like me and want the best for me.

- **Be Present**—Pay attention when you are with me.
- **Be Warm**—Let me know that you like being with me and express positive feelings toward me.
- **Invest**—Commit time and energy to doing things for and with me.
- **Show Interest**—Make it a priority to understand who I am and what I care about.
- **Be Dependable**—Be someone I can count on and trust.

CHALLENGE Growth

Insist that I try to continuously improve.

- **Inspire**—Help me see future possibilities for myself.
- **Expect**—Make it clear that you want me to live up to my potential.
- **Stretch**—Recognize my thoughts and abilities while also pushing me to strengthen them.
- **Limit**—Hold me accountable for appropriate boundaries and rules.

Provide SUPPORT

Help me complete tasks and achieve goals.

- **Encourage**—Praise my efforts and achievements.
- **Guide**—Provide practical assistance and feedback to help me learn.
- **Model**—Be an example I can learn from and admire.
- **Advocate**—Stand up for me when I need it.

Share POWER

Hear my voice and let me share in making decisions.

- **Respect**—Take me seriously and treat me fairly.
- **Give Voice**—Ask for and listen to my opinions and consider them when you make decisions.
- **Respond**—Understand and adjust to my needs, interests, and abilities.
- **Collaborate**—Work with me to accomplish goals and solve problems.

Expand POSSIBILITIES

Expand my horizons and connect me to opportunities.

- **Explore**—Expose me to new ideas, experiences, and places.
- **Connect**—Introduce me to people who can help me grow.
- **Navigate**—Help me work through barriers that could stop me from achieving my goals.

Questions and Answers on the Developmental Relationships Framework

What are developmental relationships and why do they matter?

A developmental relationship is a close connection between a young person and an adult or between a young person and a peer that powerfully and positively shapes the young person's identity and helps the young person develop a thriving mindset. A thriving mindset is a multi-dimensional construct and the subject of ongoing Search Institute research. A thriving mindset can be summarized as the orientation not just to get by in life, but to flourish—not just to survive, but to thrive.

As anyone who has worked with young people can attest, once a child has developed the drive and, over time, the ability to be the best that he or she can be, an important step has been taken on the path to becoming a productive, happy, and contributing member of society. When a thriving mindset shapes a young person's decisions and actions, he or she is more likely to work hard both inside and outside of school, and to develop a range of social and emotional skills that are essential for success in some type of college, work, and civic life.

Where does the Developmental Relationships Framework come from?

The Developmental Relationships Framework builds on Search Institute's foundational research on Developmental Assets as well as a year of focused quantitative and qualitative analyses and reviews of research on the importance, quality, and nature of relationships that make a positive difference in young people's lives. The Developmental Relationships Framework will be continually tested and refined through studies of relationships in families, schools, youth programs, and communities.

How do developmental relationships work?

Our working hypotheses include the following:

1. Interaction in a developmental relationship is bidirectional, with each person contributing to and benefiting from the relationship.
2. Though a single developmental relationship can be powerful, young people grow the most when they experience multiple developmental relationships across multiple environments.
3. Developmental relationships matter within and across the life course, cultures, and contexts. There are likely similarities and differences in how these relationships are expressed and nurtured at individual, family, community, and cultural levels.
4. Developmental relationships contribute to a number of critical outcomes, including educational performance, behavioral choices, and perseverance in the face of difficulties and distractions.

How can we create and strengthen developmental relationships?

In addition to enhancing understanding of developmental relationships through research, in the years ahead Search Institute will also work with schools, youth programs, families, and communities to co-create practical tools for strengthening developmental relationships, such as:

- **Structures:** We will identify organizational arrangements that promote the creation and strengthening of developmental relationships within schools, youth programs, and families.
- **Starters:** We will design methods and activities that put new relationships on the path to becoming developmental relationships over time.
- **Strategies:** We will identify techniques that strengthen and sustain developmental relationships in a variety of contexts.
- **Solutions:** We will discover relationship-based ways to solve pressing problems in education and youth development, such as improving academic performance and reducing risk behaviors.

A Language Teacher's Work Is Never Done Working for Language Legislation

By Rebecca Gill-Rose

As a rural school teacher for the past 20 years, I have always relied on my state language organization for fresh, new ideas for the language classroom, but also for the connections to other colleagues across the state and region. These individuals have helped to broaden my language skills and my passion for language learning. I have had the pleasure of serving on our state board for over 12 years in a variety of offices, therefore when asked to head up a state advocacy team two years ago, I did not hesitate to make a difference. The opportunity has twice taken me to Washington DC (May 2014 and May 2015) to speak with our state representatives on the topic of languages, as well as language importance in education, to national defense, and the global society that we live in today. For although our representatives represent us as a state, they often times need to understand today's educational system, how it's changing, and what they can do to support teachers and students.



