

PALMYRA



PANTHERS

School District OR-1

425 F Street, Box 130
Palmyra, NE 68418
402-780-5327 Fax: 402-383-4008
Superintendent: Michael Hart
Secondary Principal: Heath Johnson
Activities Director: Aaron Hoeft

Elementary Principal: Linde Walter
50 Dogwood St.
Bennet, NE 68317
402-782-3535 Fax: 402-383-4008

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District OR-1 Newsletter
District OR-1 Public Schools
May 2022

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Foundation For Knowledge District OR-1 - P. O. Box 130, Palmyra, NE 68418

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I/We pledge \$ _____. Enclosed is my/our payment of \$ _____.

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PANTHER NEWS

NEWS

District OR-1 Public Schools
425 F Street
Palmyra, NE 68418
<http://www.districtor1.org>

Serving the Communities of Bennet, Palmyra, and Douglas, NE

May 2022

- Follow District OR1 at www.districtor1.org
- Download the app for iOS and Android
- Follow student progress on PowerSchool
- Superintendent Notes
- Annual Golf Tournament
- Elementary Happenings
- Follow District OR1 on Twitter @OR1_Panthers
- Make sure your school has your e-mail and phone
- Follow official weather at www.1011now.com
- Planning Summer Learning
- Graduation News
- 2022-2023 Calendar

Superintendent Notes...by Michael Hart

Panther Families!

Welcome to May! It is hard to believe that another school year is quickly coming to an end. Our students and staff have certainly had another unique school year, dealing with the challenges of COVID (especially at the elementary school) and all of the other worldly events happening during our time in school. Despite the changes occurring around us, our students and staff have stayed the course while showing tremendous character, flexibility, collaboration, and a collective resolve to do their best each and every day! We are blessed to have such amazing staff and students in our district, and I want to thank all of you for supporting their talents and efforts this year!

As we head into graduation weekend this next Saturday, I want to wish our seniors the best of luck in their future endeavors. This group of students is an outstanding collection of young adults, and they are prepared and ready to successfully take on the next chapter of their lives, and I am confident they will have a positive impact wherever they go!

Teacher Appreciation Week:

This week is Teacher Appreciation Week! If you get a chance, please reach out to our staff to let them know how much you appreciate their service and commitment to your students. We have outstanding people working in our district, and we are very grateful for all they do!



ECNC Track Meet Information:

Thanks to all of our athletes, coaches, and volunteers for their tremendous efforts in helping us host our first ever conference track meet this past **Saturday, April 30th**. Although the weather didn't fully cooperate, it was great to see everyone pulling together and competing to make the event a success. Special thanks to Mr. Hoeft for his extra efforts in coordinating the logistics of the event!

Kudos!

I would also like to thank the **Foundation for Knowledge** board mem-

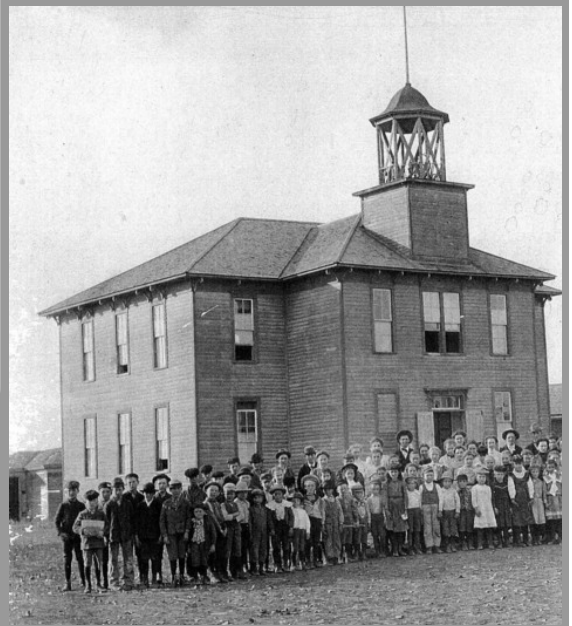
Superintendent: Michael Hart
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Seeking Photos from District OR-1 Communities, Patrons and Alumni

Over the summer, I will be constructing a working, historic document that will be used on the large touch screen at the high school by the new gym. My journalism class will also be assisting on the project throughout the next school year. Our hope is to connect the memories of the district and communities within the area and the alumni by sharing this with current students, staff and visitors. If you have photos or information that you would like us to use and share, please email me (gill.reb@districtor1.net) and include any details you feel are important to the information/document or photos. Again, this will be a work in progress and I am hoping you will all help us grow our District OR-1 history.

Rebecca Gill-Rose
Spanish (9-12) and Applied Communications teacher



bers for their tremendous hard work and organization in the donation of a classic car to help our activity programs! Additionally, kudos to all of our Booster programs for the work our volunteers have put in this year to support our students and activities.

