

# School District OR-1 

425 F Street, Box 130
Palmyra, NE 68418
402-780-5327 Fax: 402-383-4008
Superintendent: Michael Hart

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## District OR-1 Newsletter District OR-1 Public Schools May 2023

Jagether, we prepare aur students ta successfully meet the challenges of the future.

## Foundation For Knoweledge, District OR-1

## Since our beginning in December of 1998

With your contributions of over $\$ 600,000$ we have:

- Given back to your community over $\$ 375,000$ supporting:
- Post-Secondary Education
- Staff Development
- Athletics
- Theater
- Band
- Elementary and Secondary Education
- While maintaining Foundation-sustaining account balance of over $\mathbf{\$ 4 0 0 , 0 0 0}$

In 19 years $\$ 600,000$ of your contributions has turned into over $\$ 775,000$ for your community.

* If you shop online with Amazon please consider using "AmazonSmile". By using "smile.amazon.com" and selecting support for the "Foundation For Knowledge District Or-1" Amazon will donate a percentage of each of your purchases to the Foundation.


Foundation For Knowledge District OR-1 - P. O. Box 130, Palmyra, NE 68418 Enclosed is my/our __individual gift __corporate gift $\qquad$
(corporate contact person)
of \$ $\qquad$ to the Foundation For Knowledge District OR-1
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IMe pledge \$ $\qquad$ Enclosed is my/our payment of \$ $\qquad$ Balance paid by $\qquad$ 20 $\qquad$ -
To validate your pledge, your signature is required $\qquad$ Name $\qquad$
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If an alumni of Palmyra/Bennet School, please list year
Mas

## Superintendent Notes...by Michael Hart

Hello Panther Families,

## Welcome to May!

We are blessed to have such amazing staff and students in our district, and I want to thank all of you for supporting their talents and efforts this school year! As we host graduation on Saturday, May 13th at 2:00 p.m. at Palmyra High School, I want to wish our seniors the best of luck in their future endeavors. This group of students is an outstanding collection of young adults, and they are prepared and ready to successfully take on the next chapter of their lives, and I am confident they will have a positive impact wherever they go!

Teacher Appreciation Week:
Monday, May 8th - Friday, May 12th is Teacher Appreciation Week! If you get a chance, please reach out to our staff to let them know how much you appreciate their service and commitment to your students. We have outstanding people working in our district, and we are very grateful for all they do!

## Kudos!

I would also like to thank the Foundation for Knowledge board members for their hard work and help with our activity programs and student scholarships this year! Additionally, kudos to
 all of our Booster programs for the work our volunteers have put in this year to support our students and activities. We greatly appreciate all that you do!

## District Newsletter:

This month's district newsletter will mainly be in a digital format, but if you would like a hard copy of the document, please call our school offices at either building, and we will get a copy to you as soon as possible.

## Summer of Coding:

Coding in the summer is important for students for several reasons:

1. Continuous learning: Summer breaks can lead to a loss of knowledge and skills gained during the academic year. Engaging in coding activities helps students maintain their learning momentum and prevent this "summer slide."
2. Skill development: Learning to code can help students develop essential skills such as problem-solving, critical thinking, creativity, and teamwork, which are transferable to other areas of life.
3. Career opportunities: The technology industry is growing rapidly, and demand for skilled programmers continues to rise. Gaining coding experience during the summer can help students prepare for future job opportunities and increase their chances of success in the job market.
4. Expanding interests: Exposure to coding can help students discover new passions and interests that they may not have been exposed to during the regular school year.
5. Personal growth: Coding projects can provide a sense of accomplishment and boost students' self-esteem and confidence in their abilities.
6. Flexibility: Summer breaks offer students more time and flexibility to explore coding at their own pace, without the pressure of grades and deadlines.
7. Networking and collaboration: Coding camps, workshops, or online courses can provide students with opportunities to connect with peers who share their interests, potentially leading to lasting friendships and valuable connections..