I, and another colleague of Lincoln Public Schools, are helping the Nebraska International Languages Association (NILA), our state language association, to push the language skills of our students to the forefront. We have been working with 39 other states to have students with bilingual language skills rewarded. This reward has been labeled the Seal of Biliteracy. As of this summer, there has been a recent national effort with the Seal and it has been proposed in the Senate, while the House lags behind. The Seal of Biliteracy has been legislated and adopted in such states as: New York, California, Illinois, New Mexico, Louisiana, Texas, Minnesota, Hawaii, and Washington. Locally, we in Nebraska have been working on the project for two years. After visiting with Nebraska's legislative officials at the Unicameral, we have received some support we hope to grow. Because of Nebraska's educational structure and district control, districts are first being asked to test students at the conclusion of the school year and then share the results of our students with these leaders at the end of the school. Our plans are to create a Seal of Biliteracy for Nebraska's language teachers to award to graduating seniors in Nebraska pilot districts. Students who have mastered standard academic English, as well as a second language will have the opportunity to seek this reward. With these results in hand, we are hoping that Nebraska will jump on board, being the 11th state to adopt the Biliteracy Seal. (It is being considered in 13 other states as well.) Nebraska's students wishing to receive the Seal with their high school diploma must submit an application form to their district that they have met the requirements of four years of study and demonstrating a high proficiency level in speaking and writing upon completion of a designated nationally recognized language test.

In the future, such a seal might ensure students of free college credits based on their testing results, as well more job security, extra pay, and the global skills that are much needed in today's world. We know students need to be rewarded for rigor and we have seen the positive outcomes from this implementation of the Seal in other states. Therefore, I plan to charge ahead, and reward my students in every manner possible, even if means convincing legislators of doing the right thing.

POWERSCHOOL HAS CHANGED!

Single Sign On (SSO) has recently been introduced to parents of District OR1. Credentials and instructions were mailed to the homes of all grades 3-12 students. If you have not yet registered your students on PowerSchool's SSO, please consider doing so between the dates of August 4-8. SSO will allow better organization of student data for families with more than one child, and it will allow for parents to access PowerSchool via mobile device. Additionally, this process will ready the families to utilize an important new feature of PowerSchool that will be introduced the first week of school. The upcoming rollout highlights include enabling parents to make demographic changes online and to digitally sign documents required by the school district.

***THE NEW ADDRESS OF POWERSCHOOL IS THE FOLLOWING: ps.districtor1.org/public

Children get their school supplies before going back to school, so make sure they are supplied with the shots they need as well. Call your child's medical provider about school physicals and their immunization record.



Southeast District Health Department's Immunization Clinic can also offer these shots. To find out when they will be in community, call Toll Free (877) 777-0424 or, visit www.sedhd.org for the monthly immunization schedule. If you can make a donation of at least \$15.00, it is greatly appreciated. No one will be turned away due to the inability of making this donation.

Beat the back to school rush. Get your children immunized this summer.

For more information, please contact your Health Care Provider, Southeast District Health Department (SEDHD) or, visit www.cdc.gov To see when the Southeast District Health Department Immunization Clinic will be in your area, please call or, visit our website @ www.sedhd.org.

Summary of the School Immunization Rules and Regulations 2015-2016

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine, 3 doses of Polio vaccine, 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs of age 3 doses of pediatric Hepatitis B vaccine, 1 dose of MMR or MMRV given on or after 12 months of age, 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age. *Pneumococcal not required after child reaches 5 yrs of age
Students from Kindergarten through 12 th Grade, including all transfer students from outside the State of Nebraska and any foreign students	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday, 3 doses of Polio vaccine, 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age. 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month, 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Additionally, for 7 th Grade Only	1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)
Updated 1/2014

Nebraska School Immunization Requirements

Students entering 7th grade in 2015-2016 school year

Tdap (Tetanus, Diphtheria and Pertussis (*whooping cough*)) Vaccine: 1 Dose,

DTaP, DTP DT or TD Vaccine: 3 doses, one given on or after the 4th birthday,

Polio Vaccine: 3 doses,

Hepatitis B Vaccine: 3 doses,

MMR (Measles, Mumps, and Rubella), or MMRV (Combination Shot of Measles, Mumps, Rubella & Varicella (Chickenpox)) Vaccine: 2 doses, given on or after 12 months of age; separated by at least one month,

Varicella (Chickenpox) or MMRV Vaccine: 2 doses, given on or after 12 months of age;

Written documentation (including year) of Varicella disease from the parent, guardian, or health care provider will be accepted. If the child has had chickenpox, they do not need any Varicella shots.

Shots that are strongly recommended by CDC (Center's for Disease Control):

Menactra (Meningitis): 1 dose starting at age 11-15 and/or one dose after 16 years of age.