District Newsletter:

This month's newsletter will mainly be in a digital format, but if you would like a hard copy of the document, please call our school offices, and we will get a copy to you as soon as possible. Hard copies will also be provided in both villages at designated locations like the Post Office and other local businesses. Please note that our July newsletter will be distributed in a more traditional "hard copy" format. In order to access our newsletter online, please go to our website at www.districtor1.org

School Lunches:

Please note that school meals next year will no longer be free to all students. This is a recent change, and we just wanted to make sure everyone was aware of this update. If your family qualifies for free or reduced lunch pricing, please ensure that you have all paperwork completed and turned in on time. School lunch prices will be updated and communicated to families sometime early this summer. Please call our school offices if you have any more questions regarding school lunches for next year.

Facility and Strategic Planning Update:

We are still in the process of how to best address the projected increase in student enrollment and future community growth in our district. In analyzing community feedback through surveys sent out in the fall and community engagement meetings earlier this spring, it was clear that addressing student growth in a proactive and cost-effective manner was a priority. Moving through the spring, we have continued to gather feedback through community engagement meetings and information from our Strategic Overview Committee members. Through this feedback, the Board of Education has worked with local architectural representatives to develop some "draft" building expansion options to consider for a future possible bond resolution. Listed below is a summary of the most recent possible "draft" options proposed for both district buildings. Please note that these are only "draft" options at this time and may be subject to change.

Bennet Elementary:

- Adding additional classrooms on the southwest side of the building
- Expanding the current kitchen and student commons area to the east side of the building
- Expanding the current office area to the east side of the building
- Adding additional commons / multipurpose space near the southeast edge of the gym
- Enhancing the current gymnasium and repurposing the current stage area in the gym
- Upgrading outdoor playground spaces
- *Future possibilities include adding additional classrooms to the southeast part of the building

Palmyra High School:

- Adding additional classrooms on the northeast side of the building
- Expanding the current "commons area" space near the main office, adding extra restrooms, and expanding the main office area to the east side of the building
- Expanding the current Career Technical Education (CTE) areas to the southeast side of the building
- Repurposing the current weight deck area in the auxiliary gym into a multipurpose indoor activity space (for example, this space could also accommodate the needs of our wrestling program, which now uses the elementary gym during the season)
- Repurposing the current shop area into an expanded weight room / community fitness area

In order to gather additional community feedback, we have scheduled some upcoming community engagement meetings. These dates are listed below:

- **Monday, May 2, 2022** - Community Engagement Meeting at 6:00 pm at Palmyra High School
- **Monday, May 9, 2022** - School Board Meeting at 7:00 pm at Palmyra High School
- **Tuesday, May 17, 2022** - Community Engagement Meeting at 6:00 pm at Bennet Elementary
- **Monday, June 13, 2022** - School Board Meeting at 7:00 pm at Palmyra High School
- **June 2022:** Additional Meetings are TBD

Projected District Student Enrollment for 2022-2023:

Please note that these numbers are still subject to change as we get closer to the start of school.

Bennet Elementary:

- **Pre-School: 60**
- **Kindergarten: 58**
- **1st Grade: 60**
- **2nd Grade: 57**
- **3rd Grade: 63**
- **4th Grade: 56**
- **5th Grade: 49**

Bennet Elementary Projected Total: 403

High School: Please note that these numbers are still subject to change as we get closer to the start of school.

- **6th Grade: 47**
- **7th grade: 44**
- **8th grade: 49**
- **9th grade: 46**
- **10th grade: 35**
- **11th grade: 42**
- **12th grade: 39**
- **Palmyra High School Projected Total: 302**

2022-2023 Projected District Total (Pre-K - 12): 705

Upcoming End of the Year Activities:

- **Wednesday, May 4th:** Incoming 7th Grade Orientation at the High School. 5:00 - 6:30 p.m.
- **Wednesday, May 4th:** High School Baccalaureate: 7:00 p.m. in the main gym
- **Saturday, May 7th:** High School Graduation beginning at 2:00 p.m. in the main gym
- **Monday, May 9th:** No school for high school students only due to District Music (ECNC). *Please note: elementary students have a full day of school on this day.*
- **Wednesday, May 18th:** Last day of school for elementary students
- **Thursday, May 19th:** Last day of school for high school students. 1:30 p.m. dismissal.
- **Monday, June 6th -Thursday, June 23rd:** Summer enrichment for 5th / 6th Grade at PHS. *All other grades are at the elementary school on the same dates.*
- **Thursday, August 11th** - First Day of School for Students

Thank you again for your support of our students, staff, and district. Have a wonderful rest of the school year and an enjoyable and relaxing summer. Mike ...Go Panthers!