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## Continued from Previous Page (Coding).

8. College preparation: Demonstrating coding skills and experience on college applications can help students stand out and increase their chances of being admitted to competitive programs.
9. Creativity outlet: Coding projects can serve as a creative outlet for students, allowing them to express themselves and bring their ideas to life through technology.
10. Fun and engaging: Learning to code can be fun and engaging, making it an enjoyable way for students to spend their summer while still being productive.

KhanAcademy Hour of Code: https://
www.khanacademy.org/computing/hour-of-code/hour-of-code-resources/hour-of-code-for-teachers/a/using-hour-of-code-with-your-child

Hour of Code: https://hourofcode.com/us

## Continued from Page 1 (Superintendent)

A limited number of hard copies of the newsletter will also be provided in both villages at designated locations like the post office and other local businesses.

Please note that our July newsletter will be distributed in a more traditional "hard copy" format. In order to access our newsletter online, please go to our website at
www.districtor1.org.

## School Meals:

If your family qualifies for free or reduced meal pricing, please ensure that you have all paperwork completed and turned in on time. School meal prices will be updated and communicated to families sometime early this summer. Please call our school offices if you have any more questions regarding school meals for next year.

## Building Expansion Update:

As we move into the summer months, we will begin seeing construction on the new building expansion projects that were approved with the August 2022 bond. We are excited to see progress on the projects that will help address the increased student growth in our district. Listed below is just a short reminder of the items being addressed at the two buildings.

## Bennet Elementary:

- Adding additional classrooms on the southwest side of the building.
- Expanding the current kitchen and student commons area to the east side of the building.
- Expanding the current office area to the east side of the building.
- Adding additional commons/multipurpose space near the southeast edge of the gym.
- Enhancing the current gymnasium and repurposing the current stage area in the gym.
- Upgrading outdoor playground spaces.


## Palmyra High School:

- Adding additional classrooms on the northeast side of the building.
- Expanding the current "commons area" space near the main office, adding extra restrooms, and expanding the main office area.
- Expanding the current Career Technical Education (CTE) areas to the southeast side of the building.
- Relocating the current music area into the current shop area.
- Relocating the current weight room /fitness center and adding increased community access to this area.
- Repurposing the current weight deck area in the auxiliary gym


## Construction:

As we move along in the construction process, we will continue to provide information on our district website, our district social media channels, and through the school board meeting agendas and minutes. The summer dates and times for our upcoming regular board meetings are listed below:

- Monday, June 12th, 2023: School Board Meeting at 7:00 pm at Palmyra High School
- Monday, July 10th, 2023: School Board Meeting at 7:00 pm at Palmyra High School
- Monday, August 14th, 2023: School Board Meeting at 7:00 pm at Palmyra High School

More information about our board meetings is available at:
Palmyra District OR-1 Board Meetings and Minutes

- Upcoming "End of the Year" Activities:
- Saturday, May 13th: High school graduation beginning at

2:00 p.m. in the main gym

- Wednesday, May 17th: Last day of school for elementary students
- Thursday, May 18th: Last day of school for high school students. 1:30 p.m. dismissal.
- Monday, June 5th -Thursday, June 22nd: Summer enrichment for elementary school students at Bennet Elementary.
- Thursday, August 10th - First day of school for students

Thank you again for your support of our students, staff, and district.

Have a wonderful rest of the school year and an enjoyable and relaxing summer.
Mike
Go Panthers!

## Kindergarten is Counting Down to the Last Day of School!

We are heading into the last days of this school year and to celebrate that, the Kindergarteners have been counting down with the ABC's. Since Easter Break, each school day has had a letter theme. This past week were the letters N-R...New Name Day, Outdoor Lesson Day, Pajama Day, Queen (or King) Day, and Rainbow Day. Can't wait to Zip in and Zip Out on our last day of school!!


