

PALMYRA



PANTHERS

School District OR-1

425 F Street, Box 130
Palmyra, NE 68418
402-780-5327 Fax: 402-780-5349
Superintendent: Rob Hanger
Secondary Principal: Heath Johnson
Activities Director: Aaron Hoeft

Elementary Principal: Linde Walter
50 Dogwood ST
Bennet, NE 68317
402-782-3535 Fax: 402-782-3545

www.districtor1.org Twitter: @OR1_Panthers

PRSRT STD
ECRWSS
U.S.POSTAGE
PAID
EDDM Retail

District OR-1 Newsletter
District OR-1 Public Schools
May, 2019

*****ECRWSS*****

**Local
Postal Customer**

*Together, we prepare our students to successfully meet
the challenges of the future.*

Foundation For Knowledge, District OR-1

Since our beginning in December of 1998

With your contributions of over \$600,000 we have:

- Given back to your community over \$375,000 supporting:
 - Post-Secondary Education
 - Staff Development
 - Athletics
 - Theater
 - Band
 - Elementary and Secondary Education
- While maintaining Foundation-sustaining account balance of over \$400,000

In 19 years \$600,000 of your contributions has turned into over \$775,000 for your community.

* If you shop online with Amazon please consider using "AmazonSmile". By using "smile.amazon.com" and selecting support for the "Foundation For Knowledge District Or-1" Amazon will donate a percentage of each of your purchases to the Foundation.

With your support we will continue our work for the future of your community

Foundation For Knowledge District OR-1 - P. O. Box 130, Palmyra, NE 68418

Enclosed is my/our ☐ individual gift ☐ corporate gift _____

(corporate contact person)

of \$ _____ to the Foundation For Knowledge District OR-1

-OR-

I/We pledge \$ _____. Enclosed is my/our payment of \$ _____.

Balance paid by _____, 20____.

To validate your pledge, your signature is required _____

Name _____

Address _____ Phone _____

City _____ State _____ Zip _____

If an alumni of Palmyra/Bennet School, please list year _____

Please make checks payable to - Foundation For Knowledge District OR-1

Thank you for your investment in the future.



PANTHER

NEWS

District OR-1 Public Schools
425 F Street
Palmyra, NE 68418
<http://www.districtor1.org>

Serving the Communities of Bennet, Palmyra, and Douglas, NE

May, 2019

- Follow District OR1 at www.districtor1.org
- Download the app for iOS and Android
- Follow student progress on PowerSchool
- Superintendent Notes
- Annual Golf Tournament
- Elementary Happenings
- Follow District OR1 on Twitter @OR1_Panthers
- Make sure your school has your e-mail and phone
- Follow official weather at www.1011now.com
- Planning Summer Learning
- Graduation News
- 2019-2020 Calendar

Superintendent Notes...by Robert Hanger

It is difficult to believe that we are preparing to close out the 2018-2019 school year. It seems as though we were just beginning the current school term and yet that was almost nine months ago. It is exciting to be a part of a school district and set of communities whose progressive mind set has led to the completion of the construction projects at both Bennet and Palmyra including new parking areas at each campus location and the ground breaking officially launching the Olson Foundation project in Palmyra. When complete the Olson Foundation construction and improvements will represent a dramatic addition to the overall facilities our communities and schools have to offer. It is at this point of our school term that I like to recognize the efforts of our students, staff and parents for their support and hard work that resulted in many achievements. We feel fortunate to serve as administrators and educators in a growing and progressive school district with a solid commitment to continued excellence and a “kids first” approach to education. Our students are a direct reflection of our school core values and beliefs as well as those of the parents and patrons we serve. The class of 2019 has been a pleasure to work with and I look forward to seeing them develop as positive ambassadors for District OR-1 as they embark on the next phase of their life. We wish them the best for a bright and productive future.



This juncture also marks the beginning of the new five year accreditation review for District OR-1. We are now focused on the next five year process with a review scheduled for 2023. The five year process is rewarding and valuable in our accreditation process. Below are identified powerful practices and opportunities for improvement as we navigate the next improvement cycle.

Superintendent: Rob Hanger
Palmyra Principal: Heath Johnson
Bennet Principal: Linde Walter
Activities Director: Aaron Hoeft

...Continued on next page.

High School Principal's Notes:



Mr. Hoeft and I would like to invite all parents and students who participate in activities to attend a parent meeting on July 9th at 6:00 pm in the main gym.

This will be a great opportunity and a “one stop shop” for your activity needs. Mr. Hoeft and I will discuss several policy changes, including drug testing and new eligibility rules. The selected drug testing company will also give a short presentation and answer any questions you might have.

We will also be handing out all necessary paperwork for your child to participate in activities for the 2019-2020 school year. If your child has his/her physical done by this date, you will be able to turn that in along with all other paperwork handed out that evening. You can leave knowing your child is eligible for the first week of practice in August!

After the meeting, coaches will meet with parents to go over rules and expectations of their particular activity. They will also go over summer expectations for the remainder of the summer break.

This will be a great opportunity to learn the different changes in the handbook, the change of drug testing for students who participate in activities, and speak to coaches and administration about the upcoming seasons!

If you have any questions, please feel free to contact the school!—Mr. Johnson

Identified Powerful Practices:

1. A formalized process has been adopted and followed for curriculum and resource adoption.
2. Adequate resources have been provided to address the organizational needs identified by the School.
3. The BOE adheres to a code of ethics and assures adherence to policies that support institutional effectiveness through a strategic plan.
4. The High School implements a process to identify and address individual needs of their students including social/emotional and career exploration programs.

Identified Opportunities for Improvement:

1. Promoting staff collaboration and professional learning structures to improve student learning.
2. Develop a process to continually assess programs and improve organizational conditions to improve student learning.
3. Implement the districts model of teacher evaluation into classroom practice to improve student learning.
4. Review and revise instructional practices on an ongoing basis to ensure the needs of all learners are met.

The summer of 2019 will continue with much activity as it will again involve roofing projects at both Bennet and Palmyra for the building areas that existed prior to new construction. These projects, while demanding in nature will provide excellent facilities for many years to come. Roofing projects will commence the week of April 29th in Bennet with Palmyra to follow. This date is weather permitting as temperatures need to remain well above fifty degrees throughout the scope. I would like to extend a sincere thanks to our staff, patrons and students for their patience and flexibility as we work toward completion of these projects. The construction process has not deterred us from our primary mission of working to educate our students at District OR-1 Public Schools as shown by our assessment scores. Our board of education is supportive of these efforts and continually steps up to provide the necessary support for our students. Not all schools and their students enjoy a 1:1 Chromebook initiative, dual credit opportunities, a wide array of course electives, distance learning opportunities, excellent facilities and the highest quality staffing available at the PK-12 level. We will strive to live up to the District Mission Statement: **“Together we prepare our students to successfully meet the challenges of the future.”**

Current student achievements, staffing and the construction project also point strongly to a commitment to the OR-1 Vision Statement:

District OR-1 commits to a course of action providing continued academic growth through a curriculum that recognizes limitless potential and inspires faith in a positive future for every student. With a sense of community ownership and responsibility, we will remain fiscally accountable and attentive to current and future high-tech facility and staffing needs.

The OR-1 technology initiative continues to reflect national trends regarding technology and student engagement. I would like to thank Mr. Brown and our staff for continued development of the Chromebook and Canvas platforms. The Chromebook product allows for student management systems and technology platforms to be in-

clusive across grade levels the curriculum subsequently easing the transition of students from grade 5, 6 to Junior High grade 7 as they will have developed some familiarity with the product prior to arriving at Palmyra Junior High. In PK-third grade District OR-1 re-

mains committed to touch panel technology providing robust instruction and student engagement opportunities. Technology integration includes maximizing the use of various funding sources to complete our goals. We are grateful to the Foundation for Knowledge for their continued support in these critical areas.

I wish all of you an enjoyable and relaxing summer and time with family and friends. Safe travels to all of you who will be vacationing.

Attention Parents....