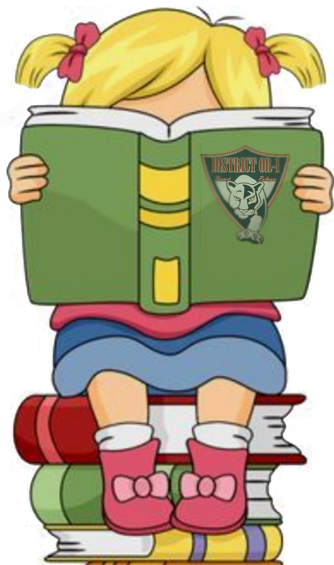
4th Grade Rocks Their Socks

The 4th Grade classes celebrated Down Syndrome Awareness Day on March 21st by rocking their socks. This day is celebrated around the world to symbolize a third copy of the 21st chromosome (3/21). These chromosomes resemble a pair of socks, so students showed their support by wearing bright socks, long socks, short socks, silly socks, or mismatched socks. They also learned more about Down Syndrome and how to include all peers. Students were also encouraged to continue to honor all friends by doing random acts of kindness throughout the year. This will allow them to continue to celebrate all of their friends' differences and abilities each and every day!



Summer Reading Ideas

By Jessica Hinrichsen/Abby Eastep
When children read for 20 minutes a day, they will be exposed to 1.8 million words per year. For most parents, it's a challenge to keep kids reading and writing all summer. With summer break approaching, it is important to remember the benefits of summer reading. Research suggests, it is estimated that during summer break, the average student will lose up to one month or more of instruction. Helping our learners get their hands on literacy activities during the summer is key. The following is a list of ideas from the Reading Rockets website to help support student reading



and writing throughout the summer.

The Summer Reading Challenge from the Reading Rockets website (readingrockets.org and startwithabook.org):

Investigate your public library's summer reading program.

Most libraries offer a special program or two during the summer, these often include activities for kids, reading challenges, and crafts. Most are free of charge.

Palmyra Memorial Library (402)-780-5344
Lincoln City Libraries (402) 441-8580

Extend your reading circle.

We often find ourselves checking out the same types of books over and over again. This week's challenge is to bring a new type of book into the house. Consider fantasy or science fiction, historical fiction, poetry, biography, or an informational book.

Listen up!

Audiobooks are a great way to engage readers and can introduce students to books above their reading level. Many libraries have audiobooks available for checkout, and an Internet search can turn up several sites, including learnwithhomer.com, that offer free or free trials of audio books for children.

Make your own audio book!

Most phones and computers have simple recording apps on them which are perfect for making homemade audiobooks! Have your child make up a story, or reread a favorite loved book. The recordings will be priceless!

Go wordless.

Wordless picture books are told entirely through their illustrations — they are books without words, or sometimes just a few words. Grab a few wordless books the next time you are at the library and have fun "reading" different versions of the same story.

Point, shoot, and write.

Most families have access to a digital camera, iPad or camera phone. Snap some photos and then encourage your child to write a silly caption for each photo. Not feeling that ambitious? Cut out some pictures from a magazine or the newspaper and have your child write original captions for those.

Mix up the media.

Your child has read every Clifford book on the shelf, but has she heard Clifford author Norman Bridwell talk about writing? Explore author interviews from over 100 authors on the Reading Rockets Author Interview page. Bet you can't watch just one.

Write it down.

Encourage your child to keep a simple journal or summer diary. Track interesting things like the number of fireflies seen in one minute, the number of mosquito bites on a leg, or the different types of food that can go on the grill. Have your child document the weather each day or write a few sentences about what they did. Each entry is a chance to be creative!

Other Ways of Communicating

Children all develop their speech and language uniquely. For some children, this looks like understanding what their parents are saying through eye contact and gestures, to using their first words, to chaining two or more words together to form simple sentences. For other children, support may be needed to help with their communication development. There are many types of communication support that help foster children's speech and language development including pictures, symbols, gestures, vocalizations, sign language, and augmentative and alternative communication (ACC).

Pictures/Symbols: Picture supports might be used to help children with both understanding (receptive) language and expressing their wants and needs. Pictures



can make a significant impact with a child's language, and sometimes behaviors. Pictures are relevant to the students' needs, and are used and modeled as frequently as possible.



Augmentative and Alternative Communication (AAC): AAC is a speech generating device that some children use to supplement their language. It allows them to express their thoughts, feelings, wants, and needs by clicking on pictures and symbols to generate a voice. AAC devices can look very different from one another, and are selected for the student based on their individual needs. Speech generating devices may be a separate piece of technology or an app on a smartphone or tablet. AAC allows all students to have a voice!



Communication isn't just verbally talking; it's the understanding and exchanging of information through multiple modalities that everyone should have access to. Communication happens in many ways beyond what we typically see, including the use of gestures, pictures, symbols, sign language, and AAC.

