

School District OR-1

425 F Street, Box 130 Palmyra, NE 68418 402-780-5327 Fax: 402-780-5349 Superintendent: Rob Hanger Secondary Principal: David Bottrell Activities Director: Aaron Hoeft

Elementary Principal: Linde Walter 50 Dogwood ST Bennet, NE 68317 402-782-3535 Fax: 402-782-3545

www.districtor1.org Twitter: @OR1_Panthers

PRSRT STD ECRWSS U.S.POSTAGE PAID EDDM Retail District OR-1 Newsletter District OR-1 Public Schools May, 2015

*************ECRWSS*****

Local Postal Customer

Together, we prepare our students to successfully meet the challenges of the future.

Foundation For Knowledge, District OR-1

Compare the Foundation For Knowledge with other charities you may be considering

1110% Yes that is what YOUR CONTRIBUTION is worth!! That is right your contribution of \$100 was worth \$111 to your community, after all expenses.

Since our beginning in December of 1998 -

- \$509,000 Contributions you have made to The Foundation For Knowledge.
- \$151,000 Income the Foundation For Knowledge has earned investing your contributions.
- \$156,000 Scholarships 158 students from your community have been assisted with their post-secondary educations.
- \$70,000 Staff Development helping to make District OR-1 one of the highest ranked and best trained teaching Staff's in the state of Nebraska.

Graduation Rate – District OR-1 has achieved one of the highest graduation rates in the State.

Post-secondary Education – the vast majority of District OR-1's students go on for further education that will help them for the rest of their lives.

\$11,000 – School Support – assisting school programs, and support for students representing District OR-1.

\$325,000 – Invested Market Value for endowed commitments.

With your help The Foundation For Knowledge's investment account ensures that your contributions will be available for the future of your community.

With your support we will continue our work for the future of your community

of \$	to the Foundation For Knowledge District OR -OR-
I/We pledge \$ _	Enclosed is my/our payment of \$
	Balance paid by, 20
Address	Phone
City	State Zip
	Palmyra/Bennet School, please list year ake checks payable to - Foundation For Knowledge District OR-1 Thank you for your investment in the future.

August 2015									
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DISTRICT OR-1 PUBLIC SCHOOL CALENDAR 2015-2016 Adopted

 August 2015

 10-Aug
 Football Practice begins. Faculty Inservice

 11-Aug
 Faculty Inservice-8:00-4:00 .

 12-Aug
 Faculty Inservice-8:00-4:00 .

 13-Aug
 First Day of School

 17-Aug
 Start of Fall Practice

7-Sep	NO SCHOOL -LABOR DAY
22-Sep	Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
	October 2015
19-Oct	Start 2nd Quarter
22-Oct	1:30 Dismissal Fall Break
23-Oct	Fall Break; NO SCHOOL
	November 2015
16-Nov	Start Winter Practice
25-Nov	NO SCHOOL Thanksgiving Break
26-Nov	NO SCHOOL Thanksgiving Break
27-Nov	NO SCHOOL Thanksgiving Break
	December 2015
22-Dec	End of Second Quarter
22-Dec	Dismiss at 1:30 for Christmas
23-Dec	Winter Vacation December 23-January 5
23-27 Dec	. Five day moratorium period est. by NSAA
	January 2016
1-5 Jan	January 2016 Winter Vacation
1-5 Jan 6-Jan	
	Winter Vacation
6-Jan	Winter Vacation School Resumes, Start 3rd Quarter
6-Jan	Winter Vacation School Resumes, Start 3rd Quarter Martin Luther King Day Teacher Inservice No School
6-Jan 18-Jan	Winter Vacation School Resumes, Start 3rd Quarter Martin Luther King Day Teacher Inservice No School <u>February 2016</u>
6-Jan 18-Jan 8-Feb	Winter Vacation School Resumes, Start 3rd Quarter Martin Luther King Day Teacher Inservice No School <u>February 2016</u> Teacher In-Service No School
6-Jan 18-Jan 8-Feb 9-Feb	Winter Vacation School Resumes, Start 3rd Quarter Martin Luther King Day Teacher Inservice No School <u>February 2016</u> Teacher In-Service No School Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
6-Jan 18-Jan 8-Feb 9-Feb 12-Feb	Winter Vacation School Resumes, Start 3rd Quarter Martin Luther King Day Teacher Inservice No School <u>February 2016</u> Teacher In-Service No School Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M. NO SCHOOL Winter Break
6-Jan 18-Jan 8-Feb 9-Feb 12-Feb	Winter Vacation School Resumes, Start 3rd Quarter Martin Luther King Day Teacher Inservice No School <u>February 2016</u> Teacher In-Service No School Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M. NO SCHOOL Winter Break Start of Spring Practice
6-Jan 18-Jan 8-Feb 9-Feb 12-Feb 29-Feb	Winter Vacation School Resumes, Start 3rd Quarter Martin Luther King Day Teacher Inservice No School <u>February 2016</u> Teacher In-Service No School Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M. NO SCHOOL Winter Break Start of Spring Practice <u>March 2016</u>
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7-May Graduation

18-Apr

19-May End of Second Semester-1:30 Dismissal

<u>April 2016</u> Dismiss at 1:30 Staff In-Service-Quiz Bowl

<u>May 2016</u>

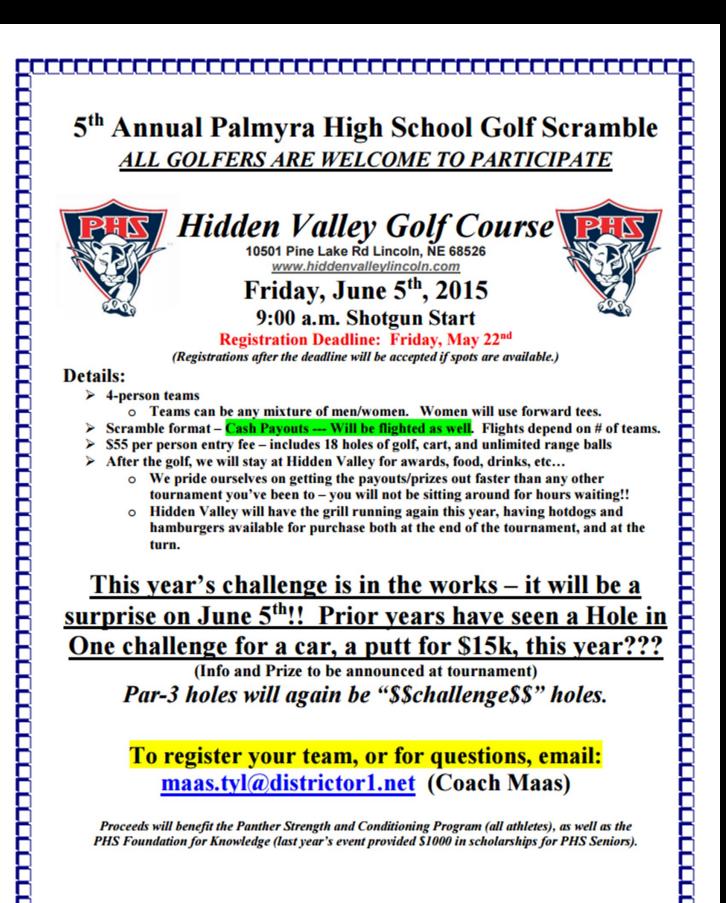
20-May Teacher Work Day

Note: Early dismissal times of 1:30 will result in an elementary dismissal time of 1:10.