Meningitis is rare, but can be very serious. In as little as 12 hours, meningitis has been known to cause permanent brain damage, limb amputation and death. It is spread by coughing, kissing or sharing drinking glasses. This shot is required to get into college.

Gardasil (HPV): 3 dose series in 6 months. HPV is short for human papillomavirus. Gardasil is a safe, and proven way to *prevent future cancers* caused by HPV infection. Gardasil provides a long lasting, strong immune response when all 3 doses are given to pre-teen boys and girls. This immune response is more robust with the vaccine compared to the immune response noted when one gets the HPV infection. This shot may be given up to 26 years of age.

Hepatitis A: 2 doses; 6 months apart. Hepatitis A is a contagious liver disease that can range in severity from a mild illness lasting a few weeks to a severe illness lasting several months. *One* way Hepatitis A can spread is by eating foods prepared by someone that did not wash their hands well after using the bathroom.

Southeast District Health Department
2511 Schneider Ave ◊ Auburn, Nebraska 68305
Phone: (877) 777-0424 or (402) 274-3993
Fax: (402) 274-3967



For more information, please contact your Health Care Provider, Southeast District Health Department (SEDHD) or, visit www.cdc.gov

To see when the Southeast District Health Department Immunization Clinic will be in your area, please call Or, visit our website @ www.sedhd.org



DISTRICT OR-1
PALMYRA JUNIOR-SENIOR HIGH SCHOOL--BENNET ELEMENTARY
P.O. BOX 130 PALMYRA, NE 68418 402-780-5327 www.districtor1.org
Robert Hanger David Bottrell Linde Walter Aaron Hoelt
Superintendent Secondary Principal Elementary Principal Activities

July 2015

Dear Parent/Guardian:

Children need healthy meals to learn .District OR-1 offers healthy meals every school day. **Bennet Elementary** Breakfast costs **\$1.60**; lunch costs **\$2.25** and at **Palmyra Jr. Sr. High** breakfast costs **\$1.85** and lunch costs **\$2.35**. **Your children may qualify for free or reduced price meals.** Reduced price is **\$.30** for breakfast and **\$.40** for lunch. Milk prices are **\$.35** at both schools. If your child(ren) qualified for free or reduced price meals at the end of last school year, you must submit a new application by **September 24, 2015** in order to avoid an interruption in meal benefits.

This packet includes an application for free or reduced price meal benefits and a set of detailed instructions. Below are some common questions and answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?

- All children in households receiving benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR) are eligible for free meals.
- Foster children that are under the legal responsibility of a foster care agency or court are eligible for free meals.
- Children participating in their school's Head Start program are eligible for free meals.
- Children who meet the definition of homeless, runaway, or migrant are eligible for free meals.
- Children may receive free or reduced price meals if your household's income is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

2. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Do the members of your household lack a permanent address? Are you staying together in a shelter, hotel, or other temporary housing arrangement? Does your family relocate on a seasonal basis? Are any children living with you who have chosen to leave their prior family or household? If you believe children in your household meet these descriptions and haven't been told your children will get free meals, please call or e-mail Karen Hatcher P.O. Box 130 Palmyra, NE 68418 hatcher.kar@districtor1.net

3. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: Karen Hatcher P.O. Box 130 Palmyra, NE 68418 hatcher.kar@districtor1.net

4. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you got carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact immediately. Karen Hatcher P.O. Box 130 Palmyra, NE 68418 hatcher.kar@districtor1.net

5. **CAN I APPLY ONLINE?** You are encouraged to complete an online application instead of a paper application if your school district makes this option available. No, but the application is available to print but not to fill out online.
6. **MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE?** Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
7. **I GET WIC. CAN MY CHILDREN GET FREE MEALS?** Children in households participating in WIC may be eligible for free or reduced price meals. Please send in an application.
8. **WILL THE INFORMATION I GIVE BE CHECKED?** Yes. We may also ask you to send written proof of the household income you report.
9. **IF I DON'T QUALIFY NOW, MAY I APPLY LATER?** Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
10. **WHAT IF I DISAGREE WITH THE SCHOOL'S DECISION ABOUT MY APPLICATION?** You should talk to school officials. You also may ask for a hearing by calling or writing to: **Rob Hanger, P.O. Box 130 Palmyra, NE 68418 402-780-5327 ext. 303** **MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN?** Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
11. **WHAT IF MY INCOME IS NOT ALWAYS THE SAME?** List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
12. **WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT?** Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.
13. **WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY?** Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, or receive Family Subsistence Supplemental Allowance payments, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.
14. **WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY?** List any additional household members on a separate piece of paper, and attach it to your application. Contact District OR-1 to receive a second application.
15. **MY FAMILY NEEDS MORE HELP. ARE THERE OTHER PROGRAMS WE MIGHT APPLY FOR?** To find out how to apply for SNAP or other assistance benefits, please go online to ACCESSNebraska.ne.gov or call 1-800-383-4278.