Any family with a negative lunch balance must have their balance paid before their children can be checked out of school on the last day, May 16th, 2019. All positive balances may be rolled forward to the 2019-2020 school year. Please contact the office if you have any questions. Thank you for your prompt attention.

Attention Parents/Guardians of Students with Medications

This is a reminder for parents that have sent medications to school (either over the counter or prescription). Please pick them up from the main office on the last day of school. We prefer to send medications home with adults only rather than students.

Thank You!



I would personally like to thank everyone for a great first year! I have been overwhelmed by the kindness of everyone in the Palmyra and Bennet communities. We have been so blessed to have moved to this area of the state. We have lived in North Central Nebraska (where I'm from), the Panhandle, and Northeast Nebraska.

We love what this area of the state has to offer. We have enjoyed boating, swimming, Husker Football games, State basketball, the Omaha Zoo, and many other attractions to this part of the state. Lincoln, Trinity, and Sierra all love it here! They really enjoy attending Bennet Elementary and have made friends and adjusted well.

My wife Stacy teaches special education at Ashland-Greenwood. She really enjoys her job and is starting to connect with the students in meaningful and impactful ways. She loves the green of this part of the state and is itching to plant as many trees as she can!

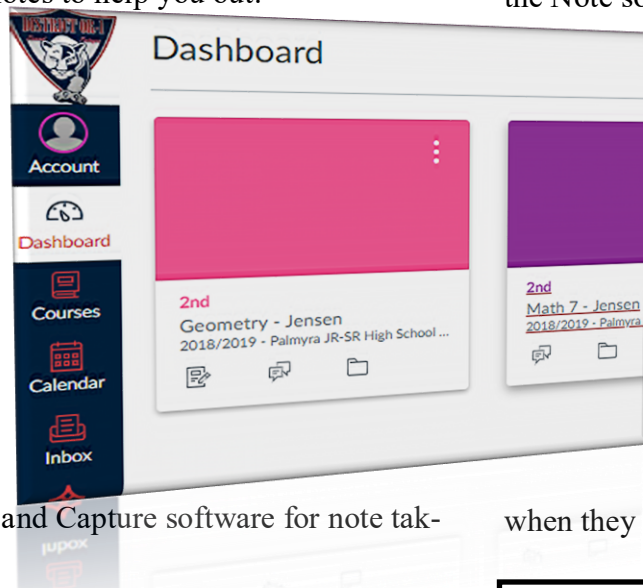
I have been so blessed to work with such a great staff here at Palmyra High School. Everyone works hard and is dedicated to students and their success. I look forward to working with them in the coming years and continuing to watch our school, students, and community grow! Mr. Johnson, Palmyra Principal



Don't Need To Miss Math Anymore?

Are you worried about missing math notes when you are gone? Are you worried about missing how the process is done to get to the answer? Worry no more. Mr. Jensen is doing online notes to help you out.

New to the high school math department this year are Clear Touch Interactive boards. These are touch screen computer boards with the ability to save video. The interactive board has a wireless connection to the internet, so it can do anything a desktop computer can. The Clear Touch system has Note and Capture software for note taking activities.



The Note software is an interactive writing program which allows Mr. Jensen to write down his examples for the students to see. This program has interactive compass, protractor, and rulers. Mr. Jensen can create segments and

angles to measure using these tools. The system has different types of paper and backgrounds to use. It has graph paper, so Mr. Jensen can show students how to graph different types of equations. Besides the Note software, the Capture software allows Mr.

Jensen to record what he is writing on the board. With the use of a microphone, Mr. Jensen records his voice explaining how to do the topics for the day.

After the video has been saved, Mr. Jensen uploads to Canvas where the students have access to watch from anywhere internet access is available. The students log into their school email accounts to get into Canvas. They then click on the day's video notes. Students will be able to keep up in class

when they are gone. By Mr. Jensen

Join us for graduation at the Palmyra High School Gymnasium.

May 11th at 2:00 p.m.

Social Skills Dance

This year students who participate in the Life Skills classroom were invited to a dance held in Nebraska City at the school for the blind. The main focus of the dance is to encourage students to meet new people in a safe and comfortable environment. This year's theme was St. Patrick's Day with green shamrocks, decorations, and even food. There were eight total Palmyra students who attended the dance.

When we first arrived, some of the students were nervous as they had not been to this school or dance before. We took some quick pictures and then they were shown around the area to help them acclimate. Many of the students who had been before were eager to get on the dance floor and bust a move! Some of the students who had not been before were nervous and hung back, but it did not take them long to want to get involved. Soon they had different students coming up and wanting to meet and join the people in their group. It was great to see some of the students, who had been there before, reconnecting with friends they had met the year prior. All of the students were more than happy to meet and dance with new friends. As the dance began to come to an end many of the students were sad to leave what seemed so soon. They hugged and said their farewells to their new and old friends and we headed back to Palmyra.

This dance was such a great experience! Many of the students who had been there before had more confidence this year and were initiating conversations with new people. It was also great to see the students who had not been before come out of the comfort zone and dance along with new and different people. It is amazing to see students who normally have difficulties interacting with their peers get the opportunity to come out of their shell and feel safe and confident. By: Taytum Stutzman

The Many Uses of Special Education Classroom 237

Imagine walking into a classroom to see two students working with a teacher on a worksheet, another student working on a project, and a second teacher reading a test to two students. While it's not always that busy, coming to a special education classroom is always interesting because it is used for a variety of reasons. Special education classroom 237 is used for resource study hall/advisory, alternate setting, and Life Skills science class.

On a typical day, there are three class periods assigned to room 237 as a study hall or advisory. During this time students check their grades, have access to a teacher who is in most of their classes, and use their time as a chance to study and/or get their homework done.

Students with an IEP (Individualized Education Plan) can have an accommodation that allows them to seek an alternate location to complete their work. When room 237's door is open, students are allowed to come in to have a quiet workspace to complete tests, quizzes, projects, and assignments. This arrangement is always agreed upon by both the general education teacher and the special education teacher available during that time. Special education teachers can also use the room for a quiet space to read tests to students.

Only one class period per day is dedicated to Life Skills science in room 237. Each week walking into the room may be slightly different! If you had visited two weeks ago, you would have seen the sun in the middle of the classroom with eight planets displayed to mimic our solar system. Currently, in room 237, you will find sprouts of a young vegetable garden growing from our last unit, along with sea creatures on the walls for our current unit. You can always tell what 2nd period Life Skills science is learning by looking around the room.

There are many uses for classrooms, but special education classrooms are the most interesting because of the variety of uses throughout the day. It's never a dull day in room 237! By Jennifer Ferretti

Follow District OR-1 Happenings All Summer

Web URL <https://www.districtor1.org>

Twitter: @OR1_Panthers

MATH Skills

Everyone could benefit from reviewing and practicing his or her math skills. Sometimes it is difficult to get all of this practice in with all of the daily activities each family member is in. Below you will find a list of “Grocery Shopping Games” that can be played as you run errands. They will benefit your student as well as yourself, and it will keep them entertained as you get your shopping done!