179 student days

185 total for teachers

Teacher days Vacation Days Parent Teacher conf. Early Dismissal







May, 2015

District OR-1 Public Schools 425 F Street Palmyra, NE 68418 http://www.districtor1.org

We learned about gratitude and humility - that so many people had a hand in our success, from the teachers who inspired us to the janitors who kept our school clean... and we were taught to value everyone's contribution and treat everyone with respect. ...Michelle Obama
High-Way 6: Gratitude for the Present

E



Serving the Communities of Bennet, Palmyra, and Douglas.

Special points of interest:

- Notes from the Superintendent
- Changes in PowerSchool

Superintendent Notes...by Robert Hanger

As we prepare for the final weeks of the 2014-2015 school year I would like to extend my appreciation to our students, staff and parents for their support. We are blessed with the opportunity to serve as educators and work with outstanding individuals and students. Those students are a direct reflection of our school and the communities we serve. The class of 2015 will become an outstanding group of ambassadors as they embark on the next phase of their life.

In reviewing our body of work during the school year I firmly believe that we continue to live by our Mission and Vision Statements:

Mission:

"<u>Together</u> we prepare our students to successfully meet the challenges of the future."

Vision:

District OR-1 commits to a course of action providing continued academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future high-tech facility and staffing needs.

In March 2015 Emilsson, LLC, a Lincoln, Nebraska consulting firm, was asked by the school board and administration to collect information about the present and future educational plans for students attending grades 5-12 in School District OR-1. The school district is interested in student perceptions of their current educational experiences and any ideas students would be willing

Superintendent: Rob Hanger Palmyra Principal: David Bottrell Bennet Principal: Linde Walter— Activities Director: Aaron Hoeft to share to improve the educational program or the community in the future.

...Continued on next page.

- Graduation and Seniors
- Elementary Happenings

PowerSchool

PowerSchool will change on May 13! PowerSchool recently introduced a new login system called Single Sign On (SSO). SSO gives parents quicker and more convenient access to PowerSchool data. SSO allows parents and guardians to set up their own individual login credentials and, for those with multiple students in the district, access to all their students' information with a single login. In addition, SSO allows users to retrieve forgotten login and password information themselves rather than requiring a call to school.

PowerSchool works well from the mobile web. However, Pearson's mobile apps works well with SSO; thus, giving our patrons the option to download the app or continue to utilize the web interface. Instructions for creating a parent account are presented at the end of this newsletter. Also, there will be a video published on our web page on May 13. We appreciate the flexibility of parents during this end -of-year activity. Completing this now, though, will ensure additional features offered by PowerSchool will be available in August.

...Continued Notes from Mr. Hanger

The purposes of the youth survey are to gain information about the opportunities for youth in District OR-1 and to examine the kinds of things youth may want in order to make their schools and communities even better places to study, live, learn, and work.

We are interested to learn what kinds of jobs students are interested in as they prepare for the future. We also want to understand potential need for additional educational opportunities at OR-1 schools as students develop postsecondary plans. The questions on the survey will provide much

needed information to planners in our schools and communities.

Responses are anonymous: We are only interested in responses to assist School District OR-1 and our efforts to remain actively engaged as part of a strong educational, business, and civic community.

The survey results are available on our website at <u>www.districtor1.org</u>

Facilities Work:

This year District OR-1 entered into contract with Tremco to complete a roof restoration project on both the Palmyra and Bennet Campuses. This project is set to be completed prior to the end of June. Work will also be completed in June to reseal and restripe the parking lots at both Bennet and Palmyra. The district will be installing glycol recovery systems as the final phase to update the controls, heating and cooling systems in both buildings. We have already completed replacement of the boiler/chiller, the installation of variable frequency loop pumps and a replacement hot water heater in Bennet.

While the legislature remains in session the Department of Education has certified state aid for schools. The state has certified State Aid to District OR-1 at \$489,644 which is an increase of \$61,633 from allocations in fiscal 2014.

The chart to the right shows a history of State Aid for District OR-1.

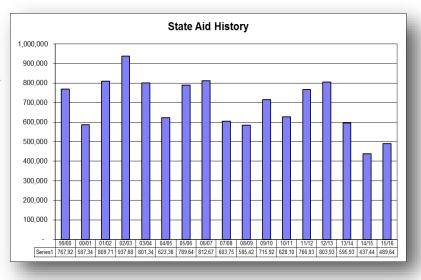
The OR-1 1:1 initiative continues to reflect national trends regarding technology and student engagement. At this time our staff has begun the process to look at next generation devices including tablets that could become a part of instruction at OR-1. I would like to thank Mr. Brown and committee members for taking



time to review new technology and then

Students utilize the testing lab to complete Nebraska's annual NeSA testing, which fell on "High-Five Day".

make a recommendation to the Board of Education regarding adoption and implementation. Research continues to show equitable access to broadband/internet and technology are at the forefront of education today. We have already seen changes to the Universal Fund reflect the need for more equity of access and districts continue to develop innovative approaches to ensure the highest quality internet availability on our campuses and to circumvent the potential lack of broadband access for students off campus. This is necessary as about 25% of students nationally do not have internet access at home. Our use of e-Backpack and other video delivery to the iPad has helped develop blended learning methods and thus increase use of technology in a 24-7 delivery model. Nationally only 25% of students have access to a blended learning environment. District OR-1 continues to develop and lead in utilizing technology in benefiting our students.



I wish all of you an enjoyable and relaxing summer and time with family and friends. Safe travels to all of you who

Words, Words, Words

By Cassidy Buescher

The 7-12 graders have been challenged this school year with a new vocabulary program on their iPads. The Wordly Wise program consists of twenty lessons of testpreparatory vocabulary words with 15 words per lesson. Each lesson begins with a pre-test which allows for an analysis of progress when compared with the same lesson's post-test. The pre-test is followed by six activities that vary in nature. The first introduces the definition and asks a simple question about the word. The next four activities provide the students with multiple exposures to the words and require them to generate their own sentences using the words in an appropriate manner. The final activ-

ity asks the students to choose the correct word to complete a sentence and then use it in the correct tense and part of speech. This activity is then followed by the lesson posttest, which involves correcting and reviewing the words missed.



The advantages of this online program are numerous. Not only are the students learning the definitions of the words, but they are exposed the word multiple times, in context and alone, and they are actively participating in the learning process. The program also provides immediate and clear feedback so the students know after each activity which they answered correctly and which they did not. In addition, each activity requires a minimum percentage for mastery, and the students must attempt the activity repeatedly until that mastery is reached.

While the program is difficult and takes time, our hope is that the students are learning and expanding their vocabularies and thereby improving their reading comprehension and making classroom and even non-academic texts easier to understand and enjoy. We have found that on frequent occasions, the class has encountered vocabulary words in the stories and texts we are reading in English. The students are often the first to point this out, which is definite proof of their learning! Building good readers begins with building vocabulary, and the students at PHS are taking the first step with the Wordly Wise program's direct instruction. Just one more way we are preparing our students for bright futures!