## Grade 6 Supplies List

-1 composition notebook (small notebook, roughly 7"x10")
-2 single-subject spiral notebooks
-2 package wide-ruled loose leaf paper
-1 red folder
-1 green folder
-1 blue folder
-1 yellow folder
-1 black folder
-1 package washable markers
-1 package colored pencils
-24-40 pack mechanical pencils
-1 package dry erase markers
-small pencil case
-basic calculator
-1 red pen
-1 package Clorox wipes or 1 package multiple Clorox Wipes
-no binders
-no toys

## TEAMMATES

of PALMYRA-BENNET-DOUGLAS
The Teammates Mentoring Program at Bennet Elementary is participating in the Give to Lincoln Day Fundraiser (GTLD). Donations can be made from May 1 to May 24 by going online to www.givetolincoln.com. Search for TeamMates Mentoring Program - Bennet Elementary, click on it to donate.
The Teammates Mentoring Program at Bennet Elementary is growing their matches! Students in grades 3 through 5 at Bennet Elementary are eligible to be matched with a caring adult. Materials are needed for these matches as they meet on a weekly basis during the school year. Support this effort by donating to GTLD!!


## Summer Math Activities

Everyone could benefit from reviewing and practicing their math skills. Summertime is a great time to keep reviewing your math concepts. Below you will find a list of easy games that you can do with little or no materials. They will benefit your student as well as yourself and it will keep them entertained throughout the summer!

## Grocery Shopping Games

1. Count the items in your cart: This would be especially for those younger children. Based off of the number of the items you can have them determine if you can use the "express lane" or not. You might also tell them how many items you are going to go in for and then count how many you actually place in your cart and leave with. They can calculate the difference.
2. Price is right: Have your child guess the prices of the items on your list before going and compare to the actual cost. This will give them a realist view of how much daily items do cost.
3. Running Total: Keep a running total in your head (mental math) as you place items in your cart and before you check out, everyone must say their total. Compare that total with the actual one and see who came the closest to the actual one.
4. Best Buy: Compare items to see which is the best buy and let your child make the choice of the better buy. 5. Serving Size: Calculate how much you will need of a given item for each person in your family. For example, if the box contains 10 packages, how many will each person get if there are 5 people in your family.
5. Beat the clock: If you have only a few items, see how fast you can be in and out of the store to get the item. You could even guess how much time it will take and see if you can beat that time.
6. Read the label/read the aisle contents: Put your child in charge of finding certain items and have them use the signs in the grocery store to find them (this is good practice of using part of the book like a Table of Contents or an Index)
7. Scavenger hunt: Have your child find items that are a certain color, number, or with a certain word on them
8. Allowance - give your child a certain amount of change/money for a "snack" and they have to find one that they will be able to "buy" themselves.
Guess the weight of the fruit: Have your child guess the entire weight or weigh one item and calculate how much a certain number of them would be.

## Dice/Card games

1. Highest number- each person rolls the dice to see who got the highest number. The dice can then be put in order from lowest to highest or highest to lowest. You can also do this with cards by simply drawing a card.
2. Adding on - Each person rolls two number cubes or draws two cards and adds them together. You can continue adding cards or number cubes.
3. War - divide the deck evenly between all players. Keep the pile faced down, each player takes the top card and flips it over. The one with the highest gets to take all of the cards. If there is the same number, then each player takes two cards off the top of their deck, leaves them face down, and then takes a third and places it face up. The one with the highest takes ALL of the cards played. Keep playing until someone has all of the cards in the deck.
4. Place Value - Place two or more cards next to each other and practice reading the number. For example: card 2, card 5 would be twenty-five
Multiplying on - use number cubes or cards and have them multiply the two numbers. Increased difficulty you could switch between adding and multiplying. . . .By Mrs.Jen Whyman


## Healthy Summer Habits By: Jessica Hinrichsen and Abby Eastep

Summers can be lots of fun for you and your family. Vacations, pool days, sporting events, and much more. Don't forget to include some of these essentials into your summer fun to help continue educational growth and engagement, and create an easier transition back to school for your family.