If you have other questions or need help, call **402-780-5327**

Instructions for Completing the Free & Reduced Price School Meals Family Application

If your household receives benefits from the Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) or the Food Distribution Program on Indian Reservations (FDPIR), follow these instructions:

- Part 1:** List each child's name, the school they attend and their grade.
- Part 2:** Enter household's Master Case Number if the household qualifies for SNAP, TANF or FDPIR.
- Part 3:** Skip this part.
- Part 4:** Sign the form. The last four digits of a Social Security Number do not need to be reported.
- Part 5:** Answer this question if you choose to.

If you are applying for a FOSTER CHILD, follow these instructions:

If **all** children in the household are foster children:

- Part 1:** List all foster children, the school they attend and their grade. Check the box indicating the child is a foster child.
- Part 2:** Skip this part.
- Part 3:** Skip this part.
- Part 4:** Sign the form. The last four digits of a Social Security Number do not need to be reported.
- Part 5:** Answer this question if you choose to.

If **some** of the children in the household are foster children:

- Part 1:** List all children, including foster children, the school they attend and their grade. Check the box if the child is a foster child.
- Part 2:** If the household does not have a Master Case Number, skip this part.
- Part 3:** Follow these instructions to report total household income from last month.
 - Column 1 – Household Names:** List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.
 - Column 2 - Gross Income and How Often it was Received:** For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly.

Earnings from Work: For earnings, be sure to list the **gross income**, not the take-home pay. **Gross income is the amount earned before taxes and other deductions.** You should be able to find it on your pay stub or your boss can tell you. List salary, wages, cash bonuses and strike benefits. For individuals who are self-employed, report income after expenses from business, farm or rental property. If you are in the military, list basic pay, cash bonuses, allowances for off-base housing, food and clothing. Do not include combat pay, Family Subsistence Supplemental Allowance (FSSA) payments or privatized housing allowances. Finally, **do not include income** from SNAP, FDPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency.

Public Assistance/Child Support/Alimony: list unemployment benefits, worker's compensation, Supplemental Security Income (SSI), cash assistance from state or local government, Veteran's benefits (VA benefits), child support payments and alimony payments.

Pensions/Retirement/All Other Income: list Social Security payments (including railroad retirement and black lung benefits), private pensions or disability, income from trusts or estates, annuities, investment income, earned interest, rental income and *regular* cash payments received from outside

the household.

If you have no income, write "0" or leave the income field blank. If you do this, you are certifying there is no income to report.

Part 4: An adult household member must sign the form and list the last four digits of their Social Security Number OR mark the box if he/she doesn't have one.

Part 5: Answer this question if you choose to.

For ALL OTHER HOUSEHOLDS, including WIC households, follow these instructions:

Part 1: List all children, including foster children, the school they attend and their grade. Check the box if the child is a foster child.

Part 2: If the household does not have a Master Case Number, skip this part.

Part 3: Follow these instructions to report total household income from last month.

Column 1 – Household Names: List the first and last name of **each** person living in your household, related or not (such as grandparents, other relatives or friends) who share income and expenses. Attach another sheet of paper if necessary.

Column 2 - Gross Income and How Often it was Received: For each household member, list each type of income received for the month. You must also report how often the money is received – weekly, every other week, twice a month, or monthly.

Earnings from Work: For earnings, be sure to list the **gross income**, not the take-home pay. **Gross income is the amount earned before taxes and other deductions.** You should be able to find it on your pay stub or your boss can tell you. List salary, wages, cash bonuses and strike benefits. For individuals who are self-employed, report income after expenses from business, farm or rental property. If you are in the military, list basic pay, cash bonuses, allowances for off-base housing, food and clothing. Do not include combat pay, Family Subsistence Supplemental Allowance (FSSA) payments or privatized housing allowances. Finally, **do not include income** from SNAP, FDPIR, WIC, Federal education benefits and foster payments received by the family from the placing agency.

Public Assistance/Child Support/Alimony: list unemployment benefits, worker's compensation, Supplemental Security Income (SSI), cash assistance from state or local government, Veteran's benefits (VA benefits), child support payments and alimony payments.

Pensions/Retirement/All Other Income: list Social Security payments (including railroad retirement and black lung benefits), private pensions or disability, income from trusts or estates, annuities, investment income, earned interest, rental income and *regular* cash payments received from outside the household.

If you have no income, write "0" or leave the income field blank. If you do this, you are certifying there is no income to report.

Part 4: An adult household member must sign the form and list the last four digits of their Social Security Number OR mark the box if he/she doesn't have one.

Part 5: Answer this question if you choose to.