Research Methods Class Heads to UNL's Love Library

The excitement...the drama...the emotional high...no, it was just a day in a library...yes, an entire day! The seniors of Mr. Pollock's Research Methods class were given fair warning that this would be one of the most boring days of their senior year! However, understanding the depths of what collegiate research entails makes it all worthwhile when they head off to campuses near and far at summer's end.

Students in Research Methods are required to write, replicate or study various styles of papers: APA (American Psychological Association), MLA (Modern Language Association) and Chicago. Mr. Pollock doesn't give topics to the students because they're seniors and he believes they should pick topics to research regarding their future studies and majors in college. What better time is there to look at what one wants to spend his or her future doing, then now...while it is free! Mr. Pollock has had several students over the years, after researching what they thought they wanted to study in college, come to change their minds, saving hundreds of dollars in tuition costs.

There is no better time to do this than prior to having to pay tuition to figure out what one does or doesn't want to do. This only seems logical, considering that the average college student changes majors five times throughout his or her collegiate career, and tuition rates topping one hundred dollars per credit hour in most four-year colleges.

The paper for this trip was the dreaded twenty-page MLA research paper. Twenty pages means a plethora of resources were needed. Love Library helps our students through what they've termed the High School Users Program. An excellent program, that allows students from Nebraska high schools to use their services and facilities free. Students are allowed to check out up to ten books, and they have an endless supply of resources from UNL's extensive databases. Students collect this data online and bring home over thirty total resources, mostly online via flash drives...then it becomes work time!

In the end, it is all about learning and life experiences, and any time students can get on a college campus during their high school career is a positive, eye-opening encounter.

...By Mr. Pollock

August 18th will be the Foundation for Knowledge Dinner at Texas Roadhouse. Mark your Calendars!

Palmyra Spanish Students Attend 39th Annual UNL Foreign Language Fair By Rebecca Gill-Rose

Once again, Spanish students at all levels had the opportunity to attend and participate in UNL's 39th annual foreign language fair. This year over 1300 students and sponsors attended a jam packed day. The UNL fair is a yearly event for Nebraska high school students to showcase



their skills in Chinese, French, German, Japanese, Russian and Spanish through various competitive events. Students can participate in two competitive events in five different categories: drama, music, folk dance, poetry and poster presentations. When not in competition, students are invited to visit foreign language conversation tables, take language mini-lessons and international folk dancing lessons, and visit with various campus entities about UNL programs and opportunities. A Language Fair such as UNL's gives

high school students, like our students at Palmyra, an opportunity to demonstrate not only their acquisition of a foreign language, but also the culture.



The following are those students that attended, as well as their placement. These students took it upon themselves to work on their rejects and performances on their own d outside of the school day. What deeded action. Projects and performances are graded with three possible outcomes. Blue is a "Superior" rating, red is an "Excellent" rating, and white is "Good". The following is our results.

Spanish Skit Level 2

Klaire Phillips, Haley Furtwangler, Emma Leader, Josh Santos, Carly Poskochil, Alex Clough, Olivia Versaw, Elizabeth Robinett, and Frankie Dowding - Superior/Blue

Music Level I

"De Colores" - Kristen Broening, Alex Broening, Jacob Koelzer, Jaci Hennecke, Casey Preston, Sami Black - Good/White

"No" by Shakira - Carly Poskochil - Superior/Blue and Honorable Mention Overall

Posters:

Level 2 - Sarma Rutmanis - Excellent/Red **Level 1** - Callie Stall and Sami Black - Good/White, Kris Phillips - Good/White, Sarahi Barajas and Jacob Furtwangler - Good/White

Poetry

Level 2 - Alex Clough - Superior/Blue Level 1 - Kristen Broening - Superior/Blue

Folk Dance

Level 2 - Frankie Dowding, Elizabeth Robinett, Olivia Versaw - Superior/Blue



Plants, Plants, Plants!!

Have you ever wondered how an electric current might affect the growth of a plant or which music plants may like or if the color of light impacts how a plant grows? These are just some of the questions that seventh



grade science students are asking.

Trinity Bohaty, Nick Reed, and Faith Pracht are growing plants in mazes to see if they really do grow toward the light. Ian Maahs, Michael Rempel, and Jordan Majerus want to see if electricity helps plants grow. Josh Jones wants to see if plants can grow without soil. Did you know

that letting ice cubes melt on soil helps cantaloupe grow? That's what Garrett Beeck and Henry Iwan are discovering. Also, did you know that plants grown in the dark change color? Well, they do. Anthony Hall has noticed that his plants grown in the dark are white instead of green.

If you happen to wander into the science room during 3rd or 7th periods you might see a whirl-

wind of activity. Some students will be taking measurements of their plants, others will be watering them, recording their results or researching their plants. In addition, students are learning to identify the leaves and seeds of various plants. They are learning how plants transport food and water throughout their tissues.

Finally, students are learning how important plants are to their lives. Plants provide us with oxygen, food, paper, wood, shade, and rubber. These plants are all around us. They add beauty to our homes. It is the reason people enjoy visiting such places as Alaska and Hawaii. The scenery is gorgeous and the atmosphere relaxing.

I hope I have helped students learn to appreciate plants and how they impact our daily lives.

What is happening in Math?

In Mr. Jensen's math classes, we have been preparing for the Nebraska State Accountability Mathematics Test (NeSA-M) tests in Math 7, Math 8, and Geometry. Each year students in grades 3-8 and 11 are NeSA tested in the areas of mathematics and reading. Students in grade 4, 8, and 11take the NeSA writing test, while students in grade 5, 7, and 11 take the science assessment. Our mathematics curriculum has been aligned to the state standards in four areas: Number sense, Geometric Concepts, Algebraic Concepts, and Data Analysis/Probability.

Throughout the year, these concepts are taught to all PHS math students, and are reviewed by students in Math 7, Math 8 and Geometry throughout the year. During the past few weeks, we have been reviewing these concepts and doing review activities to refresh our understanding of these concepts and processes. These worksheets are based on similar types of questions which are on the NeSA-M test. The worksheets are called Check for Learning problems, and are known as C4L for short. The questions are multiple choice, and there is only one correct answer. Mr. Jensen reviews the concepts for the students, and a worksheet over the concepts are assigned as homework. Students have also reviewed test taking strategies like eliminating possibilities, and highlighting key words, which are mathematics vocabulary we have been emphasizing throughout the year.

These types of reviews and activities are used to help students refresh their understanding of concepts which may have been taught earlier in the year in order to recall and apply them on the NeSA tests.

Basketball Post-season Wrap-up.by Coach Maas

The Panther Boys basketball team finished the 2014-2105 with 14 wins, the most season wins in over two decades at Palmyra High School. The Panthers also won the prestigious MUDECAS Basketball Tournament for the first time in 10 seasons. Many postseason honors were garnered along the way:

Riley Reynoldson

- *1st Team All-Conference. First PHS selection on the first team in 7 years.
 - *1st Team All-MUDECAS
 - *Lincoln Journal Star All-State Honorable Mention
 - *Omaha World Herald All-State Honorable Mention
- *Huskerland Prep Report All-State Player

Marquis Buchanan

- *2nd Team All-Conference. Marquis was one vote away from being a first team selection.
- *2nd Team All-MUDECAS
- *Lincoln Journal Star All-State Honorable Mention
- *Omaha World Herald All-State Honorable Mention
- *Huskerland Prep Report All-State Player
- Cole Becker
 - *1st Team All-MUDECAS
- *Lincoln Journal Star All-State Honorable Mention
- Ryan Juilfs
 - *2nd Team All-MUDECAS

Character Education at District OR 1 Public Schools

At District OR 1 Publics Schools we understand to truly train our students to "successfully meet the challenges of the future" we have to go beyond the typical core subjects, electives and activities. We also have to nurture student Emotional Intelligence through Character Education, also known as Social-Emotional Learning (SEL). We begin early with our students.