## 1. Read for 20 minutes a day

Reading 20 minutes a day helps increase academic performance, builds literacy skills, improves vocabulary, and boosts mental health. We have lots of great local libraries to help incorporate new books into your home.

## 2. Create a daily routine

Children thrive when following a daily routine. This routine will help your child know what to expect day to day, which will reduce stress and anxiety. A routine will also help create an easy transition to ease back into school this fall.

## 3. Go on educational outings

Summer is a great time to get your kids out of the house to enjoy some new experiences. We have many options for education outings between Lincoln and Omaha such as the Kiewit Luminarium, Morrill Hall, and the Strategic Air Command and Aerospace museum. You can even enroll them in some fun camps. The list can go on and on.

## 4. Limit electronics

Encourage your child to turn off their devices and use their imagination. Play outside, cook a treat, get creative with some arts and crafts, or even enjoy a board game with a friend. Putting time limits on electronic devices and the television can help encourage these healthy habits.

## 5. Move your body

Children should have 60 minutes or more of physical activity in a day. Inside or outside you have many opportunities to get up and move your body. Many kids enjoy swimming, riding their bike, and jumping on a trampoline. These are all great ways to keep our bodies and brains in good health.

Summer is right around the corner and it can be a busy time. Encouraging your child to read over the summer is important to help students avoid the "summer slide." The "summer slide" is when students lose some of the achievement gains they made during the previous school year. Here are some tips and activities to help motivate your child to read during the summer.

## Tips to Encourage Reading

- Read aloud with your child everyday
- Take turns reading, I read/You read
- Read the same book as your child and discuss it
- Let your child pick the books they want to read
- Visit the library regularly
- Schedule a time for reading each day
- Track reading minutes on a log
- Set a summer goal
- Create a reading nook

Summer Reading Activities

- Summer Reading Program at your local library
- Sight word hopscotch
- Book scavenger hunt finding 5-10 things from the book
- Read items around the house like cereal boxes, newspapers, magazines, etc.
- Listen to audiobooks in the car
- Write and illustrate your own story
- Bake with your child and have them read the recipe
- Make a book craft after reading a book

Make reading bags with a variety of books you can take along when in the car.

## Quiz Bowl Season Summary

The 2023 quiz bowl season can be summarized by one word: special. Below is a summary of each group's season.
High school: Radio Quiz Bowl with B103-Went 5-2 and finished in the top six. ECNC-Varsity went 5-1 and finished runner-up to Mead. At ESU4, the team went 7-1, were champions, and qualified for the state ESU Quiz Bowl competition. MUDECAS-Went $10-0$ and were champions. On April 26, schools from class B, C, and D competed in Hastings at the State ESU Quiz Bowl. Our team went 1-2. Palmyra was one of four ECNC schools at the state meet. Palmyra lost to Kenesaw and Wahoo and defeated Gering.

Members: Andrew Moyer, Hunter Pope, Oscar Thomas, Emily Moyer, and Emily VanMeter
JV-ECNC-Went 5-2 and were runner-up. MUDECASWent 5-2 in the round robin and made the eight team elimination tournament. Their first opponent was the Palmyra

Varsity team. This group was ahead of the Varsity team 25-0 after the first five questions, but came up short. This was the closest match the Varsity team had all day. Some members were able to participate at the State meet to give them valuable experience.
Members: Mattilynn Schroeder, Dasia Smidt, Grace Bogart, Weston Gee, Kyrus Jensen. Ryan Mayo, Kaden Moody, and Owen Raemakers
$8^{\text {th }}$ Grade-ECNC-Went 7-0 and were conference champions. MUDECAS-5-0 and were champions. This is the first junior high group Mr. Smidt has had to go undefeated for the entire season.

Members: Micah Hathaway, Carter Herrington, Mason Meehan, Grant Tetzlaff, and Jace Wilson
$7^{\text {th }}$ Grade-Went 1-4 at ECNC and gained valuable experience for future competitions.