The Music and Fine Arts Boosters are looking for you!

Re-Elections for the President and Secretary positions will be held in May at our monthly booster meeting. This position is for the 22-23 and 23-24 school year. This is a fun and very supportive group to be a part of and we welcome you!

Contact Karen Bohaty : Panthermusicfineartsboosters@gmail.com

Novels, Standards, and Language

By Mrs. Batman

We have been busy in both 5th and 6th grade ELA. Every quarter we have completed a novel study that includes grade level standards along with interesting topics to encourage a love of reading within students.

In 5th grade Language Arts we have been reading *Number the Stars* by Lois Lowry and learning about life for a little girl in Denmark during WWII. This novel has strong and brave role models that are easy to relate to. Lois Lowry brings light to the bravery one must have during this time period and the power small acts of heroism have on others. The class has been honing in on our skills of summarizing, figurative language, and outlining important events from chapters. We will wrap this unit up by creating a "body biography" for the characters of our stories. Students will work in a group to analyze and synthesize information about our characters and then collaborate to create a final poster they can present to the class.

In 6th grade Language Arts we are just getting ready to jump into their final classroom novel of the year. 6th grade will be reading *Prisoner B-3087* by Alan Gratz. This novel follows a 10-year-old boy who becomes captured and endures 10 different concentration camps. Themes we will dive into with this novel will be determination, dehumanization, and coming of age. The story leaves a lasting impact on students and really allows them to see life from a different perspective. At the end of this novel students will create a "one-pager," which is an art project that incorporates important themes, quotes, characterization examples, symbolism examples, and plot events all onto a carefully crafted page.

Bennet BackPack Program

The Bennet Backpack Program is offering backpacks of food again this summer. June, July and the first two weeks in August food will be available for Bennet Backpack Program participants. If you would like to receive a backpack of food please email Mrs. Conn at conn.sad@districtor1.net.



Summer participation is usually five to seven backpacks of food. Please consider making a monetary donation to help cover the cost of the summer backpack program. Make checks payable to the Palmyra Presbyterian Church with a notation in the memo to Bennet Backpack Program. Mail your gift to 1297 G Rd, Palmyra, NE 68418. Thank you for supporting the Bennet Backpack Program.

First Graders Explore Outer Space

Every year after Christmas break, first graders at Bennet Elementary blast off into learning all about space. They kick off their astronomy study by exploring the sun. They read wonderful literature and create a sun with their hands as rays and record facts on the rays that they have learned. Did you know that it would take you 177 years to travel to the sun!

After exploring the sun, we headed to the moon and all the other planets in our solar system. The first graders were able to recreate the phases of the moon in a very yummy project using Oreo Cookies. They were asked to use them to show the different phases of the moon. The students seemed to enjoy this activity and if you ask them, their favorite part was getting to eat their moons upon completion.

Students then used their knowledge of space and created their own planet. These were very fun projects as students were able to name, design, and describe their planet. Another fun project that required students to use their creativity was our constellation project. Here students got to pose in a position and then turned that into a constellation.

To finish up our Space Unit, first grade families were invited back to school for a fun evening of space themed activities as a family. At this time the families were able to work and learn together by rotating through different stations all dealing with space. There were six different stations for the families to learn at. Family Space Night was well attended by many families who had a ton of fun learning and exploring more about space!



School Counselor Update

Hello District OR-1!

What a joy it has been to get to know students, staff, families, and community members this year. The elementary school counseling program has been able to meet the needs of all students in a variety of ways this year. Classroom guidance lessons are provided to K-3 students weekly and 4-6 students bi-weekly. We utilize the digital Second Step curriculum to learn about growth mindset, goal-setting, empathy and kindness, emotion management, and problem solving. Students also get to participate in a variety of supplemental lessons on various topics that engage them through the use of technology, art, reading, and social interactions with peers and adults.

Support is also provided to students in small group and individual settings. The 6-8 week groups focus on self-regulation of emotions, self-control, social skills, and many other topics to help students grow and be successful both inside and outside of the school environment. Other times, students may need to meet individually to have a listening ear, assistance with a problem, or somebody to tell exciting news to and I am available for these services as well.

One exciting event the school counseling program put on this year, with the assistance of Student Council members, was Red Ribbon Week. We were able to partner with the Lancaster County Sheriff's Office to provide students at Bennet Ele-

mentary with an assembly focused on staying drug free and making safe, responsible choices every day. The Lancaster County Sheriff's Office brought in a trained dog to educate students on how dogs assist with law enforcement. A discussion also took place on the Sheriff's job responsibilities and how they work to keep our communities safe each day. It was a fun assembly for all students and I am excited to continue partnering with community agencies to educate students on various careers, safety, responsibility, and respect.