At Bennet Elementary School we utilize a school wide classroom framework known as Character Counts. The Six Pillars of Character : Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship, provide an effective tool to give and evaluate basic characteristics that are valued in school and society. A highlight of this program is the monthly student assemblies where students are given awards promoted by their teachers. All the kids cheer as their classmates are rewarded for their excellent behavior; it is a pep rally of positivity.

The Character Counts initiative is reinforced by another powerful Character Education component: Second Step, a research based, best practice, curriculum promoted by the Committee for Children. Each grade level is provided with specific lessons that range from Empathy Training, Emotion Management, and Problem Solving to Communication, Bullying Prevention, Anger Management, and Substance Abuse Prevention. Basically, children learn to feel and identify their feelings, manage their emotions (especially anger), engage in effective communication and apply problem solving steps. The Second Step curriculum is used from Kindergarten to 8th grade.

Starting in 9th Grade students are exposed to a powerfully positive curriculum known as 8 to Great. This educational component usually takes place during a special Wednesday morning time block of 11:08 to 12 noon. Essentially, 8 to Great it is a recovery model put into a curriculum format. It is an excellent resource to encourage wisdom, personal accountability and reflection. This curriculum offers a creative way of addressing the needs of maturing students to navigate life, focusing on one's personal passions and responsibilities. It is built around eight "highways": 1. Get the picture (find your passion or dream) 2. Risk (what would you do it you had no fear?) 3. Full Responsibility (take full responsibility for your life, stop complaining and blaming others) 4. Feel all your feelings (allow yourself to process the full range of your emotions, deal with your anger). 5. Honest communication (listen for what you need, ask for it) 6. Forgiveness of the past (let go of the pain of the past for yourself and others). 7. Gratitude for the present (being grateful releases a positive power for daily living) 8. Hope for the future (practice resilience, never give up). More information concerning 8 to Great can be found at their website: www.8togreat.com. Promoting Character Education and Emotional Inteligence is but another way that District OR 1 Schools fulfill their mission and create a school culture where all students can become career ready.

District OR-1 Bands Contest Wrap-Up Malcolm Music Contest March 19th and 20th:

The 29th annual Malcolm Music Contest for elementary and middle school students brought just over 1900 students from 28 different schools to perform in the day-and-a-half event. Large group entries included 55 bands, choirs, jazz bands and show choirs. There were 839 solos and small groups entered as well.

Our students did very well both days. Bennet Elementary students performed solos on Thursday. On Friday, the Jr.

High combined with the 6^{th} grade band students performed as a band at Malcolm Music Contest. The band earned three Superior Ratings (1+) and a Plaque. They played "Shenandoah" and "Drive".

Ribbons are awarded to all solo/small ensemble entries regardless of their rating, with all large ensembles receiving a plaque. The ratings given are superior (1) and excellent (2), with +/-s, and honorable mention (HM).





Class C All-State Honor

Band is designed for the best of the best students in Class C. They had a concert held at Kearney High School on Saturday, March 28, 2-15.

This year, we had six students selected.

Wind Ensemble

- Sarahi Barajas
- Carly Poskochil 1st chair
- Ross Bartels •
- Jacob Furtwangler 1st chair
- Jessica Hicks

Symphonic Band

Mikayla Roeder – 1st Chair

District Music Contest Results

The Palmyra High School Instrumental Music Department had a successful run at District Music Contest this year. We had twelve entries at contest and had all of our students involved somehow, performing in large groups and as soloists. We brought home ten Superior's and two Excellent's Ratings. We were third out of eleven bands at our site, to earn a superior plus out of Class A, B, C and D bands.

Vocal and instrumental musicians from eleven ar-



ea school systems competed for ratings throughout the day. Participating schools included: Auburn, Conestoga, Elmwood-Murdock, Falls City, Johnson-Brock, Louisville, Lourdes Central Catholic, Nebraska City, Palmyra, Syracuse, and Weeping Water

Musicians competed for a rating based on a standard of musical excellence. A rating of (1) represents superior or outstanding work (2) rating represents excellent work (3) rating represents a good or average performance; (4) indicates below average work and a (5) rating indicates a poor performance. Award certificates are presented to those solos, small ensembles, and large ensembles earning a superior rating. Plaques are awarded to large ensembles earning a unanimous superior rating from all three judges. Each judge for solo and small ensemble rooms may select one Outstanding Performance and two Honorable Mention Performance awards for the day.

Receiving Superior (Division I)

- Palmyra High School Concert Band (3 Superiors and a Plaque)
- Sarahi Barajas - Alto Sax
- Jake Myers Baritone
- Jessica Hicks Baritone
- Jacob Furtwangler Baritone
- Mikayla Roeder Clarinet Kristopher Phillips Mallet
- Carly Poskochil Tenor Sax
- Corby Vrbka Trombone Ross Bartels Trumpet

Receiving Excellent (Division II)

- Grace Briley Bells
- Logan Wendt Mallet

Six years ago, NSAA began a Most Outstanding Performance Award. The Purpose of this award is designed to recognize the top performers at District Music Contest in the soloist and small ensemble categories. These are the students who go above and beyond the standard of a Superior rating in skill and musicianship and it does not matter if you are from a Class A, B, C or D school. Each adjudicator is given the opportunity to designate one performance as an "Outstanding Performance". They may also nominate an additional performer as "Honorable Mention" in addition to the Outstanding Performance.

This year, we had one student selected as Most Outstanding Performer and three Honorable Mentions:

Most Outstanding Performers:- Mikayla Roeder Honorable Mention: Carly Poskochil, Jacob Furtwangler, Ross Bartels

Month	Date	Day	Participants	Event	Arrive	Performance Time	Location
JUNE	2nd - 6th	Tues. – Sat.	HS Band	Masonic All-Star Marching Band Camp		Paid by Grand Lodge	UNK
	13th	Saturday	7-12 Band	Palmyra Parade	3:45 PM	5:00 PM	PHS
JULY	4th	Saturday	8-12 Band	Bennet Parade	10:30 AM	11:00 AM	Bennet
	5th - 9th	Sun Thurs.	HS Band	UNL HS Marching/Flag/Perc./Drum Major Camp			UNL
	8th - 12th	Wed Sun.	JH Band	UNL Middle School Camp			UNL
	10th	Friday	Director	Director Boot Camp			LaVista
AUGUST	1st	Saturday	Band	Otoe County Parade	3:30 PM	5:00 PM	Syracuse
	3rd - 7th	Mon Fri.	7-12 Band	PHS Band Camp		8:00 AM - 4:30 PM	PHS
	7th	Friday	Band	Pot Luck Dinner		5:30 PM	PHS – Common Area
	7th	Friday	Band	Band Camp Exhibition		6:30 PM	PHS – Football Field
	7th	Friday	Band	Evening Activity		9:00 PM - 11:45 PM	PHS





Choirs have an outstanding year!