Grocery Shopping Games

1. Count the items in your cart: This would be especially for those younger children. Based off of the number of the items you can have them determine if you can use the “express lane” or not. You might also tell them how many items you are going to go in for and then count how many you actually place in your cart and leave with. They can calculate the difference.
2. Price is right: Have your child guess the prices of the items on your list before going and compare to the actual cost. This will give them a realist view of how much daily items do cost.
3. Running Total: Keep a running total in your head (mental math) as you place items in your cart and before you check out, students must say their total. Compare that total with the actual one and see who came the closest to the actual one.
4. Best Buy: Compare items to see which is the best buy and let your child make the choice of the better buy.
5. Serving Size: Calculate how much you will need of a given item for each person in your family. For example, if the box contains 10 packages, how many will each person get if there are 5 people in your family.
6. Beat the clock: If you have only a few items, see how fast you can be in and out of the store to get the item. You could even guess how much time it will take and see if you can beat that time.
7. Read the label/read the aisle contents: Put your child in charge of finding certain items and have them use the signs in the grocery store to find them (this is good practice of using part of the book like a Table of Contents or an Index)
8. Scavenger hunt: Have your child find items that are a certain color, number, or with a certain word on them
9. Allowance - give your child a certain amount of change/money for a “snack” and they have to find one that they will be able to “buy” themselves.
10. Guess the weight of the fruit: Have your child guess the entire weight or weigh one item and calculate how much a certain number of them would be. By Mrs. Jen Whyman

QUIZ BOWL by Mr. Smidt

You have five seconds to answer the following question: When children start losing teeth, what kind of teeth are usually the first ones to go? The answer is *incisors* (lower incisors). Here’s another question that you can work on together with your family, you have twenty five seconds to answer: Eight octogenarians each order a \$7.50 sandwich and leave a 10% tip. How much change do they get if they pay with four \$20 bills? The answer is \$14. This is how quiz bowl works. Answer a toss up question correctly and your team earns ten points. Your team can work together on bonus questions and if you answer right, you add an additional five points. The students in quiz bowl love to compete and show other people how much they know.

On Monday, April 8th, junior high quiz bowl members Samuel Iwan, Drew Moyer, Morgan Mullanex, Hunter Pope, and Oscar Thomas competed at the annual MUDECAS junior high quiz bowl at Southern Public Schools in Wymore. The competition began at 1:30. Mr. Smidt had high expectations going into the event. Last year, the team finished 3rd. This year the team posted a 5-2 record at the event, scoring 725 points for an average of 103.5 points per match. Our victories we against Sterling, Parkview Christian, Johnson County Central, Johnson-Brock, and Freeman. We lost to Southern in the third round and in the finals. Mr. Smidt is very proud of their 2nd place effort!



The Yearbook and So Much More We're Growing and We Need You

Next year students will have the opportunity to explore live video production, publication, and social media through a new course. Those taking Yearbook/Digital Arts (Communications and media) will be given the opportunity to be involved in creating the school yearbook, as well as creating articles for the school website to update patrons on school celebrations, sports and so much more. The fun won't stop there because students will also be producing live broadcasts of local games and concerts, as well as using the new commons television screens to communicate breakfast and lunch menus, upcoming games and events, meetings and competitions.

Like this year, our yearly yearbook will be produced by the student body. To produce a quality and fun yearbook, it takes creative heads, the ability to snap a photograph, and a detailed eye. Students choose their pages and what their spreads should look like, as well as the pages they want to tackle. We are currently wrapping up Spring sports pages, prom, FFA, FCCLA, NHS, and Student Council. This year's yearbook will be completed at the end of May with copies being available for pick up in August. Look to purchase these soon.



This spring we have also started using software to control messages that scroll across on the commons' televisions. This is quite new to us, so with the help of Mr. Johnson's daily meme and Michael Borgart's hard work, we have managed to share up-coming events, lunch and breakfast menus, and a little humor. Our hope is to grow this to include student accolades, yearbook photos from current events, and so much more.

In addition to these tasks, we will be live streaming sporting events, as well as concerts. This will require students to master some camera work to ensure that patrons get the opportunity to see their favorite player or performer. If you are interested in film production, this is for you and we will all get to learn together. This might mean some green screen practice and production too!

While we know that student schedules fill up fast, having extra members, hands, and talent outside of the class is never a problem. For this reason, the school is also starting a club. Can't squeeze in another class, but want to get involved and check it out? We want to ensure that students have an opportunity to explore more technology while becoming part of the course outside of the school day.

Interested students can sign up for this communications and media class or club by contacting Ms. Gill. It's that easy!

Fantasy Gaming Club by Mr. Weils

There are many incredible extra-curricular activities offered at Palmyra High School that satisfy many interests of students. If you enjoy exercise and competition you can join a sports team. If you prefer to express yourself dramatically theatre is the avenue for you. Want to give the gift of music to the world? There are bands and choirs. What about the students who want to expand their imagination and learn about games that involve social interaction without the screen? There has not been an activity available to those students until now.

The Fantasy Gaming Club was created by students at the school and sponsored by myself. We host weekly

meetings at the Palmyra village center. All high school students are welcomed. The club's founding group of students created a set of rules for how the games and players will conduct themselves. The initiative they took shows how committed and passionate they are about this club and that drive is a life long skill all students need.

The idea stemmed from students enjoying stories I told them regarding the Dungeons and Dragons games I played. As I told the stories, I would get questioned about how the game is played or ideas on how to complete a task that I had not considered. I offered to teach them the game, which

gave us the idea of creating a club to expose other students to the game. As we talked they had questions about other games I grew up playing. Pokemon and Yu-Gi-Oh are trading card games based on television shows from the early 2000s. These games shaped a lot of my youth and to hear the next generation show interest in them over mind-numbing video games put a smile on my face.

Gaming is about fueling creativity and imagination to solve complex problems. Being able to express yourself in a safe environment among friends you would never have made without the club. Students use problem-solving to strategize and overcome situations. They will use math in a variety of ways. Social-emotionally students will learn how to work as a team, find and use others strengths to complete a task, learn to cope with grief and stress (even if it is fictional). Everyone has a different perspective on games, and these students and I view gaming as much more than dice and cards.

Research Class Heads to Campus

The 2019 Research Methods class took in a long day of in-depth research at UNL's Love Library this semester. The University of Nebraska offers high schools and their students the opportunity to use its vast resources each year. This program is called the High School Users Program, and it has been a great benefit to PHS seniors over the years. This year's class was no different as eleven seniors took on the intimidating task of college level research.

Upon arrival, students first receive a tour of Love and its ever-changing facilities. It now has multiple levels of remodeled workspaces, a coffee shop, more micro-classrooms for small study groups, and electronics available everywhere. Following the tour, students are introduced to one of the large labs where they are shown the numerous electronic resources available to them and how to access them. Finally, it becomes time to dive in to their research topics.

"Experiencing how much work goes into writing a college level paper" was noted by Abby Leif. A favorite aspect of the day, according to Madysen Cox, was "being able to get a taste of being a college student." PHS students were truly impressed by the vast amount of books and resources available to them, as was noted by Danny Versaw, who noted that "walking through each floor past aisles of books was amazing."

We thank the University of Nebraska for its hospitality to our PHS family once again. Mr. Pollock



Prom 2019

The Palmyra Junior-Senior Prom was held Saturday, April 13th at Hidden Valley. The theme was “Out of this World”. Eighty-one students enjoyed the festivities.

Students danced and voted for prom royalty. Queen Sarah Davis-Kovarik and King Eathon Hornby were selected as junior royalty. Queen Rylehe Wobig and King Koby Dillon were selected as senior royalty.

The junior class was responsible for fundraising and planning prom. Juniors who served on the prom committee were Trinity Bohaty, Sophia Bonifant, Abby Champagne, Sarah Davis-Kovarik, Eathon Hornby, Henry Iwan, Micah LaRue, Jocelyn Petersen, Madelyn Sweney, Joe Warner, Kane White, and Clara Whyman.

Additional students who helped decorate the hall for prom were Anthony Hall, Josiah Jones, Kaleb Kempkes, Katlyn Lankster, Kassidy Skinner, Rebecca Schaufenberg, Harmony Wheeler, and Mollie Whyman. The junior class did a fantastic job of making prom a huge success.

The weather was perfect and everyone attending had a great time. Prom sponsors are Ken Malone and Char Church.



PROM

2019

Physical Education News by Mr. Wergin

Physical Education students at District OR-1 took part in a 3rd Quarter Basketball skill builder activity called Basketball Golf. Students were given 2 shots to make 1 basket from 12 spots around the six baskets in the gym. A Birdie (1) was recorded when students made a basket on their first attempt, a Par (2) was recorded when students made a basket on their second attempt, and a Boogie (3) was recorded when students missed on the 2nd attempt. When students finished shooting from all 12 spots they add up their total scores. A final score of 24 is considered Par Golf, below 24 Under Par Golf, and higher than 24 Over Par Golf. Listed below are students who scored Under Par and Par in this activity.