Austin Lahmon



Number Sense in the 5th and 6th Grade By: Mr. Maibaum

This year in math in the 5th and 6th grade we have been working on our number sense skills. The way that I would describe number sense would be to define it as being flexible with your math skills and applying many different math concepts into different situations. Normally we would try to spend 5-10 minutes a day on number sense. In this article, I will explain a few of the games and activities that we have used this year to improve our number sense abilities.

Guess that Number

In this game a student will come to front of the room and tell me a random number usually between 0-500. After I know the number, I come up with hints that will help lead the rest of the students to figuring out what number was selected. These hints include: telling the students if the number is odd or even, telling the students what the sum of the digits would be, telling the students what the product of this digits would be, letting students know what divisibility rules apply to this number...etc. Eventually one student gets the correct answer and they come up to the board and we repeat the process.

Reverse Guess that Number

In this activity, the students will be given a number and they come up with the hints that would help someone who did not know the number, identify the number. The students would come up with hints such as: it is an even number or odd number, the sum of the digits equals, the product of the digits equal, the divisibility rules that apply to that number. Is it a prime or composite number...etc.

Problem of the Day

In problem of the day all of the students are given a problem that I ask them to solve. After I have given ample time to work, I will ask students to tell me what they have for an answer. The interesting thing about this activity is that the students will get to the correct answer, but they use different avenues and paths to get to it. This activity shows students that there is more than one way to correctly solve a math problem.

Math Puzzle Equations:

In this activity students have to solve equations that have images/icons in place of numbers. The student's job in this activity is to figure out what icon represents what specific number. An example of this would be as follows:

$$@ + \# = 5$$

$$\# + \# = 4$$

$$@ \times \# = 6$$

$$@ \times \# - ! = 5$$

The students would then have to find out what number the @, #, and the ! represent. In this case, the @ = 3, the # = 2, the ! = 1. Not only do I have the students solve these problems, but I also let the students create their own math puzzle equations.

By using these activities, I have found fun and engaging ways for students to work on their math abilities and improve their number sense skills.



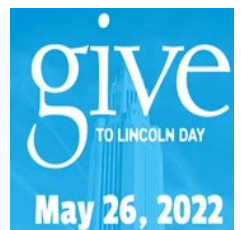
Growing TeamMates Mentoring Program at Bennet Elementary

Submitted by Becky Hall

The TeamMates Mentoring Program matches a student (mentee) with a caring adult (mentor). The mentee and mentor meet once a week during the school year. They can play board games, shoot hoops, craft things or visit during their time together. Research shows the impact of another caring adult in the life of a student contributes to their well being, improved attendance and improved grades. The mentor also reports that the mentee impacts their life as well and a strong bond is often achieved.

Rebecca Traeger and I were matched when Rebecca was in the 5th grade. Through the years we played BattleShip, UNO, Quidler, made greeting cards, tied a blanket and talked a lot! Visiting became our main emphasis in the final years before her high school graduation in 2021. I attended her band concerts and cheered when she was inducted into the National Honor Society at Palmyra High School! Now Rebecca is a freshman at Peru University and we continue to meet weekly via Facetime! I still attend her concerts, send her cards in the mail. I drive to Peru to see her on occasion. She recently referred to our weekly visits as her therapy sessions. She asks about my parents and grandchildren and I hear about her college friends and their activities! We enjoy our talks and look forward to our face-to-face meetings. TeamMates brought us together. Our match grew into a friendship and our relationship has deepened. I'd say I have a friend for life!

The Palmyra-Bennet-Douglas TeamMates Mentoring program will graduate six seniors in 2022. The remaining matches are all at the junior-senior high school level. To grow the TeamMates Mentoring Program at Bennet Elementary money is being raised to help in recruitment of students in grades 3, 4, and 5. Please donate to Give To Lincoln Day 2022. Donations to **TeamMates Mentoring Program - Bennet Elementary** can be made May 1 - 26, 2022. Go to: givetolincoln.com and type in **TeamMates mentoring Program - Bennet Elementary** to make your donation! Your donation could lead to a match of a lifetime!!



Together We Transform Lives
TEAMMATES
MENTORING
of PALMYRA-BENNET-DOUGLAS



Palmyra/Bennet Students Share Artwork Online

District OR-1 Art Departments are teaming up with Artsonia, www.artsonia.com -- the world's largest online kid's art museum -- to display the students' artwork this school year. Your child will either bring home a permission slip, or you will receive an email sometime this year to sign up for their online portfolio. Your child must have parent permission to display artwork online. Anyone can view the school gallery online at: www.artsonia.com/schools/AtPalmyra1. Visitors can browse the artwork in the school gallery by grade level, or by specific exhibits. District OR-1 students join thousands of students from over 130 countries whose artwork is showcased on Artsonia. This program is a great way to get parents and family members more involved in Art Education. All of Artsonia's artwork is viewable online, and any teacher or parent can create an online art gallery for their child or school. Artsonia provides several online features such as fan clubs and personal guestbooks, as a way for families to encourage the creativity and imaginations of their artists. In addition, family members can purchase keepsakes imprinted with the child's artwork, with Artsonia donating 15 percent of their annual product revenue back to school art programs.