Members: Sofia Gartzke, Alice Hall, Gideon Sizer, and Maci Smidt


Last year, we took a group of $6^{\text {th }}$ grade students to Freeman to compete in a quiz bowl competition. This year we were able to a group of $6^{\text {th }}$ grade students from Palmyra and a $5^{\text {th }}$ grade group from Bennet to Freeman for a few opportunities to try. The sixth grade did very well during their matches, winning a majority of their matches. For $5^{\text {th }}$ grade, this was their first experience with quiz bowl and they won matches as well. The idea is to get students excited for quiz bowl when they get to junior high.
$6^{\text {th }}$ grade members: Jaxon Bruss, Alex Buddenberg, Austin Jensen, and Taryn Moyer
$5^{\text {th }}$ grade members: Logan Garris, Caleb Odbert, Walter Sittner, Amelia Versaw, and Logan Wilson.

The intrepid $5^{\text {th }}$ graders of Bennet Elementary are finishing the school year by studying paper

Grade 5 science recycling and the importance of clean water. After staff read newspapers, students shredded the old newspapers, put them into a blender to turn the paper back into pulp, then poured the pulp into a screen form to make a new piece of paper (in the roughest meaning of the word). This was just a pretext for a lab to design a water filter that would return the dirty water to clarity. Although several of the filters produced clear water results, the water hadn't gone through disinfection, so students did not drink the final product.

On a separate note, $5^{\text {th }}$ graders have finished the Spring 2023 Nebraska Student-Centered Assessment System, better known as NSCAS, and there is cause for much celebration. Although the data will be made public in the fall of 2023, the preliminary data is promising. In math and reading students earned double-digit growth points with multiple students earning triple-digit growth points. This is a phenomenal demonstration of student achievement that all patrons of the district should be very proud. Science results were equally impressive. Kudos to all $5^{\text {th }}$ graders for their diligent work on this year's state test.



## Second Grade:

On Monday, May 1st, secondgrade went on their field trip to the Air and Space Museum in Ashland. We were lucky enough to have several parents join us. We learned about space \& planets, how airplanes work and got to explore the shuttle take off. There was even an interactive eagle fly! The students all had an amazing time and learned so much about space. It was definitely the highlight of our year.


## Elementary Art

This year, students have been working hard to create amazing works of art. They have used the creative process to make artwork with a variety of media, including colored pencils, recycled materials, paint, clay, and technology. All projects encourage students to use their imagination, take risks, and explore their creative voice. Students have learned how to recognize art as a form of communication and expression, explore art concepts, use many different art techniques, and find inspiration from famous artists and art movements.

Artsonia will be utilized to create online student art portfolios. Permission slips, with instructions on how to share your child's artwork with family and friends and support the school's art program, will be sent home with students. Be sure to visit Artsoina.com to see all of the wonderful masterpieces that have been created this year!



4th Grade Field Trip to Freeman School House By: Mrs. Sullivan, Mrs. Dowding, and Mr. Maibaum

The 4th grade classes made their annual trip to the Freeman School House and the Homestead National Monument near Beatrice, Nebraska. This field trip opportunity allows the students to take a trip to the past to experience what school life, and life in general was like for the many people who took advantage of the Homestead Act.

The field trip was planned in advance by the 4th grade teachers. Students were handed a packet approximately 2 weeks prior to the trip. In this packet, students were told about school life for homesteader children. Students learned about what students wore, studied, and even ate back during this historical time.

The day of the field trip, the students showed up to school in their finest homesteader attire. After the bus trip to Be-
atrice, students were put into two groups. One group would go to the Freeman school, and the other group would go to the Homestead National Monument Museum. The students would spend around 2 hours at these locations, and then meet up back at the Freeman School for lunch. The students would then finish their "Homesteader lunches" they packed and head to the field trip location they had not experienced yet.