The choirs of District OR-1, made up of the Bennet Singers, "Palmyra Preludes" Show Choir, Junior High Choir and High School Choir had a successful year of singing at concerts and performances. The choirs are under the direction of Mrs. Beth McCreight, and accompanied by Mrs. Angela Iwan. Bennet Singers at Malcolm Music Contest – Photo: Rhonda David

The Bennet Singers

Our elementary 5th & 6th graders that sing in Bennet Singers meet on Tuesday's and Thursday's before school. This voluntary group learns the basic techniques of good singing skills and form healthy singing habits. They performed for the Veterans Day luncheon at the Elementary, the winter and spring concerts, and Malcolm Music Contest. At Malcolm Music Contest the choir earned a superior rating from all three judges – therefore earning a plaque.

Junior High Choir

The 27 member junior high choir – our largest yet had another great year. The junior high choir sang at the fall, winter and spring concerts. They sang Christmas Carols at the Douglas Sr. Center with the High School Choir. In March they participated in Malcolm Music Contest. The choir earned superior ratings for all 3 judges, therefore earning a plaque. Members of Junior High Choir also have the opportunity to sing memorized solos or small ensembles at Malcolm Music Contest. They did a fantastic job, earning four excellent ratings, and five superior ratings on their solo's and ensembles.

"Palmyra Preludes" Show Choir

The show choir had a busy year. They performed at senior center in Palmyra, the Cancer Survivors banquet in Syracuse, the fall, winter and spring concerts. They performed At Mudecas Music contest and earned an excellent rating. In mid-April they



travelled to Geneva for the "L Street" Invite, and performed in the renovated Rialto Theater. Their season ended at District Music Contest in Nebraska City, with a good rating.



Palmyra High School Choir -Photo: Sandy Murphy-Robb High School Choir

The high school choir - our top performing choir – had a very successful year! The fifteen member high school choir sang at the fall, winter and spring concerts. Besides singing the National Anthem at home Volleyball and Basketball games they sang Christmas Carols at the Douglas Sr. Center with the junior high Choir, and for the Farmers & Merchants Bank Banquet, held at the Beautiful Savior Lutheran Church in December.

For their performances at Mudecas Music Contest and District Music Contest, select 8th grade students sang with the high school choir. This helped fill out our sound and increased our numbers to 24 singers. At Mudecas Music Contest held here in Palmyra, the choir earned a superior rating – and was one point away from earning a plaque. Students also had the opportunity to sing solos and ensembles. Two of those solo's earned excellent ratings, the rest earned superior ratings, including: six solos, one female duet, and the men's trio. At Districts out of eighteen choirs in class A, B, C & D, Palmyra's was one of five groups that earned a superior plus – a superior rating from all three judges – and earning a plaque! This was the choir's first plaque since 2010, and the second under Mrs. McCreight's direction. The solo's and ensembles did a fantastic job as well: two excellent ratings, and five superior ratings. *Be proud of our Panther Singers*! Mrs. McCreight



PALMYRA FFA

Palmyra FFA 4th in State Welding contest- l to r The Palmyra FFA welding team of Brian Brug-

geman, Luke Thomson and James Bremer won the District Welding contest and then Placed 4th at the State Contest. Luke Thomson was 2nd individual in Gas welding, James Bremer was 10th in Arc welding and Brian Bruggeman was 20th in Arc welding.

Palmyra FFA State Degree picture- Elliott Boldt, Brian Bruggeman, Vanessa Knutson and James Bremer received the Nebraska State Degree at the State FFA Convention. They completed the re-



quirements with their Supervised Ag Experience, Leadership and Community service activities and were among the top 25% of the Seniors in the state receiving this award.







... from the Office of the AD

NSAA Transfer Rules

A few years ago the NSAA changed the Incoming Transfer Deadline date to May 1st. All pen-

alties associated with the old NSAA March 15th date will apply to the May 1st date. All paperwork

(Incoming Transfer Report) must be submitted electronically to the NSAA on or before midnight May 1, 2015. Students are permitted one NSAA transfer during their high school years unless there is a change of domicile by the legal parent (Bylaw 2.7.8).

Sports Physicals

All students entering grades 7-12 and wishing to participate in a JH or HS sport at Palmyra for the 2015-16 school year must have a current physical on file in the office. All physicals obtained after May 1, 2015 will be accepted for the 2015-16 school year. In addition, a NSAA Parent Consent form must be filled out and on file in the office as well. Both these forms can be obtained on the <u>www.districtor1.net</u> webpage under the High School Athletics tab.

Academic All-State Award

Note: The Lincoln Journal Star will be posting the recipients of the Academic All-State Award on Sunday May 10th in their newspaper. Multiple PHS students were nominated for the award this year.

Gym Floor Resurfacing

The High School and Elementary gym floor will be closed from May 26th through June 4th for the annual resurfacing project.

Camp Dates

PHS -Volleyball camp -grades 9-12 @ the high school gym 6:30-9pm, July 30-31.

Girls Basketball Camp dates: June 16, 17, 18.

Junior High Camp for incoming 7th and 8th graders--

10:30 A.M. to 12:00 P.M.

High School Camp for all incoming 9th through 12th grade girls intending on playing basketball--1:00 P.M. to 3:00 P.M.

2015 PHS Boys Basketball Camp

Camp is open to incoming 3rd-12th graders.

Dates: June 9 and 10. Times TBA. Location: PHS.

Look for more information in the weekly bulletins soon.

Contact Coach Maas with questions. Maas.tyl@districtor1.net

Panther Wrestling

...by Mr. Panko

The Panther Wrestling team had a successful season this year. The team worked hard and improved with every trip to the mat. Highlights of the year are: the JCC Tournament where every member of the team competing that



day earned a medal, having seven wrestlers make it into the final day of district action, Houston Hornby earning his 100th career victory and earning an entry into the State Wrestling Tournament. The end of the year award winners for the team: Most Improved Wrestler-James Bremer, Most Valuable Wrestler-Houston Hornby.

James Bremer, Alex Clough, Triston Grieser, Jessica Hicks and Vanessa Knutson all ended their wrestling careers during this year. The team, parents and fans wish him good luck and lots of success as they move forward.

Letterwinners this year were: Alex Clough, Clayton Lewis, Jacob Myers, Tristan Grieser, Jaden Jung, Tyson Martens, Riley Dillon, Houston Hornby, James Bremer, Brittany Fry, Jessica Hicks, and Vanessa Knutson.

Foundation for Knowledge

...Invites you to the second annual Bennet Street Dance to be held Saturday, June 6th . There will be a live band (Cactus Hill) with food vendor on site. Gates will be open from 7:00 p.m. until 2:00 a.m. Search 2015 Bennet Street Dance on Facebook for more information.

All proceeds go to the Foundation For Knowledge. District OR-1.