Free & Reduced Price School Meals Family Application – complete one application per household Attachment C: 2015-16

Part 1: Children in School			
List names of all children, including foster children, in school. If all children listed are foster, skip to Part 4 to sign the form. (First, Middle Initial, Last Name)	Check box below if a foster child.	Name of School Child Attends	Grade
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		
	<input type="checkbox"/>		

Part 2: SNAP, TANF or FDPIR Benefits

Enter **MASTER CASE NUMBER** if household qualifies for SNAP, TANF or FDPIR: (Social Security numbers, Medicaid numbers and EBT numbers are not accepted.) Skip to Part 4

Part 3: Total Household Gross Income - You must tell us how much and how often.

1. Household Names List everyone in the household, the income each person earns in whole dollars & how often. Blank or "0" in the income field indicates no income. A foster child's personal use income must be listed.	2. Gross Income and How Often it was Received					
	Earnings from Work before deductions		Public Assistance, Child Support, Alimony		Pensions, Retirement and All Other Income	
	Income	How often	Income	How often	Income	How often

Part 4: Signature and Social Security Number (Adult Must Sign)

An adult household member must sign the application. If Part 3 is completed, the adult signing the form must list the last four digits of their Social Security Number or mark the "I do not have a Social Security Number" box (See Use of Information Statement on page 2).
"I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits and I may be prosecuted under applicable State and Federal laws."

Sign here: _____ Print name: _____ Date: _____
 Address (if available): _____ Zip: _____ Phone: _____
 Social Security Number (last 4 digits): XXX – XXX- _____ I do not have a Social Security Number

Part 5: Children's Ethnic and Racial Identities (Optional)

Mark one Ethnic Identity: -- and -- Mark one or more Racial Identities:

Hispanic or Latino Asian Black or African American Native Hawaiian or other Pacific Islander
 Not Hispanic or Latino White American Indian or Alaskan Native

Do Not Fill Out This Part - For School Use Only

Annual Income Conversion: Weekly X 52; Every 2 weeks X 26; Twice a month X 24; Monthly X 12

Total Household Size: _____ Free Date Withdrawn from School: _____
 Total Income: _____ per _____ Reduced
 Year Month 2 X Mo. Every 2 Wks Week Denied Reason for denial:
 Income too high Incomplete Application

Categorically Eligible: SNAP/TANF/FDPIR
 Foster Child

Signature of Determining Official: _____ Date approved: _____
 Signature of Confirming Official: _____ Date confirmed: _____
 (verification only)

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

FEDERAL INCOME CHART for School Year 2015-16					
Household size	Yearly	Monthly	Twice per Month	Every Two Weeks	Weekly
1	21,775	1,815	908	838	419
2	29,471	2,456	1,228	1,134	567
3	37,167	3,098	1,549	1,430	715
4	44,863	3,739	1,870	1,726	863
5	52,559	4,380	2,190	2,022	1,011
6	60,255	5,022	2,511	2,318	1,159
7	67,951	5,663	2,832	2,614	1,307
8	75,647	6,304	3,152	2,910	1,455
Each additional person:	7,696	642	321	296	148

Use of Information Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health and nutrition programs to help them evaluate, fund or determine benefits for their programs, auditors for program reviews and law enforcement officials to help them look into violations of program rules.

Non-Discrimination Statement: This explains what to do if you believe you have been treated unfairly.

The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish).

USDA is an equal opportunity provider and employer.

As stated above, all protected bases do not apply to all programs. The first six protected bases of race, color, national origin, age, disability and sex are the six protected bases for all applicants and recipients of the Child Nutrition Programs.

Sharing Information with Other Programs - Optional

Dear Parent/Guardian:

To save you time and effort, the information you gave on your Free and Reduced-Price School Meals Application may be shared with other programs for which your children may qualify.

For the following programs, we must have your permission to share your information. Sending in this form will not change whether your children get free or reduced price meals.

- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Bennet Elementary Back Pack Program**.

- Yes! I **DO** want school officials to share information from my Free and Reduced Price School Meals Application with **Palmyra High School Activity Fees**.

If you checked "yes" to any or all of the boxes above, complete the following form to ensure that your information is shared for the child(ren) listed below. Your information will be shared only with the programs you checked.

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Child's Name: _____ School: _____

Signature of Parent/Guardian: _____ Date: _____

Printed Name: _____

Address: _____

For more information, you may call **David Bottrell** at **402-780-5327 ext. 302** or email at Bottrell.Dav@districtor1.net Return this form to: P.O. Box 130 Palmyra, NE 68418




The Bennet Backpack Program is offering a backpack of food each week during the school year to qualifying families. Qualifying families are those who participate in the free and reduced lunch program. Forms for the free and reduced lunch program are available through the school office.

Backpacks of food are distributed each Friday (or the last day of the school week). Please return the backpacks on Monday so they are ready for the next distribution. Along with the weeks menu we place two pieces of fresh fruit in the backpack. Twice a month a milk voucher will also be included and can be redeemed at Decker's Grocery in Palmyra. The first distribution date is Friday, September 4th.