While at the Freeman School house, students spent their time going through what a school day would look like during the 19th century in Nebraska. Students experienced arithmetic, orthography (Spelling), literature, along with possibly having to use an outhouse.

Overall, this was a great opportunity for our kids to go back to the past, and learn what life was like in Nebraska in the 19th Century. Hopefully our students understand what great opportunities they are afforded today in schools, and how much progress has been made along the way.

District OR-1 Problem Solving Team
Supporting students, teachers, and parents

## What is the Problem Solving Team team?

The Problem Solving Team is a school team, which includes the parent and teachers in a positive, problem solving, intervention process. It assists students by ensuring that the school and community are doing everything possible to make students' school lives successful. Students are most successful where there is a strong cooperation between home, school, and community. Based on this shared responsibility, the Problem Solving Team meets to explore possibilities and strategies that will best meet the educational needs of the students, and support teachers and parents. The Problem Solving Team may include parents or caregivers, teachers, school psychologist, counselor, support staff, and school administration who can all provide support for the student.

## How does the Problem Solving Team Process work?

Students are typically referred by the classroom teacher, but any member of the school staff and/or parent may request support from the Problem Solving Team for a student whose learning, behavior or emotional needs are not being met under existing circumstances. The classroom teacher(s) should have notified you, as the parent, regarding these issues.

Prior to the first Problem Solving Team meeting, teachers would have implemented some classroom accommodations that enhance learning for students. An accommodation may be as simple as a change in seating location, a daily assignment sheet, or an increase in the use of visual teaching aids. Sometimes, a simple change can make a big difference for a student.

Any strategy that has been tried or is currently in place will be discussed with you at the Problem Solving Team meeting. Using this information, the team can suggest further steps to help the student.

## What happens at the Problem Solving Team meeting?

1. Parents/caregivers meet with the Problem Solving Team. The meeting takes approximately 20 to 30 minutes, depending on the individual student.
2. The Problem Solving Team leader will facilitate the group through a process discussing the student's strengths, concerns, gather pertinent history/information, and discuss present interventions and outcomes. The team then brainstorms interventions and chooses actions to complete a plan of action for student success, while determining what data will be collected to monitor effectiveness of the interventions.
3. As the parent, you will also be asked to contribute information regarding your child's learning needs and help with the development of an intervention plan. The plan is then implemented and is reviewed in six weeks.

## Who can I contact for more information regarding the Problem Solving Team process?

If you have questions regarding the Problem Solving Team process, please contact the District OR-1 School Psychologist or an administrator. The School Psychologist can be reached at 402-782-3535 ext. 1002 or email at linke.klo@districtor1.net.

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## Palmyra District OR-1

## Report lt

SafeSchools Alert is our district's tip reporting service. If you have information about a threat to our safety, do your part and report it! And remember, you can remain anonymous.

## SUBMIT USING OUR APP

## $\square$ App Store



## FOR EMERGENCIES, PLEASE CALL 911

## EASY WAYS TO REPORT

 Our District Code is: 1795


Visit the website
http://1795.alert1.us

Email your Tip to
1795@alert1.us

Call to report your tip
402.858 .9423

Text your Tip to
402.858.9423

REPORT ON:

- BULLYING
- INTIMIDATION
- HARASSMENT
- WEAPONS
- DRUGS
- OTHER




## SAFE K:DS <br> LINCOLN-

 LANCASTER COUNTYApproximately $90 \%$ of car seats checked in Lancaster County are not installed correctly or used properly. Find out if your child is traveling as safe as possible at this car seat check event!