6th Grade Notes

The entire 6th grade has been working diligently on their Latin American research project for the last several weeks. We split the students up into groups, allowed them to choose one country, and then research that country's geography, economy, culture, and interesting facts. This research project has allowed the students to gain interest in the culture and politics of countries with diverse backgrounds. Also, this has given the 6th grade class the chance to visit and tour beautiful countries without leaving the classroom. Overall, this is a very large project that has many different working parts. However, working in peer groups allowed the students to develop skills specific to cooperative efforts. Some of the skills that were ob-

served are: delegating roles and responsibilities, holding one another accountable, and developing their own voice and perspectives in relation to peers.

Little Panthers Visit the Post Office

In preparation for kindergarten, students from Little Panthers Preschool have been learning their addresses. Preschoolers were given the opportunity to mail themselves a picture they drew. Students practiced stating their address as it was written on an envelope. Students then placed a stamp on the envelope and licked it shut! Each preschool class took a walk to the Bennet Post Office and was given a short tour. Preschoolers enjoyed seeing what happened to the mail after they placed it in the drop box.



Follow us on Twitter @DistrictOR1



Fifth Graders Attend Earth Wellness Festival

On Wednesday, March 25, both fifth grade classes attended the 21st annual Earth Wellness Festival held on the SCC campus. The festival lasted two hours and was split into four smaller, 25-minute sessions. Each session had a different concept--watershed, migrating birds, animals from the Lincoln Children's Zoo, and birds from the World Bird Sanctuary in St. Louis, MO.

Our first session was all about watershed. We learned how the amount of water and how quickly water flows changes with the seasons. To demonstrate, there was blue string all over the floor and walls. This string represented rivers of flowing water. At the head of each stream were laundry baskets filled with balls. The balls represented water and the baskets represented mountains, lakes, or oceans. The volunteer from the LPSNR asked the students to find a place on the string. He took us through a year of seasons and the students had to pass the balls down the string, passing however quickly he told them. For example, water flows more quickly in the spring when the snow melts, so students passed the "water" quicker down the "river." When it down poured in the summer, the rain fell more heavily and caused flooding (represented by balls lying all over the floor). By the time winter rolled around and the water began to freeze, all the water froze.

Our second session was a visit with endangered animals from the Lincoln Children's Zoo. They brought a number of critters for us to view--an American Alligator, a Ball Python, a Galapagos Tortoise, Madagascar Hissing Cock-roaches, and a Three Banded Armadillo.

Birds in Migration were the hot topic of our third session. The students did an activity where they chose a type of bird and went through steps, like birds going through migration. At each step, they may have been asked to rest, find food, get tagged, or they may have had a horrible accident and been killed. When they finished, they were asked to mark on the board whether they were successful (and survived migration) or were unsuccessful (and died.) Then they had to do the math to find out the percentage of birds that survive migration each year. In our group, about 66% of birds survived migration.

The last session was a visit from the World Bird Sanctuary all the way from St. Louis, MO. They brought six birds out for us to view. Some of the birds flew around the gymnasium, right over our heads. The highlight of this session was the symbol of our country, a Bald Eagle.





4th Grade Brain Breaks

Research has shown that students should have a kinesthetic break every 25-30 minutes. Although they do take about 1-3 minutes of class time to complete, the efficiency of our students increases when brain breaks occur. This is why we have chosen to incorporate brain breaks as part of our 4th grade morning routine for the last year. Every day, students are able to get up out of their seats and participate in a Just Dance Video found on voutube.com as a break from the classroom work. We have found that brain breaks are refreshing for both students and teachers and provides a nice transition from one subject to the next. The students really get involved with this so if you are looking for some entertainment, stop on by the 4th grade classrooms during this time!



3rd Grade Science with Sarah Purcell

by Mrs. McIntosh & Ms. Struebing

Sarah Purcell, University of Nebraska Extension Educator of Otoe County, visited the third grade five times during the 2014-2015 school year. She taught our students about the science behind agriculture and crop farming. Her lessons included life cycle of a pumpkin, planting a farm in a glove, popcorn science, pizza farm, and water in our world. Thank you, Sarah, for visiting Bennet Elementary!



Download the District OR1 APP from your device App Store!

Know the Code: QR Codes by Lisa Dowding & Becky Hall

It seems they are everywhere, those quick response codes. They are on the back of boxes of food you buy, the tag on the plant you bought from the nursery and now in this newsletter. To unlock the code you need to know what they are and how you can use them.

Quick Response codes, or QR codes, are 2 dimensional barcodes that you can scan with your smartphone to link you to videos, websites, contact information, audio recordings, events, and the list goes on and on. QR codes allow people to have a quick response to getting the information they are looking for.

In order to scan a QR code you need to go to your phones app store and search for a QR code scanner app. We like to use the app i-nigma QR Code Reader

but find the one that works best for you and your device!

Now that you have the QR code reader you can read any QR code! Start by scanning this QR Code to see a short informational video about QR codes.



QR codes are everywhere, including at school! The first grade team uses QR codes in the classroom daily. In the morning at calendar time students scan a QR code that takes them to a site that tells them about the weather. During reading block they use QR codes to go to YouTube videos that read directions to their practice book pages so they can work independently in center rotations. We wanted to provide more information about them so when your student talks about them or brings home papers with them on, you know what they are and how to use them.

Here are a few QR codes for you to practice with! Scan this to go to the district website...

Scan these to put some important dates directly into your phone's calendar...





Now that you know the code, you have access to information instantly. First grade plans to expand the use of QR codes in their classrooms to connect parents to news about classroom learning and important dates. Know the code and stay informed and connected!

Insects, Frogs and Skulls - Oh No!

First Grade Field Trip By Lisa Dowding, Becky Hall, Carrie Wusk

First grade went to Spring Creek Prairie for their field trip this year. The Audubon Society has a great education center and educators who lead the students through exploration of wetlands, grasslands, prairie study and wildlife. Students enjoyed dipping in the pond and finding frogs, tadpoles and damsel fly nymphs. Sweeping the prairie with nets and examining insects was another highlight. The prairie study had us listen to the sounds in nature and gather the colors of the rainbow to make a kaleidoscope. On the highest hill of the prairie students sat around examining animal pelts and skulls, identifying the coyote, white tailed deer and badger. The day was beautiful and students and adults alike enjoyed the learning and exploration of nature!





Tree Planting Trees, Trees, Trees! By Lisa Dowding, Becky Hall, Carrie Wusk

In our outdoor classroom, the first graders had the pleasure of meeting Jane Kuhl from the Tecumseh NRD. Jane talked with the kids about the important role trees play in our environment. They discussed the proper places to plant trees, how to plant them, and how to care for them. Every first grader received a Redosier Dogwood and a pledge card, nam-



ing them the "Official Tree Caretaker". After all the trees were handed out, we had one extra, and the plan is to plant it here at Bennet Elementary. It will be fun to watch the tree and the kids grow thoughout their years here at Bennet!

Palmyra Quiz Bowl Ends Successful Season

Palmyra's High School quiz bowl team has performed at an extremely high level this year. The members of the 2014-15 quiz bowl team are: Senior and captain of the team Alex Clough, Ross Bartels and James Bremer. Juniors -FrankieJo Dowding, Houston Hornby, and Olivia Versaw. Sophomores-Tyler Vermeer, Brandon Martin, and JJ Boyce. Abbi Stiener is our only freshman. Mr. Matt Smidt is the coach.