7th Grade Boys, Under Par Scores: Dylan Vela, Bradley Stedman, Karter Nider, Christian Jensen, Ayden Tyndall, Logan Pence. Par Score: Korban Nider **7th Grade Girls**, Under Par Scores: Cadence Kaufman, Aylsa Meyers Par Scores: Madison Maahs, Emily Frey **8th Grade Boys**, Under Par Scores: Nickolas Sweney, Zach Fitzpatrick, Evan Bryan Aldrich, Ben Phillips, Kristopher Breckel, Chandler Berry, Ethan Falls, Sean Bogen, Samuel Iwan, Alex Hatcher, Hunter Pope **8th Grade Girls**, Under Par Scores: Elli Jung, Madeline Busch, McKenna Martin Par Score: Libbie Ball **9th Grade Boy**, Par Score: Nathaniel Larson Neeman **9th Grade Girls**, Under Par Scores: Marley Ernst, Alissa Baker. Par Score: Kamrin Lippold Advance PE Boys, Par Scores: Kobe Jones, Hunter Burnham

Rainbow Trout

Submitted by Char Church

This year the biology classes at Palmyra High School participated in a program to raise rainbow trout. The Nebraska Game and Park Commission provided the training and curriculum that are used by teachers in this program. Last summer I submitted a proposal and was accepted in order for Palmyra High School to participate. In order to raise rainbow trout, a chiller had to be purchased to maintain a 54 degree water temperature. In addition trout require a lot of oxygen. Prior to the eggs coming in January, students participated in a number of activities such as determining the age of a fish by ex-

amining a scale, learning the anatomy of a rainbow trout and re-searching the water quality of Nebraska rivers and streams.



Students also conducted water quality tests on the aquarium water checking pH, ammonia, nitrite and nitrate levels. Upon receiving 150 eggs, the eggs were divided into three hatching baskets. The students carefully mon-

itored the eggs. If any turned white they were removed. Once the eggs hatched, students had great fun in watching the development of the trout and in feeding and caring for them.

In May, students will travel to Schramm Park near Gretna to release the young trout and participate in the park activities planned for the students that day. It is a great program and we will continue participating in this program next year.

Peru State Business Contest 2019

PHS business students once again attended the annual Peru State Business Contest. This marks the 46th year that the contest has been in existence. The competition consisted of more than thirty schools from all over southern Nebraska and northern Kansas. Students were able to test their knowledge of business concepts and principles by participating in objective tests over subjects including accounting, advanced accounting, business communications, business law, business math, computer concepts, economics, entrepreneurship, introduction to business, keyboarding objective, marketing, personal finance, and web design. In addition to objective tests, several students were able to participate in skills or performance tests including job interview and keyboarding skills. The job interview competition tested students on their ability to create a resume and cover letter as well as their ability to perform in a live interview where judges pretended to be potential employers. The keyboarding skills competition consisted of a three minute typing test where speed and accuracy was crucial. The top five fastest typists with the least amount of errors were awarded medals.

...Continued on Next Page

This year we had 10 students attend Peru State Business Contest. Those students were Marissa Waltke, Danny Versaw, Zach Hartwick, Maddy Cox, Madelyn Sweney, Henry Iwan, Michael Bogart, Mollie Whyman, Kyla Davis, and Raven White. Palmyra high school was again represented well with seven top 15 finishes. These students deserve recognition for their efforts as finishing in the top 15 is an honor given there are over 60 competitors in some of the contests. The top fifteen finishers are as follows: Danny Versaw – 11th in Accounting, Henry Iwan – 8th in Web Design, Marissa Waltke – 12th in Business Math and 7th in Computer Concepts, and Raven White – 11th in Keyboarding Skills. If you place in the top five, you receive a medal and get called up on stage to receive your award. This year, we had two medalists: Danny Versaw – 4th in Introduction to Business and Michael Bogart – 1st in Web Page Design. Michael's first place finish also earned him a \$500 scholarship to Peru state College. Congratulations to all who attended and to all who placed in the top 15. Left-Michael, with Mr. Conn, receive an award. Right-Marissa, Mollie, and Henry.



FCCLA

Kassidy Skinner and Harmony Wheeler represented Palmyra High School in the FCCLA State Leadership Conference in Lincoln, NE April 7-9. During which time they took in a variety of different activities.

Attending the Opening Ceremonies on Sunday and Closing Ceremonies on Tuesday. On Monday they attended leadership workshops and went to a service project at the People City Mission Distribution Center out at East Park Plaza in Lincoln.

They competed in S.T.A.R. (Students Taking Action with Recognition) on Monday receiving a Silver Award. Harmony and Kassidy competed in the Focus on Children category with the Helping Hand Project that was organized last spring and summer and ran in September and October at our school. This project was also used as the FCCLA District 1 Project for Southeast FCCLA schools in Nebraska.

#FUTURE LEADERS



Palmyra FFA

Palmyra FFA participated in District and State Contests this spring. The results were very positive and outstanding for the students.

State Degree: Lilly Calkins **CDE Districts: Land Judging-** Lilly Calkins 2nd, Ty Hays 7th Samuel Parks 13th, Team- 4th Lilly Calkins, Daniel Frey, Kaleb Kempkes, Briley Luff. **Livestock Judging Senior Div.** Mady Cox 1st Cole Cooper 3rd, Team 2nd Mady Cox, Cole Cooper, Ty Hays, Faith Offner. **Livestock Judging Junior Division-** Jami Gabriel 4th. **Agriscience** – Samuel Parks 1st. **Livestock Mgt.** 1st place; LillyCalkins, Kaleb Kempkes, Kate Zakaras, Jami Gabriel, Mady Cox. **Environmental Resources-** 2nd place, Daniel Frey 3rd, Lane Glantz 9th, Michael Rempel 10th, Kylee Synovec 11th, Michael Boogart 12th. **Welding team-** placed 3rd, Briley Luff Arc 4th, Isaac Thomas oxy 5th, Tanner Coats 8th. **State: Agriscience-** Samuel Parks- 1st place individual/ 439 individuals; Team 30th. **Poultry Evaluation-** Team 4th: Kate Zakaras 10th place, Sophia Bonifant 15th, Kylee Synovec 15th, Lilly Calkins 54th. **Livestock Evaluation-** Team 18th/ 49: Madysen Cox 25th, Kaleb Kempkes, Cole Cooper, Ty Hays. **Environmental Resources-** Team 34/114: Daniel Frey, Michael Rempel, Lance Glantz, Kylee Synovec. **Livestock Management-** Team 39th /50: Kaleb Kempkes, Jami Gabriel, Madysen Cox, Lilly Calkins, Kate Zakaras **Welding-** Team 53rd Briley Luff, Isacc Thomas, Michael Rempel.

Below: Samuel earns 1st place. Below-Right: Palmyra FFA with State Degree recipient Lilly Calkins.



2019 Peru State Math Day

Mr. Maas took 9 Palmyra Math Students to Peru State College's Annual Mathematics Challenge. Student's attending: (in picture on following page. L-R) Cayden Maahs, Austin David, Andrew Waltke, Caleb Jung, Giorgia Bellotto, Rylehe Wobig, Sophia Bonifant, Trinity Bohaty, Dan Frey

Awards earned:

Algebra II Team (Maahs, David, Jung) - 2nd Place. **Algebra II Individual Champion** - Cayden Maahs

Geometry: Andrew Waltke - 1st place individual Giorgia Bellotto - 2nd place individual. *Picture on next page.*



Above: Contest Attendees.

Football Awards

PHS Quarterback Koby Dillon named First Team All-State QB

Koby was selected by the Lincoln Journal Star as the First-Team QB for class D1.

Koby held virtually every QB record at PHS after his Junior season, and set the bar even higher with a spectacular senior season. Koby completed 161 of 260 (62%) of his passes for 1984 yards, 24 TD's, with only 7 INT's.