Headquartered in Gurnee, Ill., Artsonia was established in 2000 as an online kid's art museum providing free, educational resources for kids, families and schools to create art projects. Since its inception, Artsonia continues to integrate technology in the classroom, develop multi-cultural understanding through art and increase family involvement in children's education. To find out more, visit www.artsonia.com.

Building Personal Responsibility

In the resource room, students are learning how to become better self-advocates through a release of responsibility framework. The release of responsibility framework is to provide appropriate instruction and to move students toward independence.

Students often expect teachers to get them to come in after school or during study hall to make up assignments or tests. That's how it should be in the early years, but as students age and mature, they need to be able to speak up for their needs.

During junior high, a student in my room will have me as an equal partner in their learning. This means I will remind them to ask about retakes and missing assignments, and checking with teachers to make sure the students scheduled a time to complete their assignments. This holds the students accountable but still ensures they get the retake or make-up assignment completed.

As the students get into high school, they are expected to become their own advocates even more. How we get to that point involves teaching students how to log in to PowerSchool, find missing grades, strategies to talk to teachers in person or email, and plans for how to keep track of missing work. The goal for high school students is to be prepared for what comes after high school. My high school students are taught that a job isn't going to be the one reminding you of things constantly, you as the employee need to be responsible for getting things done in a timely manner. For students who go on to college or trade school, most professors won't care if you turn stuff in because you pay to be in the class.

It's a process, but by the end, students are able to talk with teachers and advocate for themselves without the need for my involvement. This allows for the time in my room to be spent bridging gaps and greater academic achievement.

District OR-1 "Excellence in Education" Award

Many District OR-1 employees are exemplary in the performance of their responsibilities. The "Excellence in Education" award (established in 2022) is a Board of Education initiated employee recognition program that recognizes designated District OR-1 employees for their outstanding contributions to our district.

Any staff member may be nominated for the "Excellence in Education" award. Nominations may be from co-workers, students, parents, board members, or community patrons. The nomination form will be available on our district website at www.districtor1.org. Criteria for the nomination could address any of the following things: school pride/spirit; showing initiative; positive role model; high professional standards; enhances the school environment; community involvement and engagement, positive working relationships with staff, parents, students, and patrons, demonstrating integrity and kindness, role models excitement for her/his position, demonstrates selfless service to others, helps further the district and/or building mission and goals.

The selection committee will be composed of two Board of Education members and the Superintendent. This award will be presented periodically each school year as determined by the Board of Education. Recipients will be awarded a plaque and are invited to attend a regular board meeting after being selected. #Panther Pride!

<https://forms.gle/WnwX6YV5Sz9YUX8F6>

2022 Panther Football

The buzz in the building is real surrounding Panther Football, as the team looks forward to the 2022 season. Coming off of a 6-2 season from a year ago, the Panthers plan to build off of that momentum and reach new heights in the coming years. The Panthers lost a small, but very impactful, senior class last season. This group of 6 seniors was instrumental in setting up the Panthers for continued success in the future. We would like to thank Austin Junker, Mikey Bryan-Aldrich, Robbie Hegwood, Treyvon Davis, Dedrick Dowding, and Andrew Waltke for all their time, talents, and dedication to the Panther football program. Panther football would also like to wish Andrew Waltke the best in his continued pursuit of football at the next level – as he will now play for Northwest Missouri State, a perennial National Championship Contender. Go Bearcats!



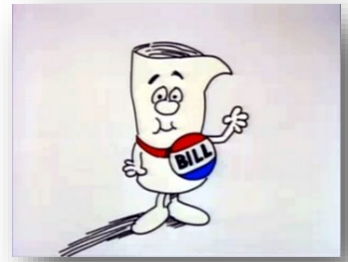
Looking to fill the holes left behind will be a strong nucleus of talent from the lower grades. Many varsity starters and/or contributors return, along with other players who have shown great abilities in either JV games, practices, or both. Summer strength and conditioning work, coupled with specialized football work throughout the summer, will ultimately help shape the outcome for this returning group.

There is no doubt the ceiling is high for Panther Football in 2022 and beyond. If you'd like to be part of it, whether that be as a player, a manager, a statistician, a ball boy/girl, or anything you can dream of – please reach out to Coach Maas @ maas.tyl@districtor1.net

How a Bill Becomes a Law by Mr. Kotik

*"I'm just a bill.
Yes, I'm only a bill.
And I'm sitting here on Capitol Hill.
Well, it's a long, long journey
To the capital city.
It's a long, long wait
While I'm sitting in committee,
But I know I'll be a law someday
At least I hope and pray that I will,
But today I am still just a bill."*

You just sang that with a flashback to Saturday morning cartoons, didn't you? If you have a senior, they had the pleasure of listening and seeing this nostalgic video too.