Please feel free to contact Mrs. Walter, Principal or Mrs. Hall, Bennet Backpack Program Coordinator , 402-782-3535 if you have questions about the Bennet Backpack Program.

GROUP INFORMATION



Tour Center ID:
Pollock-4679

Departing From:
Lincoln

Departing From: Lincoln

Departing:
June 13, 2016

Returning:
June 23, 2016

Tour Fee increases on
October 1, 2015

YOU CAN SIGN UP AT:
<http://www.explorica.com/Pollock-4679>
(/Pollock-4679)

Mr. Pollock's Germany, Switzerland & Austria explorica learning experience

Mr. Pollock is currently recruiting for an Explorica Educational Travel Tour to the countries of Germany, Switzerland and Austria for June 13-23 of 2016. If you love literature and history, this trip is for you! Simply go to www.Explorica.com and enter the Tour Center ID: Pollock-4679 to check out this tour! Please feel free to call or e-mail Mr. Pollock with any questions. pollock.rya@districtor1.net or 402-420-2880.

This is a non-Palmyra High School/District OR-1 Schools sponsored activity. Thus, all parents and adults are welcome to participate in this educational experience.

BEST PRICE guaranteed

Total Fee:* \$3,830.00

Tour Quote Breakdown
The following fees apply to your full-paying participants:

Tour Fee*	\$3,830.00
Total Fee*	\$3,830.00
OR 9 monthly payments of \$423.89 After initial payment of \$15.00	

* Tour Fee increases on Oct 1, 2015, tour fee will never change after sign-up.

Additional Adult Fees
The following additional fees apply only to full-paying participants 23 and older and are not included in the total price listed above.

Adult Supplement	\$130.00
Twin Room Upgrade	\$315.00
Additional Adult Fee	\$445.00

TOUR FEE INCLUDES:

- * Round-trip airfare
- * 7 overnight stays (9 with extension) in hotels with private bathrooms
- * Full European breakfast daily
- * Dinner daily
- * Full-time services of a professional Tour Director
- * Guided sightseeing tours and city walks as per itinerary
- * Visits to select attractions as per itinerary
- * Rhine cruise on extension Tour Diary™
- * Note: On arrival day only dinner is provided; on departure day, only breakfast is provided
- * Note: Tour cost does not include airline-imposed baggage fees, or fees for any required passport or visa. Please visit our Fees FAQ page for a full list of items that may not be included in the cost of your tour.

TOUR ITINERARY

Day 1 Start tour

Day 2 Guten tag Frankfurt Meet your tour director, travel to Rothenburg & check into hotel Rothenburg tour director-led sightseeing Marktplatz

Day 3 Rothenburg--Munich Travel to Munich via Romantic Road Dachau Concentration Camp & Memorial visit

Day 4 Munich landmarks Munich guided sightseeing tour Residenz, Nymphenburg Palace, Alte Pinakothek, Deutsches Museum, BMW Headquarters, Olympic site of 1972, Frauenkirche, Neues Rathaus, Marienplatz, Hofbräuhaus Bavarian bratwurst dinner

Day 5 Munich--Innsbruck Travel to Innsbruck via Neuschwanstein Neuschwanstein Castle visit Oberammergau excursion

Day 6 Innsbruck--Lucerne Innsbruck tour director-led sightseeing Golden Roof, Triumphbogen, Olympic site Travel to Lucerne via Liechtenstein

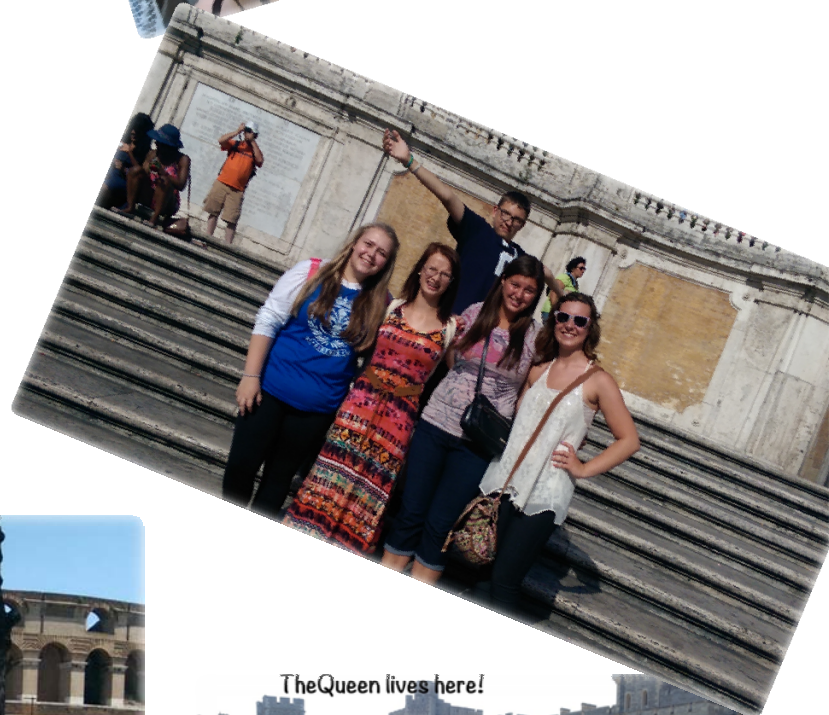
Day 7 Lucerne landmarks Lucerne tour director-led sightseeing Löwendenkmal (Lion Monument), River Reuss, Kapellbrücke Optional Mt. Pilatus excursion \$75 Traditional Swiss fondue dinner