Recap and Highlights of the Season

March 23-ECNC-Alex, Ross, Tyler and Brandon finished 1st and Palmyra won the Varsity competition for the 2nd time in 3 years. During this meet Mr. Smidt reached a milestone with 100 wins as a coach.

March 25-MUDCEAS-The team of Alex, Ross, James, Houston and Tyler went undefeated on the day and Palmyra won its first MUDECAS Quiz Bowl Championship in school history. Palmyra has placed third at this meet in 2012 and 2014. This was the twelfth year for competition, there were thirty two teams competing at the meet, winning all ten matches made it a special day.

April 13-Freman-This was a difficult meet with many

familiar opponents. We finished the night 3rd out of 25 teams. Team members that finished third were Alex, Houston, Oliva, and Tyler.

April 15-Educational Service Unit #4-Eight schools competed for two spots to represent ESU4 at the state meet. Palmyra lost in the first round, and then won six matches in a row to finish first. Team members that competed that day were Alex, FrankieJo, Houston, Olivia, Tyler, Brandon and Abbi.

April 29-Educational Service Unit State Academic Quiz Bowl-All ten members of the quiz bowl team participated. We defeated Dundy County-Stratton in our first match. We lost to Humphrey in the second match on the second sudden death question by five points. We beat Medicine Valley in our third match and lost to Cambridge by ten points in our last match of the season.

Our varsity team ends with a record of 30 wins and 6 losses this year. We believe when combining the JV wins that we have a new school record of 34 wins in a single season. Four things to remember about the 2014-15 Palmyra High School quiz bowl team are the following: ECNC Champions, MUDECAS Champions, ESU4 Champions, State Qualifiers.



Peru State Business Contest 2015

PHS business students once again attended the annual Peru State Business Contest. This marks the 42nd year that the contest has been in existence. The competition consisted of twenty-three schools from all over southern Nebraska. Students were able to test their knowledge of business concepts and principles by participating in objective tests over subjects including accounting, advanced accounting, business communications, business law, business math, computer concepts, economics, entrepreneurship, introduction to business, keyboarding objective, marketing, personal finance, and web design. In addition to objective tests, several students got to participate in skills or performance tests including job interview and keyboarding skills. The job interview competition tested students on their ability to create a resume and cover letter as well



as their ability to perform in a live interview where judges pretended to be potential employers. The keyboarding skills competition consisted of a three minute typing test where speed and accuracy was crucial. The top five fastest typists with the least amount of errors were awarded medals.

Palmyra high school was again represented well, bringing home seven medals and finishing in the top ten in two additional tests. In order to receive a medal, a student must place in the top five. Sixteen students attended including Trevor Book, Brian Bruggeman, James Bremer, Makenzie Mayer, Klaire Phillips, Carly Poskochil, Kristen Broening, Vanessa Knutson, Clayton Lewis, Houston Hornby, Drew Huxoll, Tyler Vermeer, Ross Bartels, Alex Broening, Elizabeth Robinett, and Alex Clough. Of those who attended, the following received a medal for placing in the top five: Carly Poskochil-second in Business Communication and fifth in Keyboarding Skills; Ross Bartels--



second in Entrepreneurship and fifth in Introduction to Business; Alex Clough--second in Web Design; Trevor Book-fifth in Web Design; and Elizabeth Robinett--third in Keyboarding Objective. Even though placing sixth through tenth does not earn you a medal, placing in the top ten is still an honor and deserves recognition as there are over sixty competitors in some of these tests. Trevor Book also placed seventh in Business Math and tenth in Accounting I.

PHS Microsoft IT Initiative

Do you think that you are a master of Microsoft Word or Excel? Have you ever included theses skills on a resume or employment application? What if there was a way for you to validate this knowledge and these skills? The MSA 9 class at Palmyra High School currently has that opportunity.

This year, Palmyra High School had the opportunity to participate in the Microsoft IT Initiative. The Nebraska State Legislature appropriated \$250,000 in funds to support the implementation of Microsoft Information Technology Academies in Nebraska high schools and community colleges for the 2014-2015 school year. In partnership with Microsoft, The Nebraska Department of Education offered technology training to enhance information technology instruction. Teachers and students had the opportunity to receive software training, online resources, and had the opportunity to complete Microsoft Office Specialist industry certification. The funding provided for a site license to each secondary school building in participating districts. The license included access to the on-line training, curriculum and industry certification testing provided by Certiport.

In order to become a Microsoft Office Specialist, each student must pass a twenty question certification test that has a fifty minute time limit. Each test is performance based. To become certified in Word, the students are required to perform simple tasks such as opening and saving

Life Skill Cooking Class

The high school life skills cooking class has been turning up the heat in the kitchen every Friday. The group of three students has worked hard to learn how to measure ingredients, practice kitchen hygiene, read recipes, and cooperate with others.

Every week the students look up recipes on the internet. They have to take the preparation and cooking



time into account when choosing recipes. Once the students have found a selection of recipes, they vote on the two that they want to make for the week.

During the cooking class, the

a document, changing the formatting of the document, adding and editing bulleted lists, and reordering paragraphs. They also have to complete more difficult tasks such as changing the security settings, adding and editing comments, creating endnotes and footnotes, and inserting and formatting building blocks.

The test is designed to really test the individual student's complete knowledge of the application. In order to pass the certification test, a student must score at least 700 out of 1000. Palmyra High School currently has six students who have achieved Microsoft Office Specialist. Those students are Grace Briley, Devin Bruce, Baylor Lippold, Abigail Steiner, Wesley Steward, and Rebeckah Taylor. Abigail Steiner is currently ranked among the top three in the state of Nebraska for Word 2010 with her score of 845.

Hopefully we will have a few more students reach certification by the end of the school year. We are also planning on taking the certification test for Microsoft Excel which will give the students the opportunity to reach Microsoft Office Specialist for that application as well. This has been a great opportunity for the PHS students to be a part of. I am hoping that we may continue our participation in the Microsoft IT Initiative for the upcoming school year. However, that participation will be contingent on the legislature re-appropriating funds to continue the program. Since Nebraska has certified over 700 high school and community college students, the likelihood of the programs continuation is strong.

students are asked to read the recipe, locate the ingredients, measure the appropriate quantity of each ingredient, and prepare the recipe according to the directions. After the food has been prepared, the stu-



dents try out their culinary concoctions and clean up the kitchen. Some of the favorite recipes this year have been oreo pancakes, a grilled cheese bar, and fish tacos.