This song lead into our How a Bill Becomes a Law Unit. This unit involves our seniors in doing extensive research on a topic of their choice that they feel needs to be addressed in a legislative manner. After completing their research, students use the Princeton Model Congress format to write their bill. This is a formal writing style that is used to create the bill itself. The student bill is then presented to their chamber or class where it is discussed and debated. After the student has the opportunity to present and defend his or her bill, it is voted on by the chamber. A simple majority passes the bill into law. Though grades are not reflected in the passage of the bill, it does give students bragging rights to their classmates.

This project requires a plethora of skills from our students. It insists that they have decorum, composure, and intelligence, as they speak in front of their classmates with their research. Though it is one of our more challenging projects, it typically, is one of their favorites.

The Nebraska Math Readiness Project

The Nebraska Math Readiness Project is in its fourth year at Palmyra High School. The class was started in cooperation with the five community colleges and local school districts. They want to help increase the number of students who are college-ready upon graduation. The purpose of NMRP is to provide a bridge to success for the high school senior who need to improve their math skills before entering and completing a college-level math course.

This course is eligible to seniors and juniors with an ACT Math score between 13-16 or a MAP Math score between 225-239. The ACT exam was chosen for this project due to all high school juniors having to take this test for the state exam. The course has three levels: Level I, which is a review of Pre-Algebra, and Level II, which is a review of Algebra I. Level III is the College Algebra course. The students who get through Levels I and II will have the option to continue with this course.

The course meets daily, and the students work at their own pace. They have benchmarks to meet each week, and the students are made aware of where they should be at weeks end. The course uses MyLab Math website. This website is new this year. All the assignments, tests, and quizzes are online. Besides Mr. Jensen, the class has a college liaison who comes out from Southeast Community College three times a year to evaluate how the students are doing in meeting the requirements, and the head of the program comes out at least once a year from Central Community College in Grand Island.

The class has 14 total students. If the class needs to go remote, then the students use a website called ProctorU to take tests. This site makes sure the remote learning students are taking the test, and not searching for the answers on the internet. ProctorU was new to the Nebraska Math Readiness Project class last year.

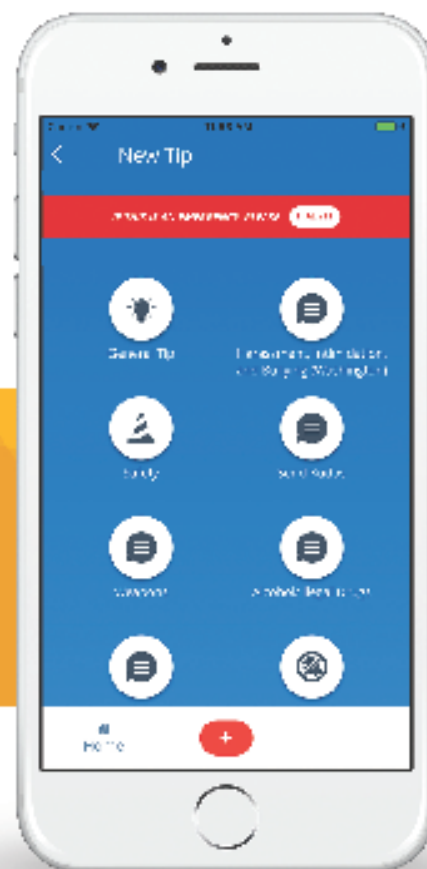


Palmyra District OR-1

Report It

SafeSchools Alert is our district's tip reporting service. If you have information about a threat to our safety, do your part and report it! And remember, you can remain anonymous.

SUBMIT USING OUR APP



FOR EMERGENCIES, PLEASE CALL 911

EASY WAYS TO REPORT



Visit the website
<http://1795.alert1.us>



Email your Tip to
1795@alert1.us



Call to report your tip
402.858.9423



Text your Tip to
402.858.9423

REPORT ON:

- BULLYING
- INTIMIDATION
- HARASSMENT
- WEAPONS
- DRUGS
- OTHER



Our District Code is: 1795

All tips submitted are taken seriously and will be acted upon. Please be responsible with your submissions.