Koby was great team leader, and a great example of where hard work, dedication, and coachability will take you.

PHS Freshman Receiver Andrew Waltke is Unanimous 1st Team All-State Selection

After a stellar freshman football campaign at the varsity level, Andrew was a First Team All-State Football Selection by both the Omaha World Herald, and the Lincoln Journal Star.

Andrew caught 76 balls for 1066 yards and 14 TD's. Andrew finished the regular season as the state's (all classes) leader in: total receiving yards, receiving yards per game, and total receptions. He was 3rd in receiving TD's.

PHS Senior Quarterback Koby Dillon chosen to participate in the 42nd Annual Sertoma 8-man All-Star Game.

The game will take place on Saturday, June 15th, at the Hastings College Football Complex.

Koby had a spectacular career as the signal caller for the Panthers. He accounted for over 6000 Total Career Yards, and 67 TD's. Koby completed over 60% of his career passes (365 of 611). Koby finished the 2018 regular season (Nebraska - State wide - all classes) 4th in total yards per game.



Bennet BackPack Program

For ten years the Bennet BackPack Program has provided a backpack of food to qualifying families each week during the school year. The idea is to help families stretch their food budget through the weekend. The end of a school year usually means the Bennet BackPack Program is over until fall.

Hunger doesn't take a break during the summer. The Bennet BackPack Program will pilot a summer backpack program during the month of June!

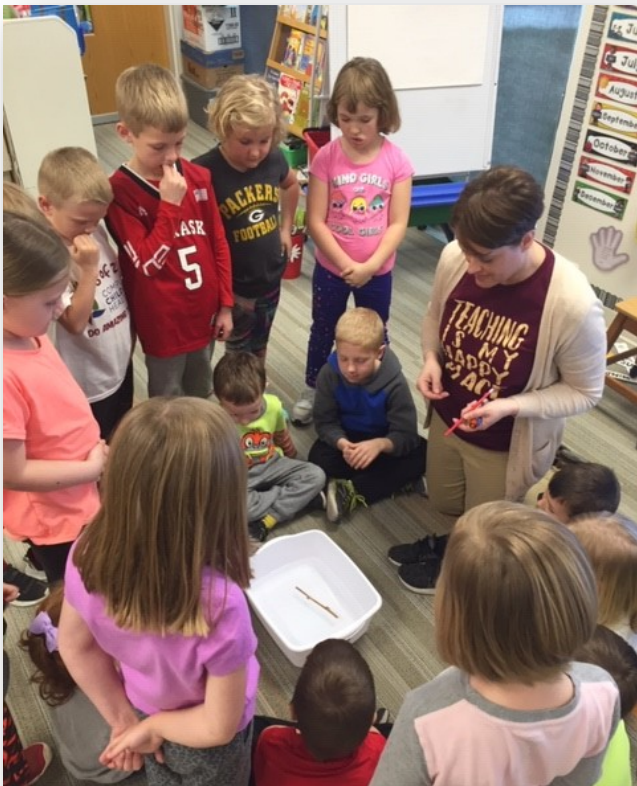
We are purchasing eighteen backpacks of food. Two pieces of fresh fruit will be included in each backpack. We will also distribute milk vouchers during the summer program.

The cost of this summer backpack program will be \$700. If you would like to help make this possible, please make donations payable to Palmyra Presbyterian Church with a note in the memo to the Bennet BackPack Program. Donations can be mailed to Palmyra Presbyterian Church, 1297 G Rd, Palmyra, NE 68418.

Thank you for supporting this program!

What is Matter?

Mrs. Nitzsche's Kindergarten class has been learning all about matter. Our lessons went from identifying the different types of materials that things are made from to identifying the 3 states of matter. The science curriculum has wonderful, colorful posters to help students make connections with what they are learning in each lesson and we also use videos from BrainPop Jr. Students, with the help of Annie and Moby (the animated characters in the videos), are encouraged to ask questions and form their own ideas while watching these videos. This is a much appreciated resource for us to use when wanting to provide lessons that engage the students in what they are learning. The last lesson in the unit addressed the question of how can water change. We identified and explored the properties and changing states of water by watching ice cubes go through the different states. Then finished up our investigation with an experiment of objects that would either float or sink. Students made their own predictions before conducting our experiment.



2nd Graders Learn About Penguins and Polar Bears

It was the perfect weather this winter to learn about arctic animals such as penguins and polar bears! In our new reading series we have a story all about Penguins. We also had read all about Polar Bears this year. Students were able to use “blubber mitts” (made with Crisco and baggies) to see how arctic animals’ fat insulates their bodies to stay warm. Students went outside and put their hands in the snow with the mitts on and without the mitts. Students were amazed at how much warmer their hands were with a layer of blubber protection!

We also did a science ice experiment to see if ice melted faster in the salt water or with tap water. Students made predictions and observations for this experiment. Ten students thought the ice would melt faster in the tap water without salt, and five thought it would melt faster in the salt water. They were surprised that the snow melted faster in the salt water. Once we discussed about the salt trucks treating icy Nebraska roads, a light bulb went on for them all. We are all ready for spring after learning about the cold arctic!



Hopping Into Easter!

The kids all over kindergarten were seen making bunny faces! We finished up a fun unit in Science and decided to go into our break doing crafts. We had “chocolate” and “vanilla” bunnies in our room. Some even had blackberry whiskers and blueberry eyes. I think the kids are getting excited about Easter egg hunt candy. We enjoyed making our bunnies and we wish you all a very “Hoppy” Easter!

By: Mrs. Wusk’s Kindergarten Class



Making a paper chain is easy, so how do we make it a little more challenging? Ms. Carraher’s and Mrs. Christensen’s second grade classes were to put to the challenge, who could make it the longest? Students worked in groups to design and build their paper chains. Each group was given one piece of construction paper, a pair of scissors, and tape. There were no restrictions to how they could build their chain. Each group had its own strategy of how to build the chain. Some groups cut the paper in long and skinny strips, while others cut long skinny strips, but then cut them in half to make more strips. Even though designing and building is important, communication and teamwork skills were the key.

The second grade students had to communicate with one another to successfully create their chain. After time ran out, students laid out their chains to measure their lengths. Some chains started to fall apart, while other chains held on. The longest paper chain ended up being 21 feet long! This group discussed how they worked together to design their chain. Each team member had a job, one cut, another one cut the tape, while another student assembled.



Overall, each group found a way to create their chain in their own way. By using their problem solving skills, students are becoming better prepared to problem solve in the future. 2nd Grade Mrs. Carraher

From Seed to Sprout

At the end of March, and into the first part of April, preschoolers in Miss Lamb's room explored seeds and plants. Through these interactive experiences, students quantified numerals with pumpkin and sunflower seeds (matching "how much" to the correct numeral), sorted pictures of fruits and vegetables, planted beans, grass, and marigolds, and studied the life cycle and parts of a plant at great lengths.



At centers time, preschoolers had the opportunity to tend to our vegetable garden in the sensory table. It housed red and green bell peppers, eggplant, lettuce, cabbage, carrots, tomatoes, and asparagus. Some chose to wear gardening gloves as they dug, planted, and explored in the soil. They also used small gardening tools and plant tags.

Lastly, and possibly the most exciting experience, was planting beans into our root viewer. Preschoolers took turns planting beans into the soil, and within a couple of days, we were able to observe the beans starting to sprout. This experience allowed students to connect the life cycle concepts discussed with the bean plant growth in real time. Currently, the bean plants stand between one and two feet tall. Preschoolers have been diligent in checking on them daily when they arrive at school, and sharing the responsibility of keeping them watered. We are excited to see their growth through the end of our year!

District OR1 Raises Money for Flood Relief

Children's Fund Awarded Nearly \$6000

District OR1 Raises Money for Flood Relief Children's Fund Awarded Nearly \$6000 Bennet Elementary and Palmyra High ended a ten-day duel to see which school could raise the most money for victims of recent Nebraska disasters. All district students earned an ice cream party sponsored by District OR1 administration. First grade earned a pizza party for winning the school contest. The NSEA Children's Fund was selected as the non-profit to distribute the funds gathered in the district's "Change for Change" project, as 100% of all donations are given to those in need. Congratulations to both schools. This amazing project demonstrates the character of our community as we ensure our good fortunes give hope to others.