Day 8 Lucerne--Heidelberg Travel to Heidelberg via the Black Forest Cuckoo clock demonstration Heidelberg tour director-led sightseeing Heidelberg Castle & wine barrel visit, University, Marktplatz

Day 9 Start extension to Rhineland Travel to Rhineland via Cologne Cologne Cathedral visit

Day 10 Rhineland cruise Rhine cruise to Rudesheim from Koblenz Disembark & overnight in the Rhineland

Day 11 End tour





Our school has purchased a subscription to a leading online classroom product, eBackpack. eBackpack makes it easier to move files between the school and home and also lets students turn in their homework electronically to their teachers. The teachers can review the work and send it back to your child. This process facilitates a “paper responsible” workflow by reducing the number of printed pages in handing out materials as well as reducing the number of printed pages required to be turned back in at grading time. Moreover, this model begins to ready our students to engage in practices of the new digital age.

Your child can access eBackpack free of charge anywhere that internet access is available. Inside eBackpack, your students can only communicate with teachers and administrators and has their own private “My Files” storage area. eBackpack has site-wide security features in place to provide peace of mind, and all the activities that are performed inside of eBackpack can be reviewed by the school.

We are excited about the benefits this program can bring to our students, and we encourage you to take advantage of this opportunity and be involved in your child’s use of eBackpack. Please feel free to contact eBackpack at questions@eBackpack.com or Palmyra High School if you have any questions. You may also learn more about eBackpack at <http://www.eBackpack.com>.

Burke Brown

Using eBackpack from Home

eBackpack is completely web-based, which allows students to access the program from any computer with an internet connection and a standard web browser. You may use eBackpack as much as you’d like for school purposes with our school subscription.

Follow the instructions below to use eBackpack:

Go to: <https://districtor1.eBackpack.com>

Enter your username and password and click “Sign In”

Now you can easily create folders, upload and download files, and submit files to your teachers.

When you are done with eBackpack, click “Log Out” to ensure that your information stays safe.

Each student will be furnished with a Getting Started Guide that goes through the various functions and icons within eBackpack. This getting started guide is also available inside of eBackpack on the “Home” screen.



Mark Your Calendars!

Tuesday, August 18th, 2015

Gather family and friends to enjoy Texas Roadhouse atmosphere and food. District OR1 Foundation for Knowledge will hold its annual Foundation Family Night. Between the hours of 5:00 p.m. and 9:00 p.m., the Foundation will receive 10 percent of the total receipt from Panther Supporters.





ANGER IS NORMAL. VIOLENCE IS NOT.

LOCAL DATA:

- In Otoe County, 70% of students have stated that bullying is seen as a large problem at their school or 72% of students nationally.
- Eighty-five out of 668 students or 12.7% have reported they have attacked someone to hurt them between the age of 10-17.
- When asked the question if it is OK to beat someone up if they start the fight: 256 of 652 (39.3%) students said yes it is OK to beat up someone if they started the fight.

All four Otoe County schools are working with United Against Violence in Southeast Nebraska (UAV) to reduce reported incidents of youth violence including bullying, assault and physical aggression among youth.

The goal is to teach students skills that strengthen their ability to manage emotions, have empathy and solve problems to reduce youth violence in Otoe County. We are using the *Second Step - Student Success through Prevention Curriculum* in your child's classroom to teach these critical lifelong skills. The *Second Step* program works with students from Kindergarten to 8th grade and focuses on the following four areas:

Skills for Learning: Students gain skills to help themselves learn, including how to focus their attention, listen carefully, use self-talk to stay on task and be assertive when asking for help with schoolwork.

Emotion Management: Students learn specific skills for calming down when experiencing strong feelings, such as anxiety or anger.

How to Calm Down

*STOP- use your signal

*NAME your FEELING

*CALM DOWN: breathe, count, use positive self-talk

Empathy: Students learn to identify and understand their own and others' feelings. Students also learn how to take another's perspective and how to show compassion.

Problem Solving: Students learn a process for solving problems with others in a positive way.