The class would like to thank the staff members who have volunteered to be our taste testers throughout the year. The students enjoy hearing how their food turned out, and they are proud to share their creations with you! Bennet Elementary School*Items To Bring For School Year 2015-16*Everv Student Must Have A Book Bag and Gym Shoes

Class	Must Have	May Not Bring
Kindergarten Mrs. Dvorak Mrs. Nitzsche	Large book bag 8 large glue sticks Velveeta Box 1 box of quart size ziplok bags 11/2 inch binder with clear sleeve on front cover	
First Grade Mrs. Hall Mrs. Dowding	2 glue sticks small, plastic pencil box 24 crayons #2 pencils 4 black fine tip dry erase markers	pencil sharpeners
Second Grade Mrs. Christensen Mrs. Schauer Mrs. Wusk	12 Yellow#2 pencils 12 Crayola Classic Washable markers Box of 24 crayons 2 Spiral notebooks 2 large glue sticks small plastic crayon box A -M Large Ziplok bags N -Z small Ziplok bags Antibacterial wipes 1- 1 inch 3 ring binder w/ clear front Erasers	pencil boxes pencil sharpeners mechanical pencils scissors
Third Grade Ms. Struebing Mrs. McIntosh	#2 pencils box of 24 crayons erasers Colored pencils 4 glue sticks Spiral notebook Scissors Antibacterial wipes 1- 1 inch 3 ring binder w/ clear front	large pencil boxes mechanical pencils
Fourth Grade Mrs. Ourada Mrs. Sullivan	#2 pencils 2 Spiral Notebooks 1 Pkg. Wide Ruled notebook paper 1- 1 inch 3 ring binder w/ clear front Antibacterial Wipes A-M Large Ziplock bags N-Z small Ziplock Bags 1-3" 3ring binder w/clear front 2 red pens 1 pack of high/ighters	gel pens/ multicolored mechanical pencils no toys pencil boxes over 8x1 0
Fifth Grade Mrs. Wolfgang Mr. McChristian	# 2 pencils (1 box) White board eraser Dry erase markers 1 Pkg. of wide ruled notebook paper	large pencil boxes mechanical pencils multicolored pens no toys
Sixth Grade Mr. Goodrich Mr. McElfresh	# 2 pencils small pencil box spiral notebooks/notepaper colored pencils Calculator (Optional)	gel/multicolored pens large pencil boxes no toys

Head phones or ear buds Calculators

Computer Mrs. Hanger Stayed tuned for.....

The 2015 Palmyra-Bennet Alumni Banquet

	J	lune 6, 2	2015			
1 martin	Brought to yo	ou by the Class	s of 74 and Fri	ends!		100
Channel	4:00 PM	5:00 PM	6:00 PM	7:00 PM	8:00 PM	9:00 PM
PHS	Vintage Car Show -School parking lot (weather permitting)	Social Hour - Tour the PHS building and visit with classmates and friends	Dinner - Vic's Place Havarti Chicken OR Slow Roasted Beef OR Vegetable Lasagna	Shar skills fo	ting and P pen your T or a better to win a AT SCR <u>TV</u>	V Trivia chance
CBS	Rer	un	The History of Wasted Time	Blah	Blah	ZZZZ!
АВС	Mindless	Boring	Asle	asleep on the Couch		
NBC	Cata	tonia Inducing C	rime Series	ries Paid Program blah		
Roxie (Foreman) E 831 N. 4th Rd. Palmyra, NE 6841	Earnest	chased is a cha reservations with OR	nce to win a F payment by May Sheri 845 M Palmy	lat Scr 15, 2014 (Kreifel N. 8 th Ro yra, NE	<u>een TV</u> 4 to: ls) Smith l.	Alumni
	0122		Cut H	ere	100 0	<u>></u>
Your Name	100		Graduation	Year	AL-	
Guest Name			Graduation	Year	(if from	PHS)
Please indicate yo	ur entrée choice(s) Each meal include					
the Fou	Give yo ndation for Kno		tional rest and , dance in Benn			banquet!

How To Enroll in Single Sign On for PowerSchool Parent Portal ... On May 13th Parents are asked to do the following:

Go to the Parent Portal: https://districtor1.powerschool.com/

You'll see the usual login slots plus a new option to "Create an Account".

Click the "**Create Account**" button to begin the process of creating your new single sign on credentials.

Note: setting up a new login is necessary even if you only have one student enrolled.

When you reach the registration page, you will be asked to input your name, desired username, password and your students' names and your relationship to them.

NOTE: You may NOT use your email address as your username.

For further assistance, please call the office at 402-780-5327

Nebraska PowerSchool					
PowerSchool					
Sign In Create Account					
Student and Parent Sign In					
Username					
Password					
Having trouble signing in?					
Sign In					

After confirming an available username and a secure password you will go to the "Link Students to Account" fields on the registration page. Enter the parent "Access ID" and "Access Password" to link them to your account. Once you have finished with your entries, click "Enter" to finish the process.

Create Parent Account

First Name	Marge	
Last Name	Simpson	
Email	marge.simpson@springfieldisp.net	
Desired Username	marge.simpson	
Password	•••••	Strong
Re-enter Password	•••••	
Password must:		
•Be at least 6 characters long		

Link Students to Account

Enter the Access ID, Access Password, and Relationship for each student you wish to add to your Parent Account

-	Student Name	Access ID	Access Password	Relationship	
1.	Bart Simpson	Simpson176		Mother	\$
2.	Lisa Simpson	Simpson945	•••••	Mother	\$
3.				Choose	\$
4.				Choose	\$
5.				Choose	\$
6.				Choose	•
7.				Choose	-

District OR1 parents will receive by mail a letter from the Superintendent's office on May 13, 2015. Enclosed in that letter will be the above instructions and Access ID's for each child in that household.

In August, 2015 District parents will be asked to logon to Powerschool and update demographic information utilizing the above logon process.

The deadline for registering online for the September 12 ACT is August 7, 2015.

The next ACT college entrance exam to be hosted by Palmyra High School will be on **Saturday, September 12, 2015** at 8 am. If you are counting on taking this ACT here, you will need to go to <u>www.ACTstudent.org</u> and register. Why now? Last year we had to cancel because of so few registrations; the deadline to register took place at the same time we were coming back to school and many of us missed the deadline, including me! **The deadline for registering online for the September 12 ACT is August 7, 2015.** So, if you are a next year senior or junior, you may want to get online and register as soon as you can. See me for questions or concerns. If you are a junior or senior and on **free or reduced lunch**, you can take the **ACT by using a waiver**. See or email Mr. Chaffee for details.

The deadline for the September 12 ACT is August 7, 2015

Omaha World-Herald

2015 All-Academic Program

Alex Clough and Klaire Phillips have been recognized as Omaha World Herald All-Academic Students in recognition that they are among the top 4 percent of all graduating seniors in the State of Nebraksa's Class of 2015! Congratulate them on this outstanding accomplishment!



Mark Your Calendars!

Tuesday, August 18th, 2015

Gather family and friends to enjoy Texas Roadhouse atmosphere and food. District OR1 Foundation for Knowledge will hold its annual Foundation Family Night. Between the hours of 5:00 p.m. and 9:00 p.m., the Foundation will receive 10 percent of the total receipt from Panther Supporters.





Right: Marissa Kinney, Klaire Phillips

Below:

Emmalee Leader, Rachele Pavey, and Zachary Roath















The Staff, Administration and Board of Education wish to congratulate the senior class of 2015 for a job well done. Please join in their celebration on Saturday, May 9th at 2:00 p.m. in the Palmyra High School Gymnasium.

Class Flower: Red Carnation Class Colors: Blue, and Silver Class Motto: You live your life only once, but if you live it right, once is enough.







Ross Bartels



Brian Bruggeman



Cole Becker





Heather Beckman



Alex Clough



Elliott Boldt



Janelle Doran







Alexandria Hartwick

Joshua Santos





Vanessa Knutson



Darion Montgomery

Panthers

Lucas Thomson



Riley Reynoldson



James Bremer Kelsie Bremer Haley Furtwangler