# BENNET FIRE 480 FIR ST- <br> MAY 23, 2023 

## 5:30-8:00PM

Appointments are limited and can be made by calling the Lincoln-Lancaster County Health Department at 402-441-8045

| Kindergarten | Must Have | May Not Bring |
| :---: | :---: | :---: |
|  | Large backpack that will fit a folder and library book |  |
|  | 12 Large glue sticks |  |
|  | 2 inch, 3-ring binder with clear sleeve on front cover |  |
|  | Box of 24 crayons |  |
|  | Headphones |  |
|  | Gym Shoes (velcro or slip-on if they do not tie shoes independently |  |
| First Grade | Must Have | May Not Bring |
|  | 12 large glue sticks | mechanical pencils |
|  | Small, plastic pencil box | pencil sharpeners |
|  | 4 boxes of 24 crayons |  |
|  | \#2 pencils, 24 total, Ticonderoga brand |  |
|  | 4 black fine-tip dry erase markers |  |
|  | 4 pink erasers |  |
|  | 4 red ball point pens |  |
| Second Grade | Must Have | May Not Bring |
|  | \#2 yellow pencils (a package of 12) | pencil sharpeners |
|  | 12 Crayola Classic Washable markers | mechanical pencils |
|  | Box of 8 crayons |  |
|  | 2 Spiral wide rule notebook |  |
|  | 1 pack of skinny dry erase markers |  |
|  | Small plastic crayon box ( $5.5 \times 8$ inch) |  |
|  | 2 pink erasers |  |
| Third Grade | Must Have | May Not Bring |
|  | \#2 pencils | large pencil boxes |
|  | Glue sticks (4 small or 2 large) | markers |
|  | 1 pack of dry erase markers (large or skinny) | pencil sharpeners |
|  | Box of 24 crayons | mechanical pencils |
|  | 2 large erasers |  |
|  | 2-Spiral 1 subject notebooks (college ruled) |  |
|  | Scissors |  |
|  | 1 inch 3 ring binder with clear front |  |
| Fourth Grade | Must Have | May Not Bring |
|  | \#2 pencils | gel pens/multicolored |
|  | 1 pkg . wide ruled notebook paper | toys |
|  | 1 pack of 5 tab dividers for binders | pencil boxes over $8 \times 10$ inch |
|  | 1-1 inch 3 ring binder with clear front |  |
|  | 1-2 inch 3 ring binder with clear front |  |
|  | 1 pkg . of highlighters |  |
|  | 1 pkg . of 12 markers |  |
|  | 2 large glue sticks |  |
|  | Box of 24 crayons |  |
|  | Clorox wipes |  |
| Fifth Grade | Must Have | May Not Bring |
|  | \#2 pencils | large pencil boxes |
|  | White board eraser | multicolored pens |
|  | Dry erase markers | toys |
|  | 2 -two pocket folders | mechanical pencils |
|  | Colored pencils, box of 12 |  |

## Get Connected!

## TEXT MESSAGES:

If you currently receive our Emergency and Weather notifications, you will definitely want to opt-in to the text messages that go along with the notifications. Moreover, District OR1 plans to send "text only" messages to further support notices that do not require a fully-launched voice message.

On your phone, send $\mathbf{Y}$ or yes to our short code number 67587
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## VOICE, E-Mail, \& Text:

If you currently do not receive our Emergency and Weather notifications, please call your school secretary and let them know the below information prior to opting-in to text message:
Primary Phone 1
Primary Phone 2
Primary Phone 3
Emergency Phone 1
Emergency Phone 2
Emergency Phone 3
Primary Email 1
Primary Email 2
Emergency Email 1
Emergency Email 2
(-)


## POWERSCHOOL:

If you currently cannot check your students' grades on PowerSchool, please call your school secretary and let them know the email address you want to use to log into our PowerSchool Portal. Once you are linked, you can also sign up to pay your students' food services online.


## REVTRAK:

If you currently are linked to your student' grades on PowerSchool, you can create a RevTrak account by going to the following link:
https://districtor1.revtrak.net/
This RevTrak link can also be found on districtor1.org (in the list on the right side of the page).