6th Grade Visit to Palmyra

6th Grade parents please mark your calendars for Wednesday, May 1st at 5 PM. You and your child are invited to attend a campus visit at Palmyra Junior/Senior High. Members of the Junior/Senior High student body will be available to lead tours and answer questions.

NSCAS State Wide Assessment

Each spring all students in third through sixth grade complete the Nebraska Student Centered Assessment System Test. Bennet Elementary completed all state wide testing the week of April 8th and will use this information to get an accurate picture of each students' level of mastery in relation to the state standards. Parents will receive information on how their child did on the NSCAS testing next Fall.

First Graders Were Poppin' to Learn About Adjectives

By Lisa Dowding

Sizzling, yummy, salty, popping, fluffy, white, and delicious were just a few of the adjectives that were POPPIN' around the first grade classrooms during their introduction to adjectives lesson.

To kick off our study of adjectives, we brought in two stir crazy popcorn poppers and made some popcorn. The students used their five senses to describe what they heard, saw, smelled, felt, and of course tasted. In the beginning we used our sense of seeing and hearing to describe the kernels before popping and used our ears to listen while it was popping. Then we asked, what do you smell? Students provided us so many great adjectives like amazing, butterly, salty, oily, scrumptious just to name a few. Once it was done popping we used our sense of sight again to look at how the kernels had changed and also used our sense of touch to feel the kernels. We brainstormed more describing words. Our final sense was taste, this was the one everyone had been waiting for. Oh after that first taste, hands went flying up to share even more adjectives. Adjectives POP up everywhere and if you ask a first they should be able tell you what they are!



4th Grade President Reports

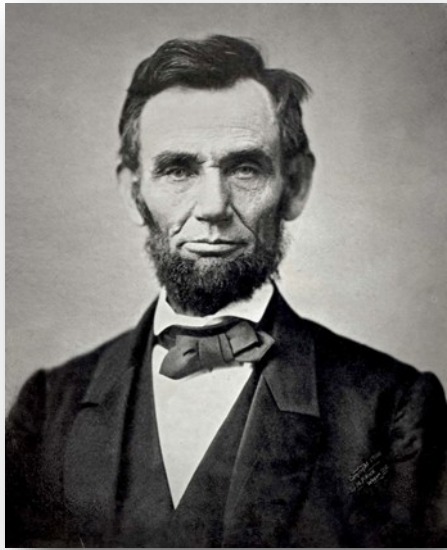
Did you know that many Presidents had unusual careers before entering the White House? Jimmy Carter, the 39th President, was a peanut farmer and Ronald Reagan, the 40th President, was a movie actor. These are just two of the interesting facts about past U.S. Presidents that Bennet 4th grade students collected during their President Report Project.

We will be starting our reports the week of April 15. They will each choose a President and research about his life using various reference books and their Chromebooks. Using Google Docs, students then have to compile information and write an organized report in chronological order. In addition to their report, students will also be responsible for creating a visual display board to show some pictures and facts about their President. Finally, they create a presentation over their information using Google Slides.

On Monday, May 6th, students will be practicing their public speaking skills as they present their reports in the form of a speech to their teachers. That same night from 5:30-6:30 p.m. there will be an open house for parents, grandparents and community members at the Elementary to peek at their presentations and display boards.

Published Authors Coming Soon!

Third grade students have been working hard on improving their writing skills and composing their own stories to be published into a hard cover bound book produced by SchoolMate Publishing Company. This is the sixth year that students have had the opportunity to become a published author. Third grade teachers have found that this unique opportunity gives students a sense of confidence in their writing and creates a true picture of just how far they have come in the writing process. Currently, students are in the final phase of the writing process and their work will be sent off in the middle of April to be published into their final copies. They are very excited to read the final copy. You can find a copy of their finished product on the Third Grade bookshelves titled, "When I Grow Up" in May of 2019.



Circle of Friends

The Circle of Friends group has been busy this school year! For those who have never heard of Circle of Friends, it is a group of students who get together weekly to target social skills and build friendships. A Circle of Friends group consists of students who need a little extra help socially, as well as peer models who have been selected based on their demonstration of good social skills and willingness to include and stand up for others. Since we have so many students at Bennet Elementary who demonstrate the outstanding qualities of a peer model, it is very hard to choose just a few!

This school year, our Circle of Friends received a grant from the Nebraska Autism Spectrum Disorders Network, which has allowed us to engage in many fun learning opportunities. Here are a few of the activities we have done:

- * Learning indoor recess games to help participate socially even when familiar outside choices are not available.
- * Lunch and Bowling field trip to encourage bonding between friends, ordering food independently, trying new things, practicing teamwork, and encouraging friends.
- * Learning 4-square to help all students engage in this popular recess game.
- * Learning the basic elements of a conversation and role playing to practice good conversational skills.
- * Carving pumpkins to target turn-taking and compromise.
- * Participating in a service learning project at the Palmyra Library, followed by ice cream and conversation at Runza.
- * Practicing standing up for ourselves and accepting feedback.
- * Creating a video to celebrate differences for Autism Awareness month.

Watching the students learn social skill, learning about each other's strengths, challenges, and differences, encouraging each other, and bonding with one another during the group time has been an amazing experience for us as teachers. All of the students in our group have grown socially, and our peer models have reaped benefits such as learning compassion and taking on a leadership role. But the most rewarding aspect of our Circle of Friends group is watching the friendships spill out into unstructured times, such as recess and lunch. Many of our students, both peer models and students with social concerns, have reached out to other students in the group to include them and to grow their friendships outside of our meeting times. I am unbelievably proud of ALL of the students in our group, and am thankful to have the opportunity to make such a huge impact in these students' social experience. —Elyse Moore, M.S., CCC-SLP



Summer Time Leaning!
By Jackie Engelhardt and Jessica Hinrichsen

Just because students are on summer break, does not mean there should be a break in leaning. Research suggests, it is estimated that during summer break, the average student will lose up to one month or more of instruction. Helping our learners continue to be engaged in educational pursuits during the summer is key. Make learning fun this summer.

Reading

- Investigate your public library's summer reading program. Most libraries offer a special program or two during the summer, including puppet shows, book authors, and children's storytellers. Most are free of charge.
- Listen up! Audiobooks are a great way to engage readers and can introduce students to books above their reading level. Many libraries have audiobooks available for checkout, and an Internet search can turn up several sites, including Speakaboos.com, that offer free audio books for children.
- Make your own audio book! Most phones and computers have simple recording apps on them which are perfect for making homemade audiobooks! Have your child make up a story, or reread a favorite loved book. The recordings will be priceless!
- Go wordless: Wordless picture books are told entirely through their illustrations — they are books without words, or sometimes just a few words. Grab a few wordless books the next time you're at the library and have fun "reading" different versions of the same story. The language and the conversation will inspire you!
- Point, shoot, and write. Most families have access to a digital camera, iPad or camera phone. Snap some photos and then encourage your child to write a silly caption for each photo. Not feeling that ambitious? Cut out some pictures from a magazine or the newspaper and have your child write original captions for those.

Social Emotional

- Think out loud: When your child hears your thinking process, it helps him or her understand how to cope with frustration and solve problems: "Whoops. My favorite shopping bag has a hole in it. I'd better take another one with me to the grocery store."
- Read bedtime stories. Discuss the characters and events in the story. Invite your child to share his or her thoughts and feelings by asking questions: "What do you think he should do? How do you think she feels? What would you do if you were this character?"
- Play games. Card and board games and outdoor games such as tag or hop-scotch offer built-in opportunities for helping children learn to take turns, cooperate, handle frustration, and more. While playing games together, focus on fun instead of winning or losing.