Problem-Solving Steps

S- Say the problem (without blame)

T- Think of solutions (safe & respectful)

E- Explore Consequences (what could happen if ...)

P- Pick the best solution (make your plan)

For more information on bullying or cyber bullying visit www.P4OC.org or contact your school.



United Against Violence



Bennet Elementary School*Items To Bring For School Year 2015-16*Every Student Must Have A Book Bag and Gym Shoes

Class	Must Have	May Not Bring
Kindergarten Mrs. Dvorak Mrs. Nitzsche	Large book bag 8 large glue sticks Velveeta Box 1 box of quart size ziplok bags 1 1/2 inch binder with clear sleeve on front cover	
First Grade Mrs. Hall Mrs. Dowding	2 glue sticks small, plastic pencil box 24 crayons #2 pencils 4 black fine tip dry erase markers	pencil sharpeners
Second Grade Mrs. Christensen Mrs. Schauer Mrs. Wusk	12 Yellow#2 pencils 12 Crayola Classic Washable markers Box of 24 crayons 2 Spiral notebooks 2 large glue sticks small plastic crayon box A -M Large Ziplok bags N -Z small Ziplok bags Antibacterial wipes 1- 1 inch 3 ring binder w/ clear front Erasers	pencil boxes pencil sharpeners mechanical pencils scissors
Third Grade Ms. Struebing Mrs. Mcintosh	#2 pencils box of 24 crayons erasers Colored pencils 4 glue sticks Spiral notebook Scissors Antibacterial wipes 1- 1 inch 3 ring binder w/ clear front	large pencil boxes mechanical pencils
Fourth Grade Mrs. Ourada Mrs. Sullivan	#2 pencils 2 Spiral Notebooks 1 Pkg. Wide Ruled notebook paper 1- 1 inch 3 ring binder w/ clear front Antibacterial Wipes A-M Large Ziplock bags N-Z small Ziplock Bags 1-3" 3ring binder w/clear front 2 red pens 1 pack of high/lighters	gel pens/ multicolored mechanical pencils no toys pencil boxes over 8x1 0
Fifth Grade Mrs. Wolfgang Mr. McChristian	# 2 pencils (1 box) White board eraser Dry erase markers 1 Pkg. of wide ruled notebook paper	large pencil boxes mechanical pencils multicolored pens no toys
Sixth Grade Mr. Goodrich Mr. McElfresh	# 2 pencils small pencil box spiral notebooks/notepaper colored pencils Calculator (Optional)	gel/multicolored pens large pencil boxes no toys
Computer Mrs. Hanger	Head phones or ear buds	

DISTRICT OR-1 PUBLIC SCHOOL CALENDAR 2015-2016 Adopted

August 2015

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 10-Aug Football Practice begins. Faculty Inservice
- 11-Aug Faculty Inservice-8:00-4:00 .
- 12-Aug Faculty Inservice-8:00-4:00 .
- 13-Aug First Day of School
- 17-Aug Start of Fall Practice

September 2015

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 7-Sep NO SCHOOL -LABOR DAY
- 22-Sep Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.

October 2015

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 19-Oct Start 2nd Quarter
- 22-Oct 1:30 Dismissal Fall Break
- 23-Oct Fall Break; NO SCHOOL

November 2015

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

- 16-Nov Start Winter Practice
- 25-Nov NO SCHOOL Thanksgiving Break
- 26-Nov NO SCHOOL Thanksgiving Break
- 27-Nov NO SCHOOL Thanksgiving Break

December 2015

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- 22-Dec End of Second Quarter
- 22-Dec Dismiss at 1:30 for Christmas
- 23-Dec Winter Vacation December 23-January 5
- 23-27 Dec. Five day moratorium period est. by NSAA

January 2016

- 1-5 Jan Winter Vacation
- 6-Jan School Resumes, Start 3rd Quarter
- 18-Jan Martin Luther King Day Teacher Inservice No School

February 2016

- 8-Feb Teacher In-Service No School
- 9-Feb Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
- 12-Feb NO SCHOOL Winter Break
- 29-Feb Start of Spring Practice

March 2016

- 4-Mar NO SCHOOL Spring Break
- 11-Mar NO SCHOOL Spring Break
- 14-Mar Start 4th Quarter
- 24-Mar Everyone Dismissed at 1:30pm for Easter Break
- 25-Mar NO SCHOOL; Easter Break
- 28-Mar NO SCHOOL; Easter Break

April 2016

- 18-Apr Dismiss at 1:30 Staff In-Service-Quiz Bowl

May 2016

- 7-May Graduation
- 19-May End of Second Semester-1:30 Dismissal
- 20-May Teacher Work Day

Note: Early dismissal times of 1:30 will result in an elementary dismissal time of 1:10.

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

179 student days

185 total for teachers

Teacher days

Vacation Days

Parent Teacher conf.

Early Dismissal