Bennet Elementary School Supply List (all students need a Book Bag, Gym Shoes and their own Headphones)

Kindergarten	1 large backpack (big enough to hold a large size library book) 12 large glue sticks 2 inch 3 ring binder with clear sleeve pocket on front cover Box of 24 crayons	May Not Bring scissors pencil sharpener markers
First Grade	12 Large glue sticks Small, plastic pencil box 2 Boxes of 24 crayons #2 pencils (24 total Ticonderoga brand) 4 black fine tip dry erase markers 4 pink erasers	 pencil sharpeners
Second Grade	#2 yellow pencils (a package of 12) 12 Crayola Classic Washable markers Box of 8 crayons 2 Spiral wide rule notebooks 1 pack of skinny dry erase markers Small plastic crayon box (5 ½ x 8) 2 Pink Erasers	 pencil sharpeners mechanical pencils
Third Grade	Small plastic pencil box (5.5.x 8 inch) Mechanical Pencils (1 pack 0.7 mm) Pencil Lead Refills (0.7 mm) Box of 24 crayons 2 Large erasers 2- Spiral 1 subject notebooks (College Ruled) Scissors 1 inch 3 ring binder w/ clear front	 large pencil boxes markers pencil sharpeners
Fourth Grade	#2 pencils 1 Pkg. Wide Ruled notebook paper 1 pack of 5 tab dividers for binders 1- 1 inch 3 ring binder w/ clear front 1- 2 inch 3ring binder w/clear front 1 package of highlighters 1 package of 12 markers 2 Large Glue sticks Box of 24 crayons Clorox Wipes	 gel pens/ multicolored no toys pencil boxes over 8x10
Fifth Grade	#2 pencils (24 total) 2 two pocket folders Colored Pencils White board eraser Dry erase markers 1 Pkg. of wide ruled notebook paper Clorox Wipes	 large pencil boxes multicolored pens no toys
Sixth Grade	# 2 pencils (24 total) 3 ringed pencil bag 1 package of wide ruled paper 1.5-2 inch binder Colored Pencils 2 Spiral notebooks 5 Two pocket folder (different colors) Crayola Washable markers 1 pack of Dry erase markers Clorox Wipes	 Calculator (Optional) gel/multicolored pens large pencil boxes no toys

CLASS OF 2022



Alissa Baker



Jayden Brock



Michael Bryan-Aldrich



Hailey Darrah



Kyla Davis



Treyvon Davis



Martina Dovel



Dedrick Dowding



Marley Ernst



Nima Faunce



Robert Hegwood III



Austin Junker



Zach Kirchner

May 7 at 2:00 p.m. in the PHS Varsity Gym

Class Motto: "Our lives are before us, our pasts are behind us, and our memories are forever within us."

Flower: White Carnation

Class Colors: Blue and Silver



Kylee Kment



Lydia Lang



Megan Lankster



Nathaniel Larson-Neeman



Kamrin Lippold



Alizae Martinez



Lilly Parolek



Savannah Phillips



Erynn Somers



Andrew Waltke



Renee Warner



Serenity Wheeler



Mollie Whyman



Congratulations to the March 2022 Excellence in Education Award Recipients for District OR1.

Top-Left (L-R): Dean Busch, Clayton Maahs, Lisa Wilen, Linde Walter, Jaimi Calfee, Joshua Penterman, and Brandon Desh.

Above: Top-Left (L-R): Dean Busch, Clayton Maahs, Lisa Wilen, Rebecca Dvorak, Jaimi Calfee, Joshua Penterman, and Brandon Desh.

Left (L-R): Dean Busch, Clayton Maahs, Lisa Wilen, Taytum Stutzman, Mr. Stutzman, Jaimi Calfee, Joshua Penterman, and Brandon Desh.

11th Annual Palmyra High School Golf Scramble

ALL GOLFERS ARE WELCOME TO PARTICIPATE



Hidden Valley Golf Course

10501 Pine Lake Rd Lincoln, NE 68526

www.hiddenvalleylincoln.com

Friday, May 27th, 2022

9:00 a.m. Shotgun Start

Registration Deadline: Friday, May 13th

(Registrations after the deadline will be accepted if spots are available.)

Don't Delay!! First come, first serve. We are capped at 144 players and have had to turn away players each of the last 2 tournaments. Don't let this be you.

Details:

- 4-person teams
 - Teams can be any mixture of men/women. Women and seniors will use the appropriate tee boxes.
- Scramble format – Cash Payouts — Will be flighted as well. Flights depend on # of teams.
- \$75 per person fee – includes 18 holes of golf, cart, LUNCH, and unlimited range balls
- After the golf, we will head to Big Red Keno once again for awards, food, drinks, etc...

This year's on course challenge is again in the works...

(Info and Prize to be announced at tournament)

Par-3 holes will again be "\$\$challenge\$\$" holes.

To register your team, or for questions, email:

maas.tyl@districtor1.net (Tyler Maas)

Proceeds benefit the District ORI Foundation for Knowledge as well as PHS Strength and Conditioning. This tournament supports a "golf tourney scholarship" awarded each year to a graduating senior at PHS.