Math

- Gardening! Gardening is a great opportunity to teach your children Math in an interesting way. They can measure the area of your garden. From picking seeds together, to measuring the space between the plants and also calculating the amount of soil required for potted plants.
- Shopping for Value: Turn the grocery shopping trip into a fun game. Let your child look for offers and then calculate the savings from each shopping trip. Older kids can also help calculate the cost of the food items per pound or ounce.
- Road Trip: Engage your child in a 'license plate game', which involves adding, subtracting or dividing the numbers on these plates. You can also teach your children how to measure the distance of your trip or how many miles per gallon does your car average.
- Daily Chores: Teach your child measuring, sorting and counting through the simple task of doing laundry. The child can help sort the clothes, measure the amount of detergent that needs to be added and count the clothes before putting them in the machine.

Start the 2019-2020 School Year in the KNOW!

Ask your school's secretary to assign you credentials to

PowerSchool Gradebook!

Help Your Children Comprehend What They Read

by Jiree Wilson, Speech Language Pathologist

Many things must take place in order for a children to decode, read the words, and understand what they have read. Some students spend so much effort decoding that they forget what they have read as soon as the last word comes out of their mouth. This begs the question: What can we do, as parents, to help our children understand what they are reading? Here are a few strategies to use to help your children comprehend what they are reading:

Predict – Ask your children to use clues from the text to guess what may happen next in the story.

Connect – Encourage your children to think about situations they have experienced in their life that may be similar to what they are reading about. Talk to your children about these personal experiences and relate the experiences to emotions they felt and to their five senses; what they saw, heard, touched, tasted, and smelled.

Infer – Help your children use text clues and what they already know, prior knowledge, to help understand the text better and make the story more relevant or meaningful to them.

Question – Encourage your children to ask questions when they do not understand something in the text. They may have to reread portions of the story to find the answer. Sometimes those questions may not be answered until the end of the story or even at all.

Visualize – Have your children create mental images, or videos in their head, of what they are reading. Many children do best when they have visuals to help them learn.

Summarize – Help your children figure out which ideas and details are most important to the story. Have your children retell the page, chapter, or entire story in their own words.

Physical Education at Bennet . . .by Mr. Wemhoff

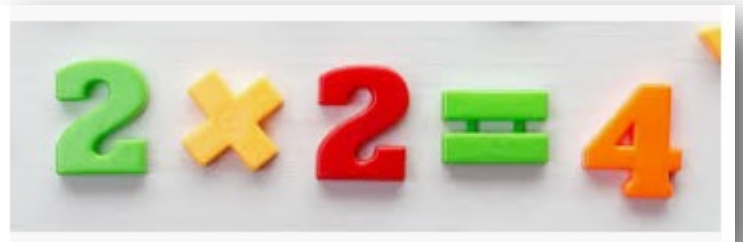
Bennet Elementary PE classes are very thankful for the recent beautiful weather. The last couple of months of being inside, our elementary classes have been involved in basketball activities, floor hockey, different versions of tag as well as some agility work to help improve our physical fitness scores, which will be tested here at the end of the school year. Lately we have taken advantage of being outside with the nice weather and have been trying to enjoy those days as much as we can. We look to close out our school year strong and have great improvements from the testing scores at the beginning of the school year.



Sweet Facts!

The 3rd graders are practicing to become multiplication masters! Each day they get the chance to take a timed multiplication test. They start with the 2's facts and move all the way up to the 12's facts. After they pass a fact they get a scoop of ice cream or a topping! After we are done becoming masters of multiplication, the 3rd graders will have an ice cream party to celebrate their hard work and accomplishments! Multiplication is so so SWEET!

By Miss Kepler



Class	Must Have	May Not Bring
Kindergarten	Small plastic pencil box 12 large glue sticks A-M 1 box of quart size ziplock slider bags N-Z 1 box of gallon size ziplock slider bags 2 inch binder with clear sleeve on front cover	scissors pencil sharpener crayons markers
First Grade	12 Large glue sticks Small, plastic pencil box 24 crayons #2 pencils (a package of 12) 4 black fine tip dry erase markers	pencil sharpeners
Second Grade	#2 pencils (a package of 12) 12 Crayola Classic Washable markers 2 Spiral wide rule notebook 2 large glue sticks Yellow Highlighters 2 Pink Erasers	pencil sharpeners mechanical pencils crayons markers
Third Grade	Scissors #2 pencils (a package of 24) Box of 24 crayons 2 Large erasers 2 Large glue sticks 2 Spiral notebooks (70 page College Ruled) 1 inch 3 ring binder w/ clear front	pencil box markers
Fourth Grade	#2 pencils 1 Spiral Notebook 1 Pkg. Wide Ruled notebook paper 1- 1 inch 3 ring binder w/ clear front 1- 2 inch 3ring binder w/clear front 1 package of highlighters 1 package of 12 markers Colored Pencils Dry Erase Markers Box of 24 crayons 2 Large Glue Sticks	gel pens/ multicolored no toys pencil boxes over 8x10
Fifth Grade	#2 pencils (a package of 24) White board eraser Dry erase markers 1 Pkg. of wide ruled notebook paper Clorox Wipes	large pencil boxes multicolored pens no toys
Sixth Grade	# 2 pencils Small pencil box Spiral notebooks/notepaper Calculator (Optional)	gel/multicolored pens large pencil boxes no toys

DISTRICT OR-1 PUBLIC SCHOOL CALENDAR 2019-2020 Adopted

August 2019

SU	M	T	W	TH	F	SA
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2019

- 12-Aug Start of Fall Practice
- 12-Aug Faculty Inservice-8:00-4:00 .
- 13-Aug Faculty Inservice-8:00-4:00 .
- 14-Aug Faculty Inservice-8:00-4:00 .
- 15-Aug First Day of School

September 2019

- 2-Sep NO SCHOOL -Labor Day
- 24-Sep Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.

October 2019

- 21-Oct Start 2nd Quarter
- 24-Oct 1:30 Dismissal Fall Break
- 25-Oct Fall Break; NO SCHOOL

November 2019

- 18-Nov Start Winter Practice
- 27-Nov NO SCHOOL Thanksgiving Break
- 28-Nov NO SCHOOL Thanksgiving Break
- 29-Nov NO SCHOOL Thanksgiving Break

December 2019

- 20-Dec End of Second Quarter
- 20-Dec Dismiss at 1:30 for Christmas
- 23-Dec Winter Vacation December 23-January 1
- 22-26 Dec Five day moratorium period est. by NSAA

January 2020

- 1-3 Jan Winter Vacation
- 6-Jan School Resumes, Start 3rd Quarter
- 20-Jan Martin Luther King Day Teacher Inservice No School

February 2020

- 11-Feb Dismiss @ 1:30 P.M. P-T conf. 2:00-8:00 P.M.
- 14-Feb NO SCHOOL Winter Break
- 17-Feb Teacher In-Service No School

March 2020

- 2-Mar Start of Spring Practice
- 6-Mar NO SCHOOL Spring Break
- 6-Mar End of Third Quarter 1:30 Dismissal
- 9-Mar Start 4th Quarter
- 13-Mar NO SCHOOL Spring Break
- 24-Mar NO SCHOOL PHS MUDECAS Music

April 2020

- 9-Apr 1:30 P.M. for Spring Break
- 10-Apr NO SCHOOL; Easter Break
- 13-Apr NO SCHOOL; Easter Break

May 2020

- 9-May Graduation
- 20-May Elementary End of 2nd Semester
- 21-May End of Second Semester-1:30 Dismissal H.S.
- 22-May Teacher Work Day

Note: Early dismissal times of 1:30 will result in an elementary dismissal time of 1:10.

January 2020

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

179 student days

185 total for teachers

No School Bennet Elementary

Teacher days

Vacation Days

Parent Teacher conf.