Phone Numbers:
Bennet--402-782-3535 x1
Palmyra-402-780-5327x2



| October 2023 |  |  |  |  |  |  |
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| November 2023 |  |  |  |  |  |  |
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| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |
| 19 Teacher Days |  |  |  |  |  |  |
| Student Days |  |  |  |  |  |  |


| December 2023 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| su | M | T | w | TH | F | SA |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |
| 14 Teacher Days |  |  |  |  |  |  |
| 14 Student Days |  |  |  |  |  |  |
| 93 Teacher Days First Sem est |  |  |  |  |  |  |
| 88 Student Days First Sem ester |  |  |  |  |  |  |

DISTRICT OR-1 PUBLIC SCHOOLS
CALENDAR 2023-2024. Updated. 1.31.2022
Start of Fall Practice

## Auqust 2023

| 8-Aug | Start of Fall Practice |
| :---: | :---: |
| Aug 7-8 | Faculty Inservice: 8:00 a.m. - 4:00 p.m. |
| 9-Aug | Teacher Work Day |
| 10-Aug | First Day of School |
|  | September 2023 |
| 4-Sep | NO SCHOOL -Labor Day |
| 19-Sep | Dismiss@ 1:00 P.M. P-T conf. 2:00-8:00 P.M. |
| 20-Sep | Collab. PDNND - No School for students |
|  | October 2023 |
| 13-Oct | End of First quarter |
| 16-Oct | Start 2nd Quarter |
| 20-Oct | Fall Break; NO SCHOOL |
|  | Novem ber 2023 |
| 13 -Nov | Start Winter Practice |
| 14 -Nov | Teacher Inservice No School |
| $22-\mathrm{Nov}$ | NO SCHOOL Thanksgiving Break |
| $23-\mathrm{Nov}$ | NO SCHOOL Thanksgiving Break |
| 24 -Nov | NO SCHOOL Thanksgiving Break |
|  | December 2023 |
| 20-Dec | End of Second Quarter: Dismiss @ 1:00 P.M. |
| 21-Dec | Wínter Vacation December 21-January 3 |
| 22-26-Dec | Five day moratorium period est. by NSAA |
|  | January 2024 |
| 1-3-Jan | Winter Vacation |
| 3-Jan | Collab PDMND - No School for Students |
| 4-Jan | School Resumes, Start 3rd Quarter |
| 15-Jan | No School - Martin Luther King Day |
|  | February 2024 |
| 6-Feb | Dismiss@ 1:00 P.M. P-T conf. 2:00-8:00 P.M. |
| 9-Feb | NO SCHOOL Winter Break |
| 21-Feb | Collab PDNVD - No School for Students |
| 29-Feb | Start of Spring Practice |


| January 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SU | M | T | W | TH | F | SA |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |

20 Teacher Days
19 Student Days

| February 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SU | M | T | W | TH | F | SA |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 |  |  |
| 19 Teacher Days |  |  |  |  |  |  |
| Student Days |  |  |  |  |  |  |


| March 2024 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SU | M | T | W | TH | F | SA |  |
|  |  |  |  |  | 1 | 2 |  |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |  |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |  |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |
| 31 | 18 Teacher Days |  |  |  |  |  |  |
| Student Days |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |


| April 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SU | M | T | W | TH | F | SA |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |
| 21 Teacher Days |  |  |  |  |  |  |
| Student Days |  |  |  |  |  |  |


| May 2024 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SU | M | T | W | TH | F | SA |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |
|  |  |  |  |  |  |  |
| 13 Teacher Days |  |  |  |  |  |  |
| 11 Elem/12 HS Student Days |  |  |  |  |  |  |
| 92 Teacher Days Second Sem ester |  |  |  |  |  |  |
| 87 Student Days Second Semester |  |  |  |  |  |  |




Batly Buzby


Rytie Ftale-Fieller


Neah Carpenter


Broake Halstead


Ryann Hanger



Zach Fitzpatrick
Saryah Briscae-Freeman

alex Hatcher


Luna Finkley


Flower: White Rose
Motto: Miles may separate us, but memories will always bind us.