Early Dismissal

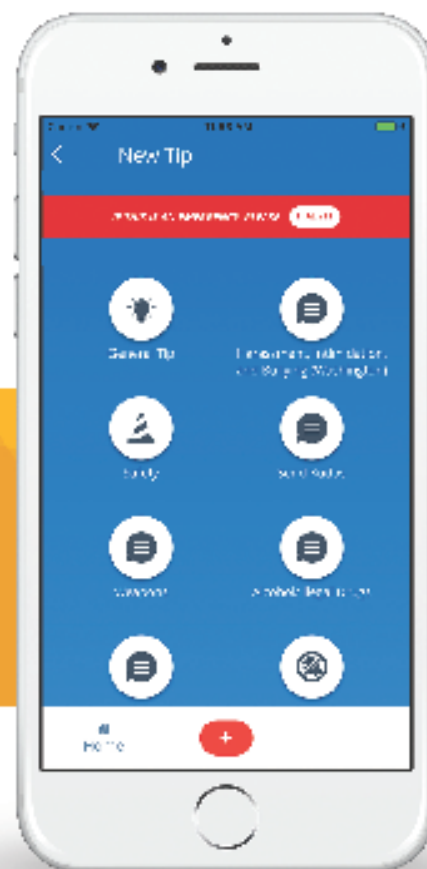


Palmyra District OR-1

Report It

SafeSchools Alert is our district's tip reporting service. If you have information about a threat to our safety, do your part and report it! And remember, you can remain anonymous.

SUBMIT USING OUR APP



FOR EMERGENCIES, PLEASE CALL 911

EASY WAYS TO REPORT



Visit the website
<http://1795.alert1.us>



Email your Tip to
1795@alert1.us



Call to report your tip
402.858.9423



Text your Tip to
402.858.9423

REPORT ON:

- BULLYING
- INTIMIDATION
- HARASSMENT
- WEAPONS
- DRUGS
- OTHER



Our District Code is: 1795

All tips submitted are taken seriously and will be acted upon. Please be responsible with your submissions.



COME JOIN US!

THURSDAY, MAY 2ND
11AM – 11PM

Foundation For Knowledge Fundraiser

20% DONATION DAY

Help support our cause by coming out on Thursday, May 2nd between 11am and 11pm when Big Red Sports Bar will be donating 20% of your food, drink, and takeout totals to the Foundation For Knowledge. Just tell your server that you are supporting the Foundation For Knowledge to take part in the fundraiser. Together we can make a difference!

**Thank you for supporting the
Foundation so that we can
continue to give scholarships to
our district!**

**EVENT
LOCATION:**

8933 Andermatt Dr
Lincoln, NE 68526
402.434.7789



Foundation for Knowledge, District OR-1

Join us for a

Dairy Queen Night Out

Wednesday April 24th, 2019

5pm-8pm



**DQ Grill and Chill
8510 Bowman Dr
Lincoln, NE**

A percentage of the sales will be given back to the Foundation. Please come out and show your support and get yourself some delicious ice cream.

Gift Bag Raffle

*Announcing a Very Special
Event*

*All Palmyra-Bennet Graduates/Attendees are
invited to the:*

***100TH ANNIVERSARY
CELEBRATION OF
THE PHS ALUMNI BANQUET
JUNE 1, 2019***

CASH BAR

No Credit Cards!

**Cash or Checks
Only**

Where: Izaak Walton League

10801 S.134th

Bennet, NE 68317

Social hour 5:00, Meal 6:00

50/50 Raffle

We are honoring the classes of:

1944, 1949, 1959, 1969, 1979, 1989, 1994, 1999, 2009, and 2019

EACH RESERVATION COMES WITH A CHANCE TO WIN:

\$100

IN HONOR OF OUR 100TH ANNIVERSARY

Cost: \$22 per person

(Class of 2019 and alumni celebrating 70+ years eat free)

Catered by Kerry's Restaurant

Menu:

***Choice of Sliced Roast Beef or Chicken Marsala along with
Cheesy Hash brown Casserole, Dinner Salad,
California Steamed Vegetables, Dinner Roll and Dessert***

**Questions/Reservations
call Teresa Weaver
402.770.4186**

9th Annual Palmyra High School Golf Scramble

ALL GOLFERS ARE WELCOME TO PARTICIPATE



Hidden Valley Golf Course

10501 Pine Lake Rd Lincoln, NE 68526

www.hiddenvalleylincoln.com

Friday, May 31st, 2019

9:00 a.m. Shotgun Start

Registration Deadline: Friday, May 17th

(Registrations after the deadline will be accepted if spots are available.)



Details:

- 4-person teams
 - Teams can be any mixture of men/women. Women and Seniors will use the appropriate tee boxes.
- Scramble format – **Cash Payouts --- Will be flighted as well.** Flights depend on # of teams.
- \$65 per person fee – includes 18 holes of golf, cart, **LUNCH**, and unlimited range balls
- After the golf, we will head to Big Red Keno once again for awards, food, drinks, etc...

This year's on course challenge is again in the works...

(Info and Prize to be announced at tournament)

Par-3 holes will again be "\$\$challenge\$\$" holes.

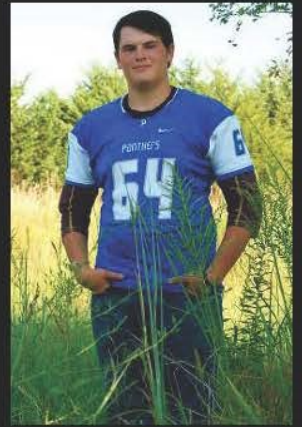
To register your team, or for questions, email:

maas.tyl@districtor1.net (Tyler Maas)

Proceeds benefit the District OR1 Foundation for Knowledge as well as the PHS Strength and Conditioning Program. Each year, a Golf Scholarship is awarded to a graduating senior, as well as providing upgrades to the PHS weight equipment/facilities.

2019 SENIORS

Class Motto: Chase your dreams,
but never forget the road that
leads you home.



Drew Ansbach



Alayna Baker



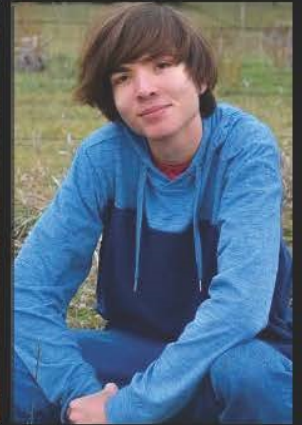
Giorgia Bellotto



Alexa Blackman



Anya Bogen



Christopher Bonifant



Reagan Bowlin



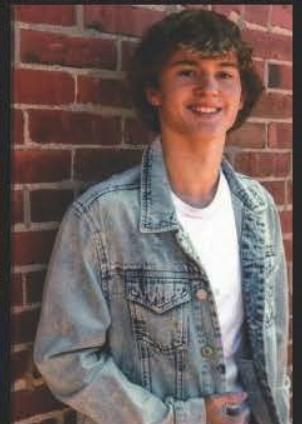
Lilliana Calkins



Tanner Coats



Madysen Cox



Koby Dillon



Skylar Field



Sam Fitzpatrick



Abbie Frazee



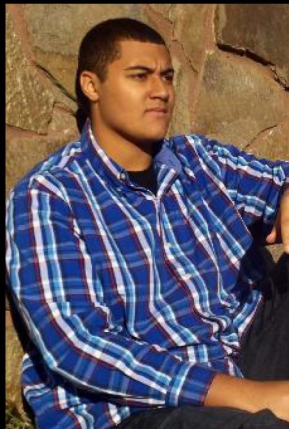
Caleb Funk



Zachary Hartwick



Ty Hays



Kobe Jones



Samuel Kirchner



Abigail Leif



Grace Leuschen



Briley Luff



Emily Nap



Serenity Olson



Kyra Palm



Trevin Pettigrew



Tyson Reed



Macy Reynoldson



Esther Steiner



Isabelle Thomas



Danny Versaw



Sarah Vorderstrasse



Marissa Waltke



Jenna Wilen



Rylehe Wobig

Class Colors:
 Royal Blue and
 Silver
 Class Flower:
 White Carnation
 Ceremony:
 May 11, 2019
 at 2:00 p.m.